

REFEREE REPORT

Of foreign scientific advisor for the dissertation work of Akynova Zhibek Mukhtarovna on the theme: "Preparation of future teachers of preschool organisations for the formation of children's communication skills through fairy tale therapy" (PhD) in the specialty 8D010201 "Pedagogy of preschool education and training"

The state standard of preschool education and training of the Republic of Kazakhstan defines the formation of communicative and linguistic competence in preschool institutions as one of the main tasks.

One of the main goals of modern preschool education is to form children's communicative skills and educate children in accordance with modern requirements. Because the success of children's studies at school depends on the level of mastery of oral communication. The role of fairy tales in the formation of linguistic culture is important. This is because monologue and dialogic speech develops during the reproduction (repetition, dramatization) of fairy tales. Fairy tales develop a child's creative potential, imagination, and speaking ability.

Nowadays, the formation of mutual communication skills is difficult due to the low level of speech culture and some language barriers. The main reason for this is insufficient communication in the state language. These and other problems caused the need to consider the scientific basis of the content, methods, and technologies of preparing future preschool teachers for the formation of communicative skills of children using fairy tale therapy.

On the part of the teachers, pedagogical and psychological aspects of formation of children's communicative skills on the basis of subject-subject relationship were considered. In the scientific research work of Zh.M.Akynova, the relationship between the future teacher-educator and the child-educated was considered as an integration of subjects. Here, the student is not a frozen object but a person in the process of development. The educator is considered as an influencing subject. The teacher acts according to the convenience of the child. The child's ability (physiological, understanding, understanding, perception, thinking) is taken into account during the work.

Modern children live in a high information flow. Live communication with them is replaced by television and computer, besides, it is more convenient for children to watch cartoons on the Internet than to sit and listen to fairy tales. Information media and the Internet have a negative impact on children's psychology and the development of communicative and linguistic skills. It was based on the need for the community of educators to be ready to solve this problem. Therefore, it is concluded that it is very relevant to study the issue of using fairy tales for the formation of communicative-linguistic competence, general human and spiritual values in preschool children. Therefore, Zh.M.Akynova's dissertation on the topic



"Preparation of future teachers of preschool organisations for the formation of children's communication skills through fairy tale therapy " is currently considered relevant due to the demand of the society.

In the course of her dissertation work, Zh.M. Akynova achieved the following scientific results:

1. The preparation of future preschool teachers for the formation of children's communicative skills through fairy tale therapy is described in psychological and pedagogical terms on the basis of subject-subject relationship;
2. Definitions of the concept of "fairy tale therapy" have been clarified, the meaning of the concept of "communicative skill formation" has been clarified;
3. The composition, dimensions and indicators of the model of training preschool teachers for the formation of children's communicative skills through fairy-tale therapy were determined, high, middle and low levels were determined, and the methodology was developed;
3. The training of future preschool teachers for the formation of children's communicative skills through fairy-tale therapy is carried out on the basis of a comprehensive program, the results of the experimental work are shown by mathematical and statistical calculation methods, and scientifically based recommendations are developed;

In order to determine the scientific-theoretical and methodological bases of formation based on the training of future preschool teachers for the formation of children's communicative skills through fairy-tale therapy, the works of domestic and foreign scientists were analyzed from the point of view of the topic.

The scientific dissertation work of the doctoral student has achieved the set goals and objectives. In the course of research work, Zh.M.Akynova's literacy, inquisitiveness, modernity, ability to effectively use information, was able to correctly use new technologies and technical tools. The content of the research work is clearly stated within the topic. The research problem considered in the dissertation work was fully disclosed, analyzed many scientific works related to the object of research.

Akynova Zhibek Mukhtarovna's thesis prepared for the degree of Doctor of Philosophy (PhD) in the specialty "8D012 "Pedagogy of preschool education and training"(6D010100 - Preschool education and training)" Preparation of future teachers of preschool organisations for the formation of children's communication skills through fairy tale therapy" I offer to defend my work on the topic at the Dissertation Council established at Abay Kazakh National Pedagogical University on the specialty 8D012 "Pedagogy of preschool education and training"(6D010100 - Preschool education and training).

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