

Approved by order of the Chairman
of the Board-Rector of the non-profit
joint-stock company «Abai Kazakh
National Pedagogical University»
dated «26» 02. 2025
№ 05-04/141

**Specification of the intermediate control
in the discipline «English» (Elementary) for students**
(for application at the spring session of the 2024-2025 academic year)

The purpose of the test: To conduct an interim control.

The objective of the test: To assess the level of knowledge mastery in the discipline of «English» (Elementary) for continuing education at the non-profit joint-stock company «Abai Kazakh National Pedagogical University».

Content of the test: The test covers the main topics of the «English» (Elementary) discipline by the requirements of the state mandatory standards of higher education.

№	Topic	Types of test tasks	Difficulty level		
			A 50%	B 30%	C 20%
1	7A Selfies - Who was he? <i>Grammar:</i> 1. past simple, was/were <i>Vocabulary:</i> 1. Word formation: write-writer	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	2	1	1
2	7B Wrong name, wrong place. - He was a famous painter. <i>Grammar:</i> 1. Past simple: regular verbs <i>Vocabulary</i> past time expressions	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	2	1	1
3	7C Happy New Year? Practical English/ Episode4 - What did you do? – we went to a party. <i>Grammar:</i> past simple: irregular	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4

	verbs <i>Vocabulary:</i> 1. asking the way or directions 2. go, have, get	Alternative tasks with two options	3	2	1
4	8A A murder mystery - Did you love your husband? – No, but I didn't kill him. <i>Grammar:</i> 1. past simple: regular and irregular <i>Vocabulary:</i> 1. the house	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	3	2	1
5	8B A house with a history Is there a dishwasher? – No, there isn't <i>Grammar:</i> there is/there are, some/any+plural nouns <i>Vocabulary:</i> irregular verbs	Multiple-choice questions with one correct answer (including tasks with four options)	10	6	4
		Alternative tasks with two options	3	2	1
6	8C Room 333 7& 8 Revise and Check pp. 68-69 - Were there any ghosts? – No, but there was a strange noise. <i>Grammar:</i> there was/there were <i>Vocabulary:</i> prepositions: place and movement	One or more correct answers must be selected from six possible options.	10	6	4
7	9A #mydinnerlastnight - What did you have for dinner? – A pizza and some salad. <i>Grammar:</i> 1. Countable/uncountable nouns, a/an, some/any <i>Vocabulary:</i> 1. food and drink	One or more correct answers must be selected from six possible options.	10	6	4
8	9B White gold - How much sugar do you eat? – Quite a lot. <i>Grammar:</i> quantifiers: how much/how many, a lot of, etc <i>Vocabulary:</i> food containers	One or more correct answers must be selected from six possible options.	10	6	4
9	9C Facts and figures Practical English/ ordering a meal	One or more correct answers must be selected from six	10	6	4

	<p><i>Grammar:</i> comparative adjectives</p> <p><i>Vocabulary:</i></p> <ol style="list-style-type: none"> high numbers understanding a menu 	possible options.			
10	<p>10A The most dangerous place</p> <p>- What's the oldest building in your town? – I'm not sure. Probably, the cathedral.</p> <p><i>Grammar:</i></p> <ol style="list-style-type: none"> superlative adjectives <p><i>Vocabulary:</i></p> <ol style="list-style-type: none"> places and buildings 	One or more correct answers must be selected from six possible options.	10	6	4
11	<p>10B Five continents in a day</p> <p>- Where are you going to stay? – We're going to rent a flat.</p> <p><i>Grammar:</i> be going to(plans), future time expressions</p> <p><i>Vocabulary:</i> city holidays</p>	Context	3	2	1
12	<p>10 C The fortune teller</p> <p>9&10 Revise and Check</p> <p>- Am I going to fall in love? – Yes, and you're going to be very happy.</p> <p><i>Grammar:</i> to be going to (predictions)</p> <p><i>Vocabulary:</i> verb phrases</p>	Context	3	2	1
13	<p>11A Culture shock</p> <p>11B Experiences or things?</p> <p>- How do they drive? – They drive quite fast, but very well.</p> <p>- Would you like to learn a new language?</p> <p>- Yes, I want to learn Chinese.</p> <p><i>Grammar:</i></p> <ol style="list-style-type: none"> adverbs (manner and modifiers) verb+to+infinitive <p><i>Vocabulary:</i></p> <ol style="list-style-type: none"> Common adverbs verbs that take the infinitive 	Context	4	1	1
14	<p>11C How smart is your phone?</p> <p>Practical English/ getting to the airport</p> <p>- I have a son called James. – So,</p>	Context	1	1	1

<p>do I. <i>Grammar:</i> definite article: the or no the <i>Vocabulary:</i> 1. phones and the internet 2. public transport 12A I've seen it ten times! - Have you seen Game of Thrones? – No, but I've read the books. <i>Grammar:</i> present perfect <i>Vocabulary:</i> irregular past participles</p>				
<p>15 12B He's been everywhere! - Have you been to the new Thai restaurant? Yes, I have. I went there last week. <i>Grammar:</i> present perfect or past simple? <i>Vocabulary:</i> learning irregular verbs 12C The English File interview <i>Grammar:</i> revision: question formation <i>Vocabulary:</i> revision of question words</p>	Context	1	1	1

Difficulty level of test tasks: The test tasks are divided into three levels of difficulty: Basic level (A) — 50% of the tasks, Intermediate level (B) — 30% of the tasks, Advanced level (C) — 20% of the tasks.

Basic level: These tasks assess fundamental knowledge and skills, representing the minimum level of preparation. They focus on the ability to perform tasks following specific instructions and using simple arguments and concepts.

Intermediate level: These tasks test the ability to apply basic knowledge and skills correctly, recognize simple patterns in new contexts, analyze and compare data, systematize information, use arguments, summarize, and draw conclusions.

Advanced level: These tasks require the application of more complex knowledge and skills, recognizing complex patterns, integrating knowledge and skills to solve problems, analyzing complex information, and justifying judgments and conclusions.

Number of test tasks:

The English (Elementary) test consists of 25 tasks, including:

- 10 multiple-choice questions with one correct answer (including tasks with four options and alternative tasks with two options).
- 5 contexts, each containing 3 related tasks.

- 10 tasks where one or more correct answers must be selected from six possible options.

Task content description:

The test assesses knowledge and understanding of linguistic material in both oral and written forms. It focuses on mastering language skills (phonetic, lexical, and grammatical) and developing speech activities (reading, listening, pronunciation, writing). Additionally, it evaluates the ability to apply the acquired knowledge in practical life situations.

Task completion time:

The average time allocated per task is 1.5 minutes, with the total test duration being 40 minutes. This includes time for reading instructions and context.

Form of test tasks:

The test consists of closed-ended tasks, including multiple-choice questions where one correct answer must be chosen from four options, alternative tasks with one correct answer from two options, and tasks in which one or more correct answers must be selected from six possible answers.

Head of the testing center

 / A.Z. Smagulova