MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY NAMED AFTER ABAI



We train teachers who are able to anticipate the needs of modern education, based on advanced methods, national heritage and global approaches. We are increasing the prestige of the teaching profession and becoming a driver of human capital development.

EDUCATIONAL PROGRAM

8D03103 - Sociology

Department of Political Science and Socio-Philosophical Disciplines

Data on disciplines

N	Name of discipline	Short description of discipline	Cycle	Componen	t Credits
1	Academic writing	Acquiring skills in composing academic texts. Skills in presenting the results of research in written form. Types of academic text formatting. Concepts, functions, and genres of academic texts. Formulating skills in writing and formatting scientific articles, dissertations, and presenting empirical research data. This will enable doctoral students to engage in professional activities related to searching for information in academic databases, analyzing and summarizing texts, working with various genres of academic writing to strengthen or challenge concepts or arguments. The ability to correctly insert references, format the bibliography, and conduct stylistic analysis of scientific and technical works in a concise and accessible manner.	BD	UC	5
2	Methods of scientific research	Development of scientific research skills. Methodology, stages, conceptual framework, and classification of scientific research. Specific and specialized research methods, errors in scientific research. Research project planning. Collection of scientific information. Ethics in scientific research. Structure of scientific research projects. Analytical methods and assessment tools for research: organization and management of research projects using information technologies and resources. Develops skills in preparing scientific articles and experiments, doctoral dissertations, as well as skills in presenting and reporting the results of scientific research on the dissertation topic.	BD	UC	5
	Design and analysis in sociological research	Studying the characteristics, advantages, and disadvantages of quantitative and qualitative strategies in sociological research, comparing the main approaches of inductive and deductive data analysis strategies, and describing the analysis of quantitative and qualitative data. This course provides an overview of the concepts of design and analysis in contemporary research, the methodology of sociological research. The theoretical and methodological basis of research. The key skills acquired help in understanding the importance and necessity of conducting sociological research analysis, skills in measurement and sampling in sociological research.	PD	UC	5
4	Theory, empirics and praxeology in sociological research	Introduce doctoral students to the opportunity to familiarize themselves with key theoretical concepts and empirical data used in social research. Explore the potential for using the praxeology method in sociological research. Analyze social processes and become acquainted with the primary modern methods in sociological science. Within the scope of this course, it is intended to study the technology of identifying and formulating social issues. Develop the ability in doctoral students to apply theoretical knowledge and methodological tools in real-world social research practice. Enhance their skills in independent organization and planning of research projects.	PD	UC	5
5	Social and institutional framework of the information society	The aim of this subject is to examine the essence of the information society as a new stage of social development. The subject is focused on a comprehensive study of the patterns of the formation and development of the information society, the properties of information and knowledge, as well as the characteristics of the socio-institutional foundation of the information society. Special attention is given to the issues related to the establishment of the information society in the modern context and the role of the state in the processes of economic intellectualization. The ability to analyze the processes of the formation and development of the information society and the skills of researching and analyzing the social institutions that influence the information society are emphasized.	PD	EC	5