

## **PASSPORT OF THE EDUCATIONAL PROGRAM**

## 8D01601-HISTORY

THE PURPOSE OF THE EDUCATIONAL PROGRAM	Training a competitive specialist who is able to effectively carry out the professional activities of a history teacher in the system of higher and postgraduate education, having professional competencies and the skills of their realization in practical activities.
AREA OF PROFESSIONAL ACTIVITY	Education and upbringing, as well as scientific activities, state regulation related to education

## Learning outcomes (LO)

**LO1**- demonstrates a systematic understanding in the field of historical education, owns the skills and methods of historical research, taking into account the principles of the modern scientific paradigm and using the latest methods of interdisciplinary research;

**LO 2-** designs, implements and adapts the process of scientific research in the field of historical education in integration with innovative technologies for the formation of professional competencies of students and researchers;

**LO 3-** contributes with its own original research to expanding the boundaries of historical science, which deserves publication at the national or international level;

**LO 4-** develops new knowledge in the field of "History", the theory and methods of vocational education; analyzes, evaluates and synthesizes new and complex ideas;

**LO 5** - to state your knowledge and achievements in scientific forums, conferences and seminars and in the form of a scientific letter; open to scientific communication;

## Learning outcomes (LO)

**LO 6-** uses new pedagogical teaching technologies (including ICT and multimedia programs and Internet resources) to introduce active research and training activities to collect information and test scientific results in a foreign language, participates in various forms of training and practical classes, in discussions of reports, communications, essays, carried out under the supervision of a supervisor and scientific adviser;

**LO 7**- analyzes educational resources using teaching and assessment strategies that contribute to the development of critical and creative thinking, personal education and professional growth;

**LO 8** - distinguishes the role of various social groups of society, their relationships in economic and cultural structures and processes, their influence on the course of the historical development of Kazakhstan;

**LO 9-** analyzes specific information and correctly formulates relevant conclusions and conclusions and to promote technological, social or cultural development in the interests of the progress of a knowledge-based society