

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN
KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY NAMED AFTER ABAI**



CATALOG OF ELECTIVE SUBJECTS

7M01601 -History

Department of Modern and Contemporary History of Kazakhstan named after T.S. Sadykov

Cycles	Disciplines and Their Main Sections		ECTS
BD	BASIC DISCIPLINES CYCLE (BD)		
CC	COMPONENT OF CHOICE (CC)		
	MODULE: ETHNO-POLITICAL AND CULTURAL STUDIES		
1	Studies of Bronze Age monuments		
	Purpose: To study the monuments of the Bronze Age in Kazakhstan and their significance in the study of socio-political, economic history of Kazakhstan. Content: Analysis of the location and structural features of archaeological sites, including mounds, fences, menhirs, columns and stone sculptures. Drawing up a map of monuments and identifying links with neighboring regions.	LO: 3,4	5
2	The ethnopolitical history of ancient Kazakhstan		
	Purpose: To study ethnopolitical processes in ancient and medieval Kazakhstan. Contents: Ethnic processes, ethnogenesis, tribal unions, socio-economic, political and cultural aspects. The role of the Jochi ulus in the formation of the Kazakh people and the importance of the Kazakh Khanate. Competencies: to analyze ethnopolitical processes, identify the influence of ethnic communities, the importance of tribal unions for the formation of cultural and political contexts of the region.	LO: 3, 7	5
3	The Civilization of the Great Steppe		
	Purpose: to study the outstanding achievements of the peoples of the Great Steppe, culture and civilization, and their historical significance in world culture. Contents: ancient culture and craft, horsemanship, metallurgy, nomadic lifestyle, "Nomadic civilization", modern methodological problems in the study of steppe culture, myths and stereotypes of Eurocentrism. The purpose of the course is to study the outstanding achievements of the peoples of the Great Steppe, culture and civilization, and their historical significance in world culture.	LO: 4, 3	5
	MODULE: EVERYDAY HISTORY: METHODOLOGY AND RESEARCH METHODS		
4	Cultural and religious practices of the population of Kazakhstan (XIX-early XX century.)		
	The purpose of the discipline is to examine imperial policy in the field of religion and culture. Contents: Cultural and religious practices of the population: Features of temple complexes and places of worship of major faiths in Kazakhstan, the influence of imperial religious policy and the implementation of worship practices in cities and rural areas. Formed skills: analyze the features of texts of everyday culture	LO: 3,10	5
5	Kazakh society in the 1920s and 1930s: Social transformation and everyday life		
	The purpose of the discipline: A comprehensive study of everyday life in a period of change. Content: The party-state structure. The system of political propaganda. Social policy in the field of education, medicine and culture. Demographic situation: population size and composition, dynamics of changes. Food resources. Labor activity of townspeople and villagers. Material and household aspects of everyday life. Skills being developed: understanding the specifics of the "everyday life" content.	LO: 6,10	5
6	Social life and everyday life of Soviet teachers of Kazakhstan in 1945-1991		
	The purpose of the discipline: To examine and analyze the daily life of Soviet teachers. Content: The social structure of Soviet society. Power and ideology. Quantitative, ethnic and gender characteristics of Soviet teachers. Material and socio-legal status. Pedagogical education. Professional qualification level. Socio-cultural and political appearance. Socio-economic status and lifestyle of teachers. Community service. Living conditions. Formed skills: mastering the semiotic interpretation of the culture of everyday life	LO: 6,10	5
PD	THE CYCLE OF PROFILE DISCIPLINES		
KV	COMPONENT OF CHOICE (KV)		

MODULE: SOURCES AND MAIN PARADIGMS OF SOCIAL HISTORY			
7	Methods of social sciences in historical research		
	Purpose: to study the methods of sociological research. Content: Sociological research and its types. Theoretical preparation of the research program: formulation of the problem, its preliminary analysis, development of an algorithm. Work plan, structure, methods of sociological research, collection of social information: sampling, analysis, observation, comparison, questionnaire, interview, experiment. Methods of analyzing and interpreting data, generalizations, conclusions, and recommendations. Acquired skills: has the skills of sociological research.	LO: 1,3,7	5
8	Sources on the new and modern social history of Kazakhstan		
	Purpose: Comprehensive source analysis. Content: Analysis and classification of the structure of documents. Types and types of historical sources on social history, interpretation. Act sources and accounting documentation. Statistics. Legislation. Periodicals, sources of personal origin. Analysis of personal file information. Types of memoirs. Letters, appeals, statements, and complaints. Forensic investigative materials and reports from the Soviet period. Archival documents. Formed skills: to work with different types sources.	LO: 5,8	5
9	The new social history of Kazakhstan XVIII- early XX centuries.		
	Purpose: To master the basic methodological paradigms of social history. Content: "New Social History" and social history – the correlation of content; and its convergence with sociology and demography. The history of new social groups, national minorities, urban populations, women, and children. Social structure and mobility: the practice of human activity. Social history based on the materials of the history of Kazakhstan of the XVIII-early XX centuries. Emerging skills: analyze based on interdisciplinary approaches.	LO:3,10	5
10	The New Imperial History of the Steppe Region and Turkestan (XVIII- early XX century.)		
	Purpose: To study the imperial policy of Russia. Contents: A new Imperial history in research. The Russian Empire: modernization processes and their impact on the Steppe Region and Turkestan. The study of the imperial historical phenomenon, management experience and the life of the local population. A man in an imperial situation. One's own, another's, and the other in the imperial discourse of official and local narratives, skills developed: mastering the skills of historiographical analysis of works on social history.	LO: 3,10	5
MODULE: TRENDS AND INNOVATIONS IN HISTORICAL SCIENCE AND EDUCATION			
11	The intellectual history of Kazakhstan in the works of the Kazakh intelligentsia		
	Purpose: to familiarize with the methodology and new approaches to the study of intellectual history. Intellectual history as a field of science. Kazakh intelligentsia and the origins of Kazakh history. The principled views of the Alash intelligentsia in the early XX century. related to the problems of enlightenment. The views of intellectuals of the Soviet generation on education and science. Intellectual achievements of the twentieth century. Skills: to analyze modern approaches and theories of studying intellectual history.	LO:3,4	5
12	Modern methodologies for studying the history of Kazakhstan		
	Purpose: to master modern methodological approaches to historical research and their application in teaching the history of Kazakhstan. Contents: An overview of modern theories and methods in historical science with examples from the history of Kazakhstan. Critical analysis of sources and interpretation of data. Application of interdisciplinary approaches in historical research with a focus on the history of Kazakhstan. Skills: Critically analyze historical sources.	LO:1,9	5
13	Interactive and multimedia technologies in teaching the history of Kazakhstan		
	Purpose: to master interactive and multimedia technologies to improve the effectiveness of teaching the history of Kazakhstan. Content: Development and use of interactive lessons and presentations. The introduction of virtual and augmented reality (VR/AR) in the educational process. Creation of multimedia projects and resources for historical education. Skills: to create and integrate multimedia projects into educational programs.	LO: 9,11	5
14	Public history of Kazakhstan in the era of digital technology		

	<p>Purpose: to master the methods of public history and digital technologies for the study and presentation of the history of Kazakhstan. An introduction to public history and its significance for Kazakhstan. Examples of using digital tools to represent historical events and personalities of Kazakhstan. The analysis of its influence on the perception of the history of Kazakhstan. Skills: creation of digital historical materials, data analysis, project implementation.</p>	LO: 4,11	5
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