



THE RESULTS OF THE SURVEY OF STUDENTS 2022-2023 academic year



Office of Institutional Efficiency

The survey was conducted at the end of the fall semester from December 19 to December 31, 2022

The respondents – bachelors, undergraduates and doctoral students of all educational programs of the university Participated in the survey – 8279 (51,7%), including:

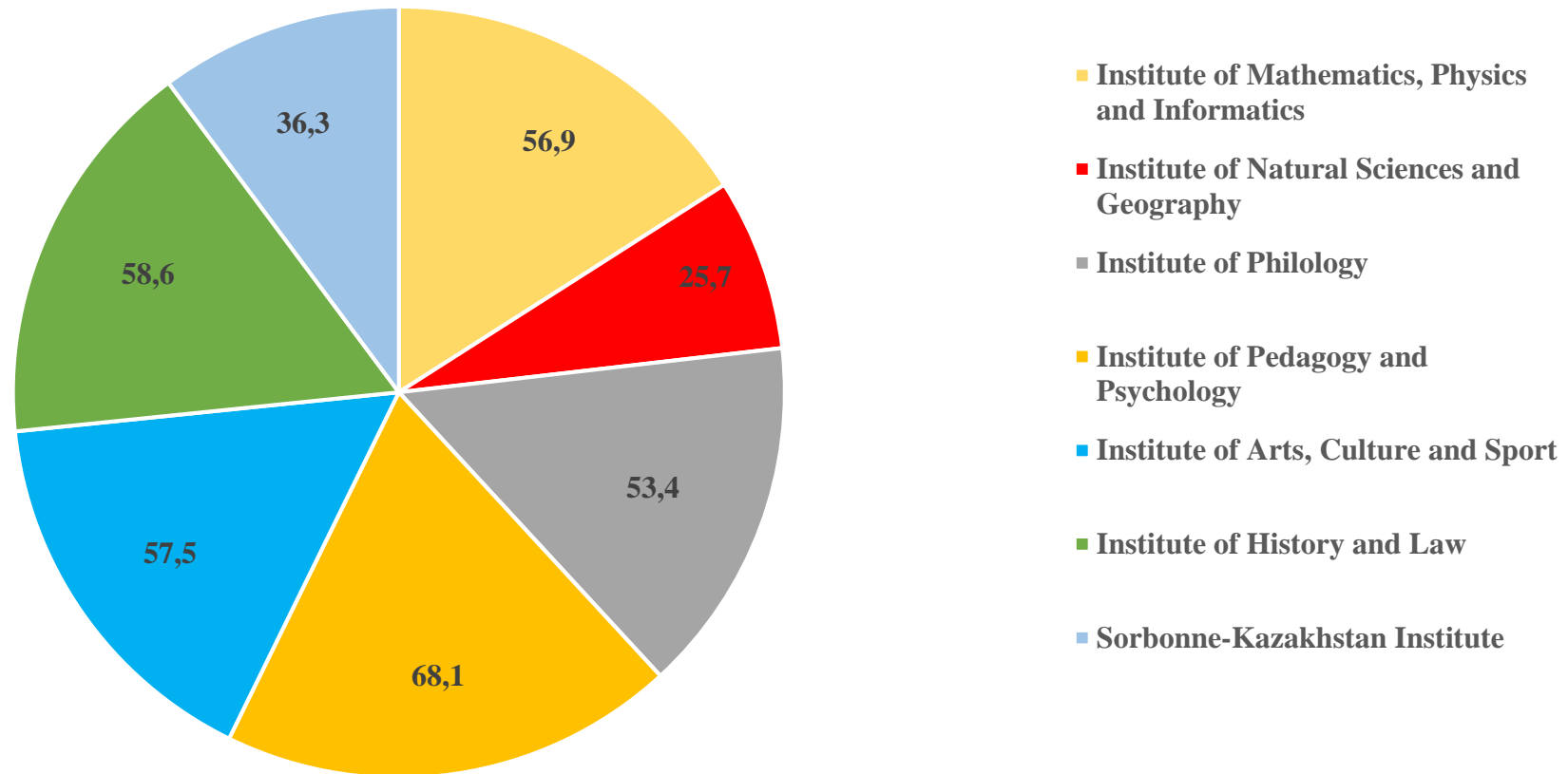
bachelor's degree – 7668 (53,2%),

undergraduates – 538 (39,8%),

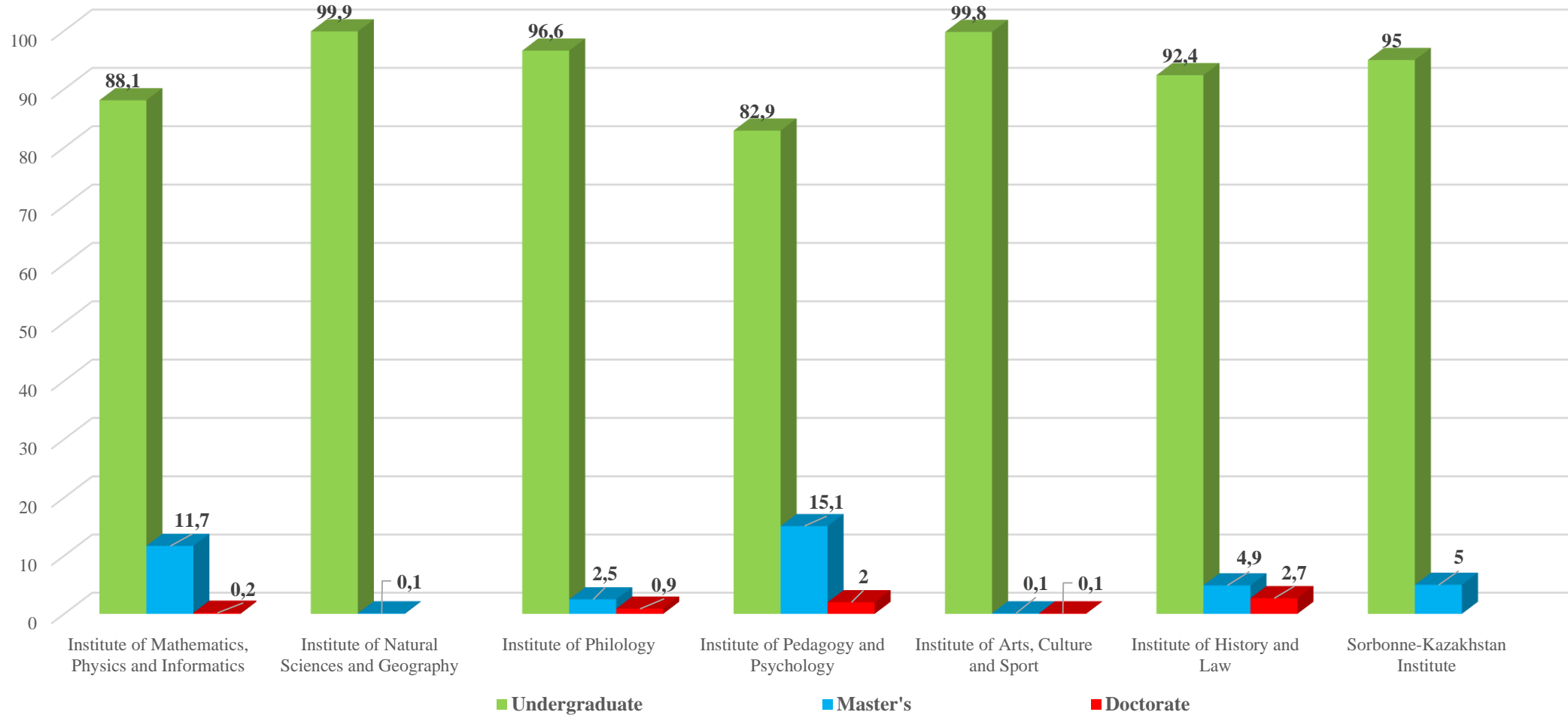
doctoral students – 73 (29,3%)

The purpose of the survey is to determine the satisfaction of students with the quality of the organization of the educational process and teaching disciplines

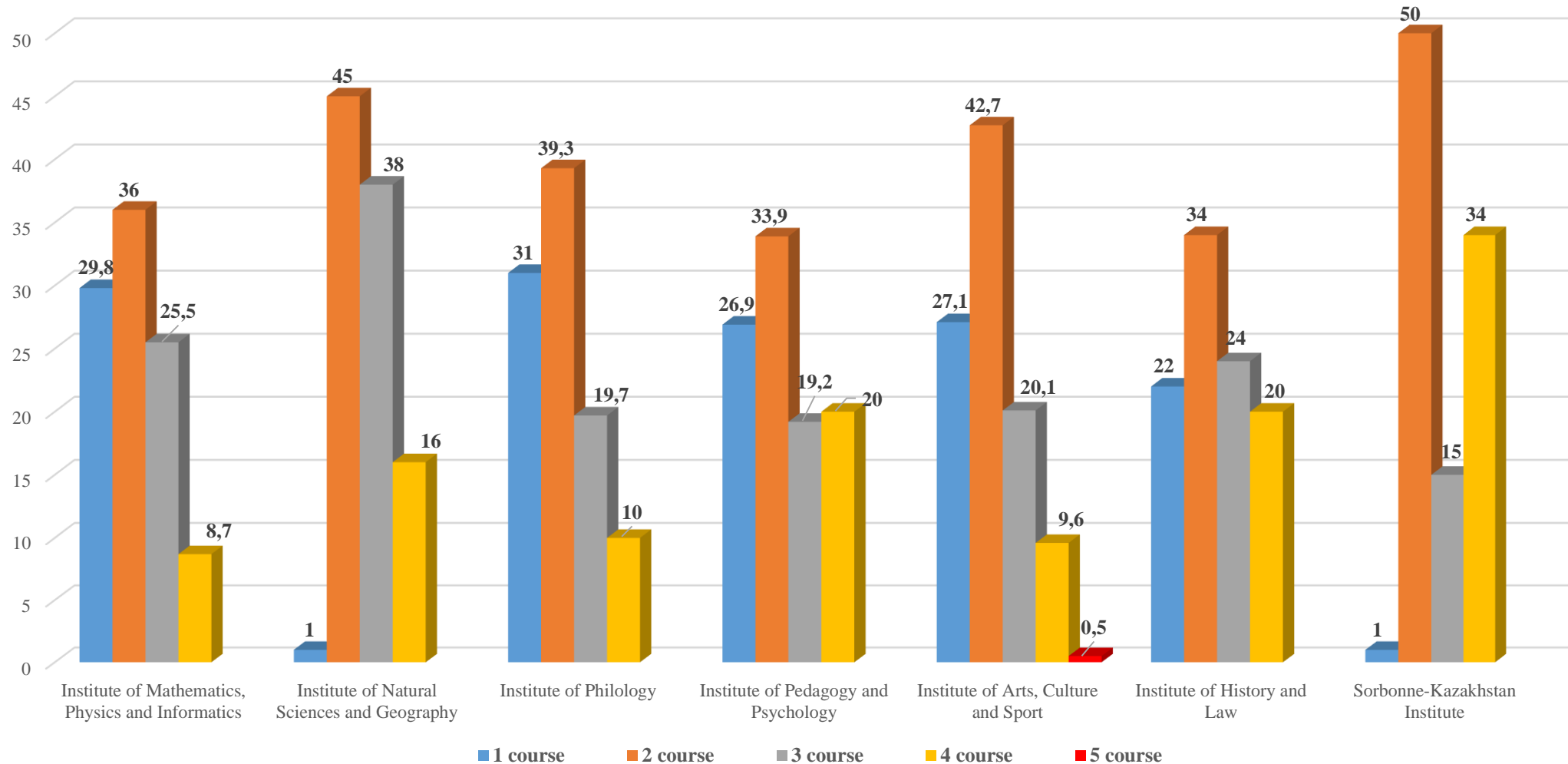
Participation of students in the survey by institutes in percentage ratio



DISTRIBUTION OF RESPONDENTS BY LEVELS OF EDUCATION, in %



DISTRIBUTION OF RESPONDENTS BY TRAINING COURSES, in %



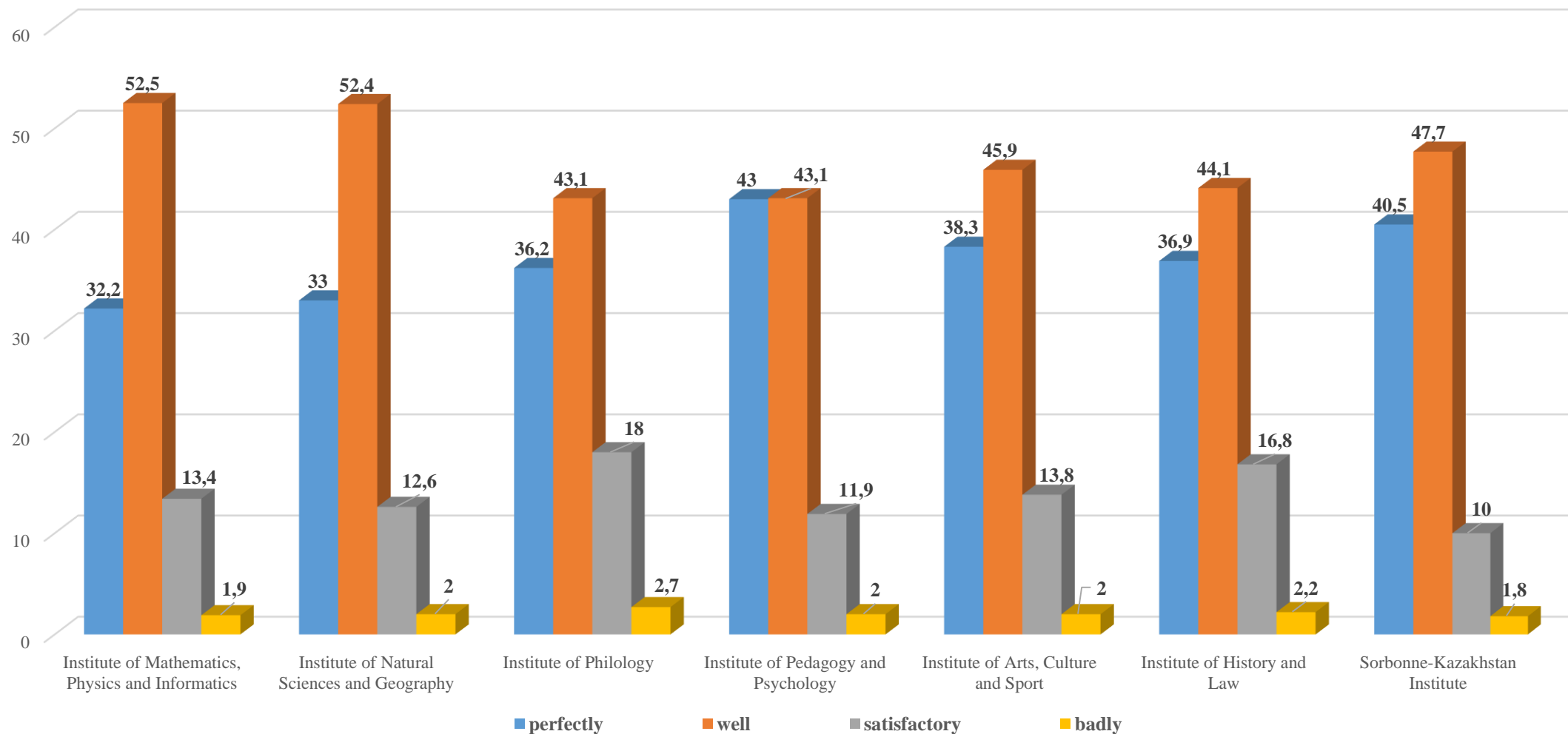
Respondents were asked to evaluate educational activities at the university in 6 main blocks (directions):

- I. Organization of the educational process
- II. Satisfaction with the quality of teaching the discipline
- III. Research activities
- IV. Material and technical equipment of specialized offices and laboratories
- V. Educational and methodological support
- VI. Evaluation of the work of the University administration and the Directorate

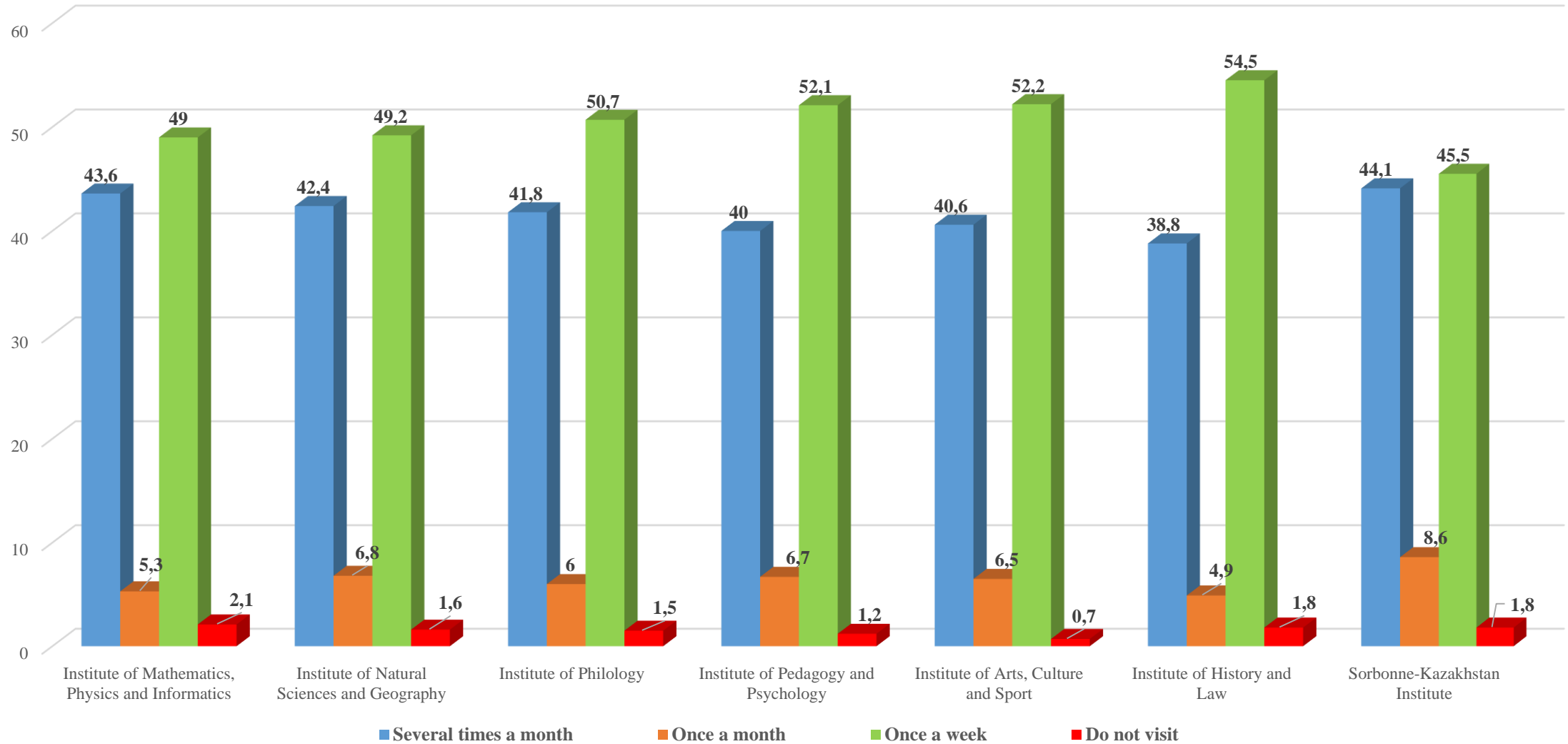
I. ORGANIZATION OF THE EDUCATIONAL PROCESS



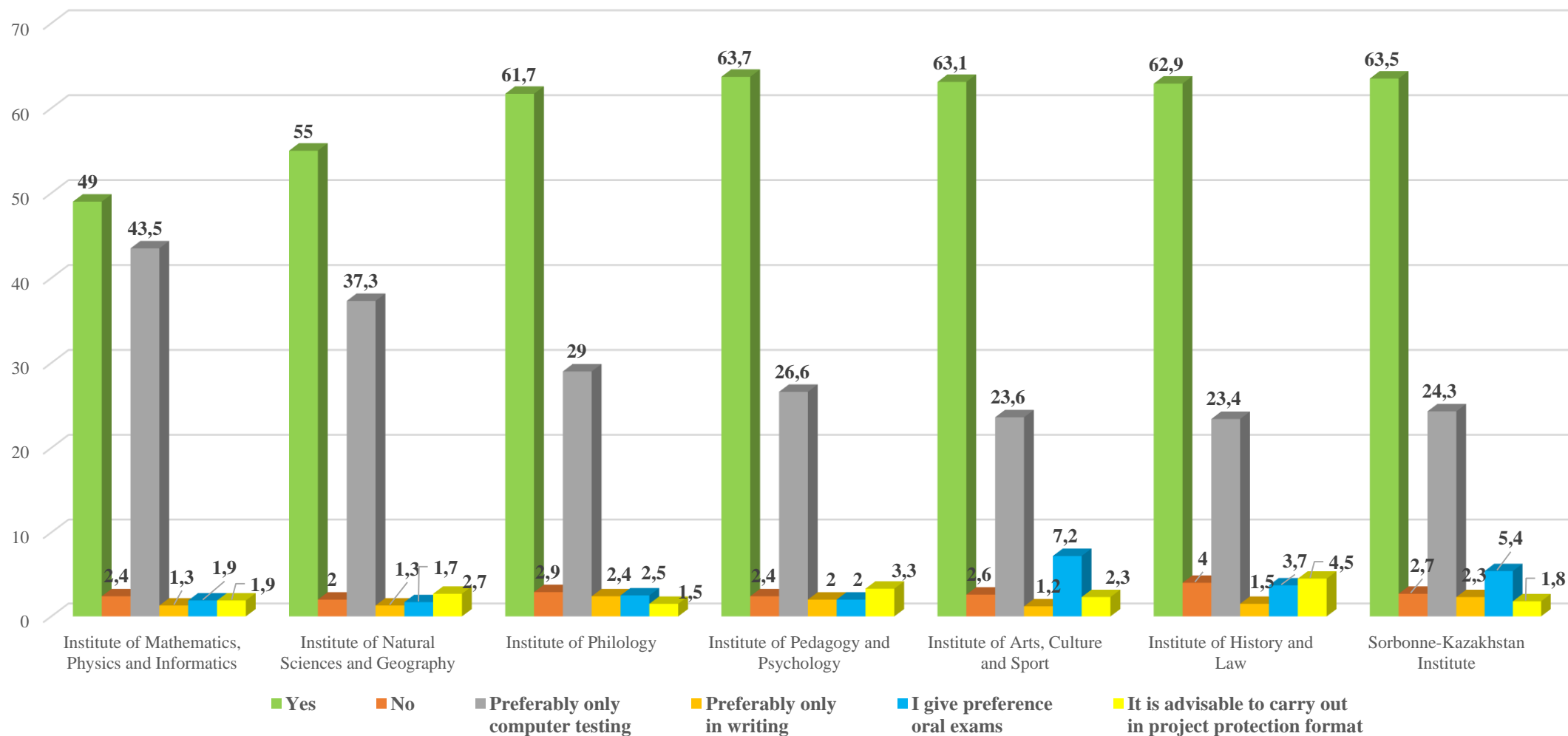
Evaluate the level of accessibility for you of the information provided by the university in your field of study, in %



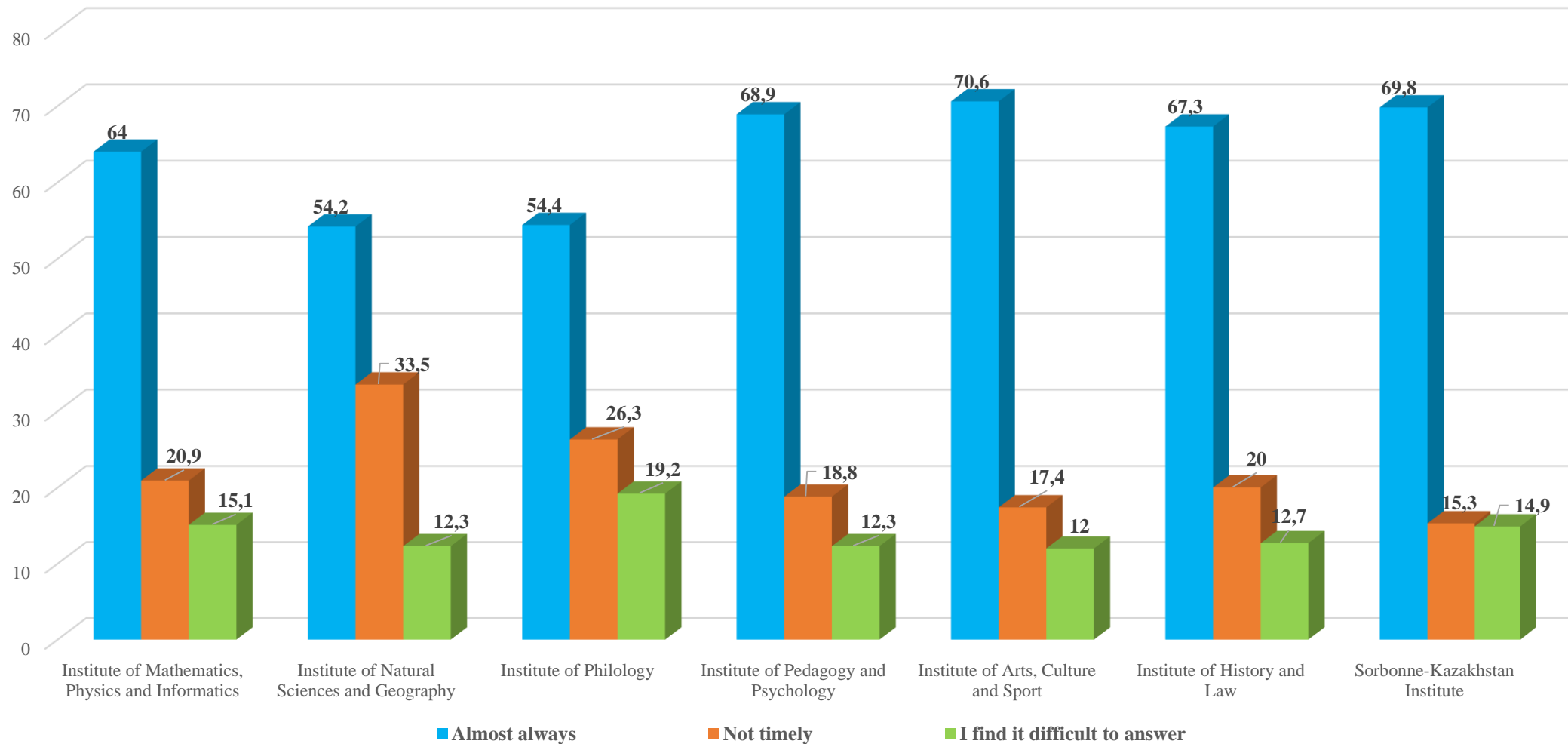
How often do you visit the university's website?, in %



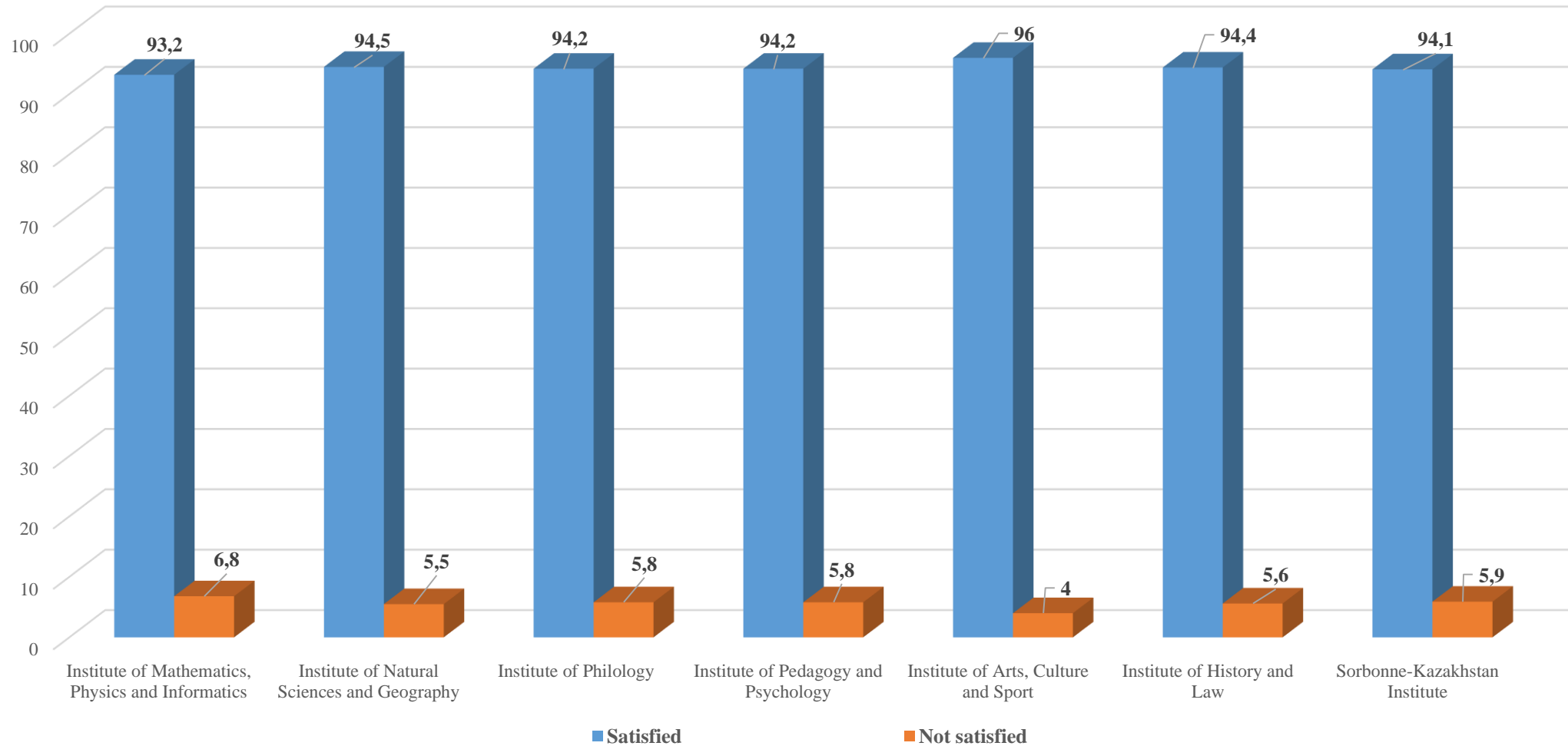
How timely changes in the lesson schedule are brought to the students, in %



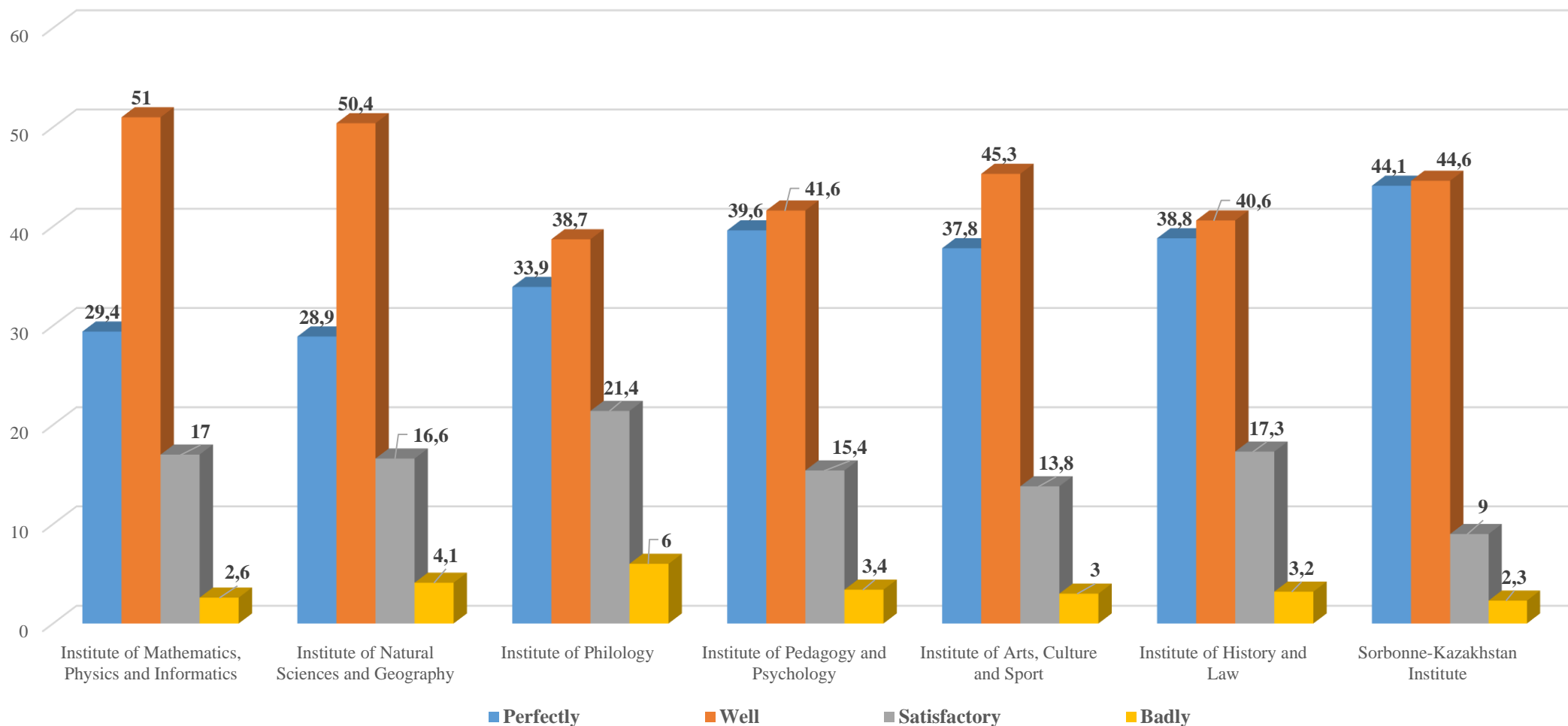
Are you satisfied with the form of ongoing control, interim certification?, in %



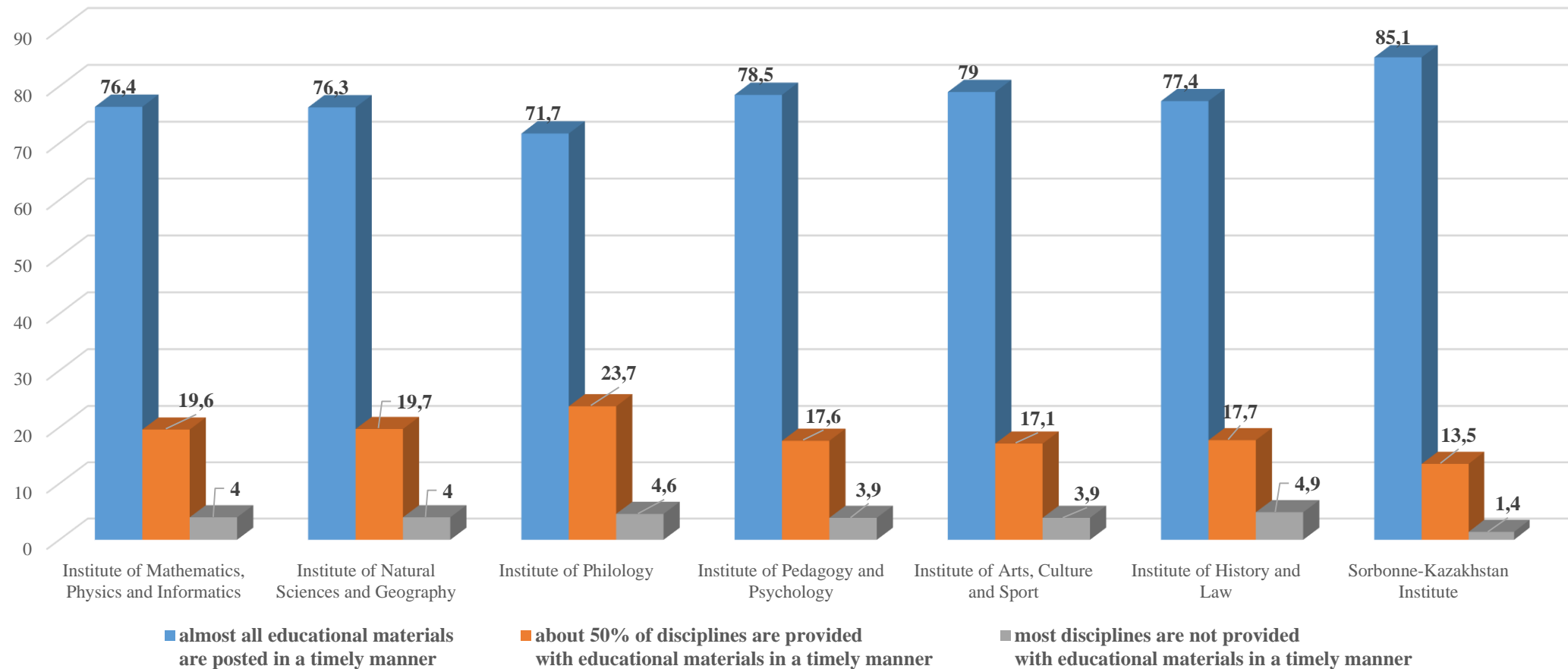
We ask you to assess the degree of satisfaction with the organization of independent work (ISW, ISWT), in %



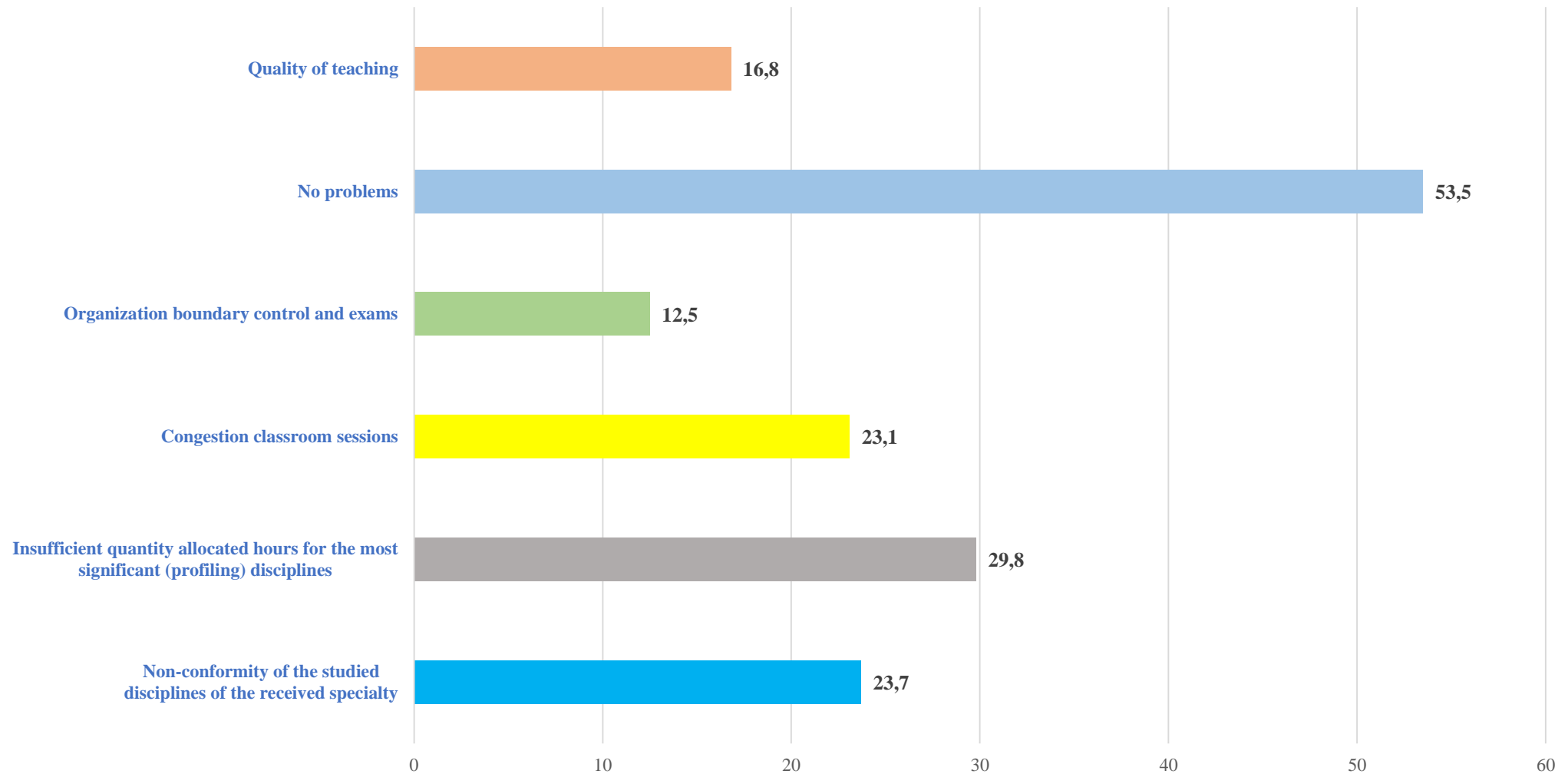
Evaluate the quality and efficiency of the work of university staff, including your directorate when contacting them, the timeliness of receiving information about the educational and extracurricular process, in particular %



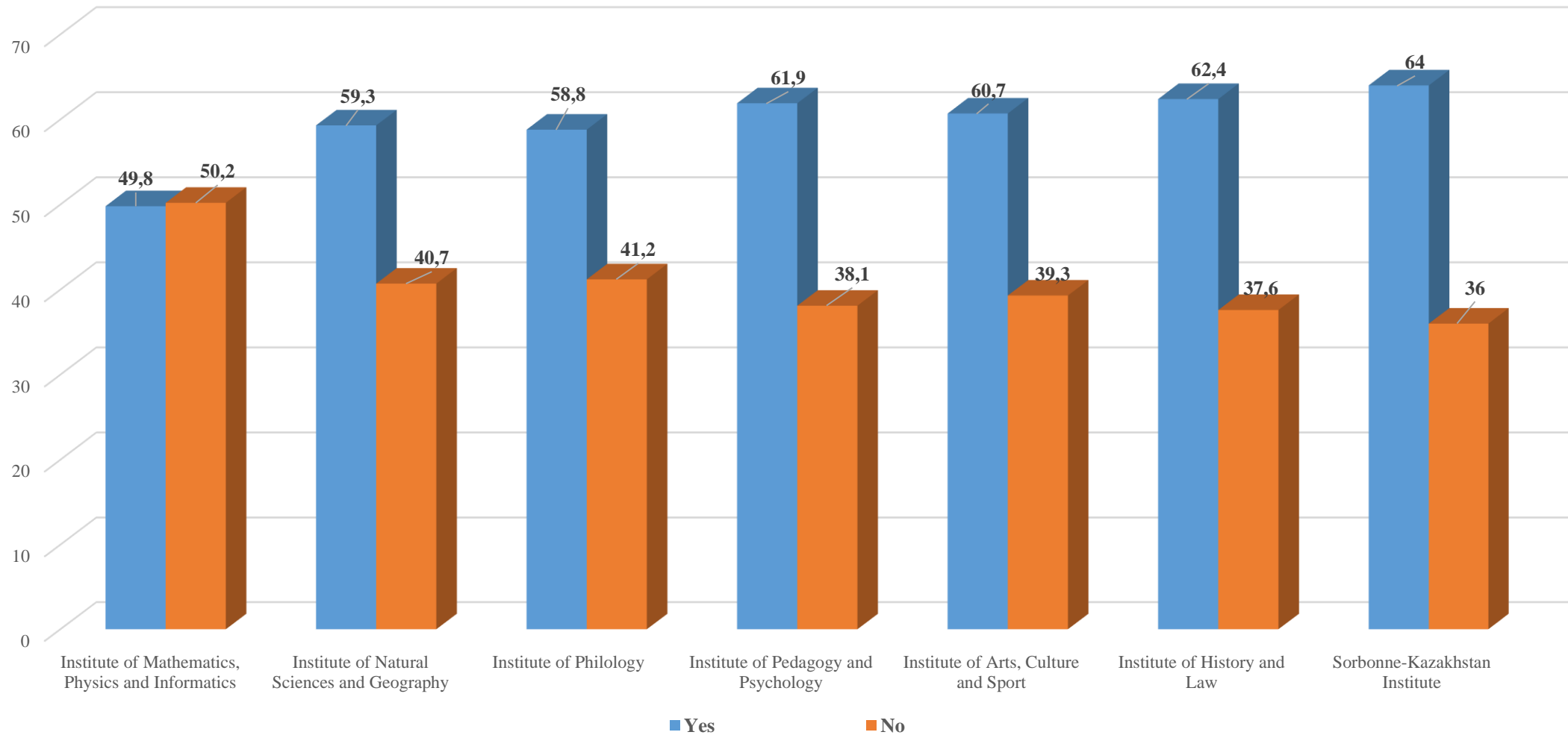
Evaluate the timeliness of the placement of electronic information resources in the UNIVER system, including questions for boundary controls and exams (no later than 1 month before the boundary control/exam), in %



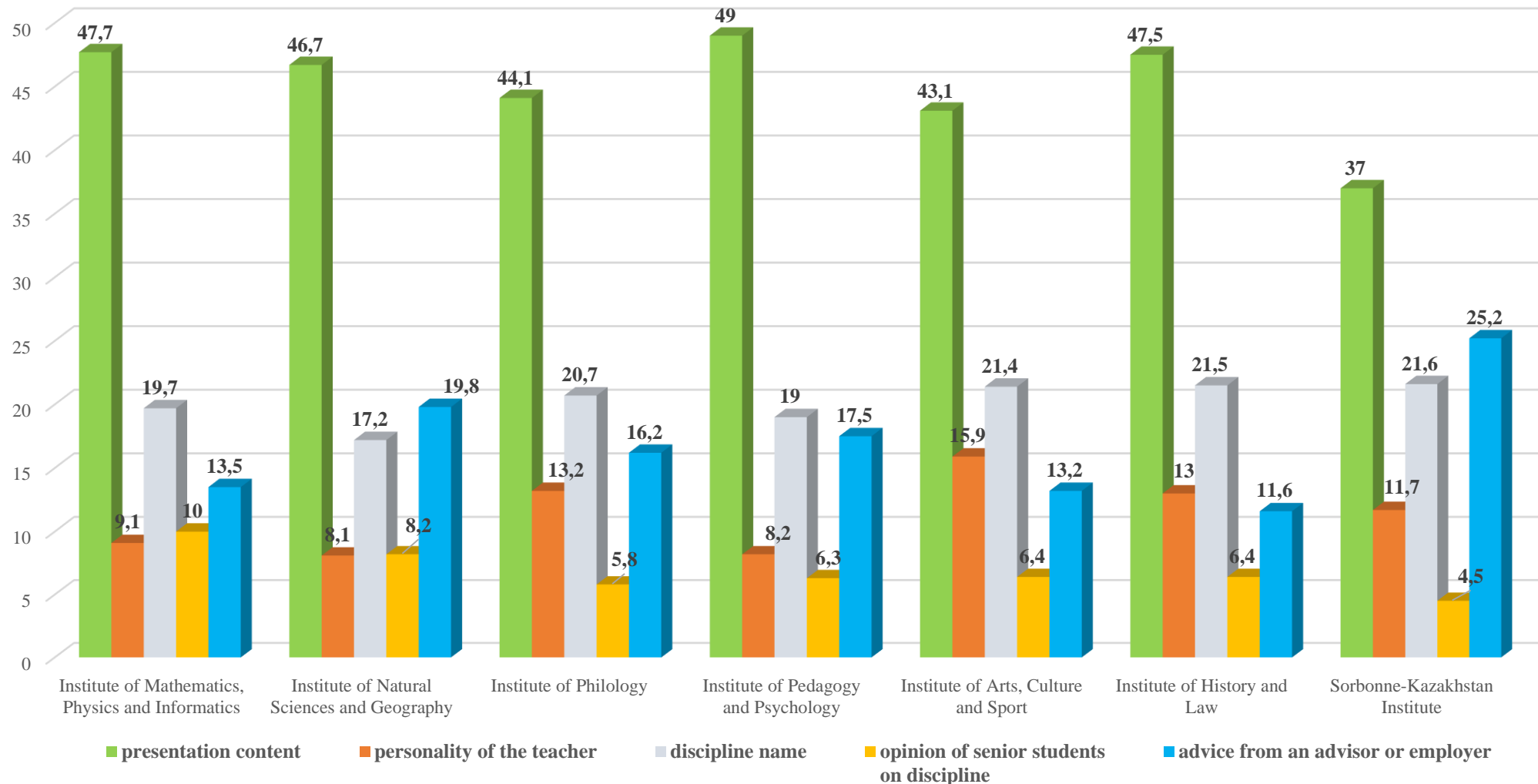
What problems do you see in the organization of the educational process? (Choose no more than 3 possible answers), in %



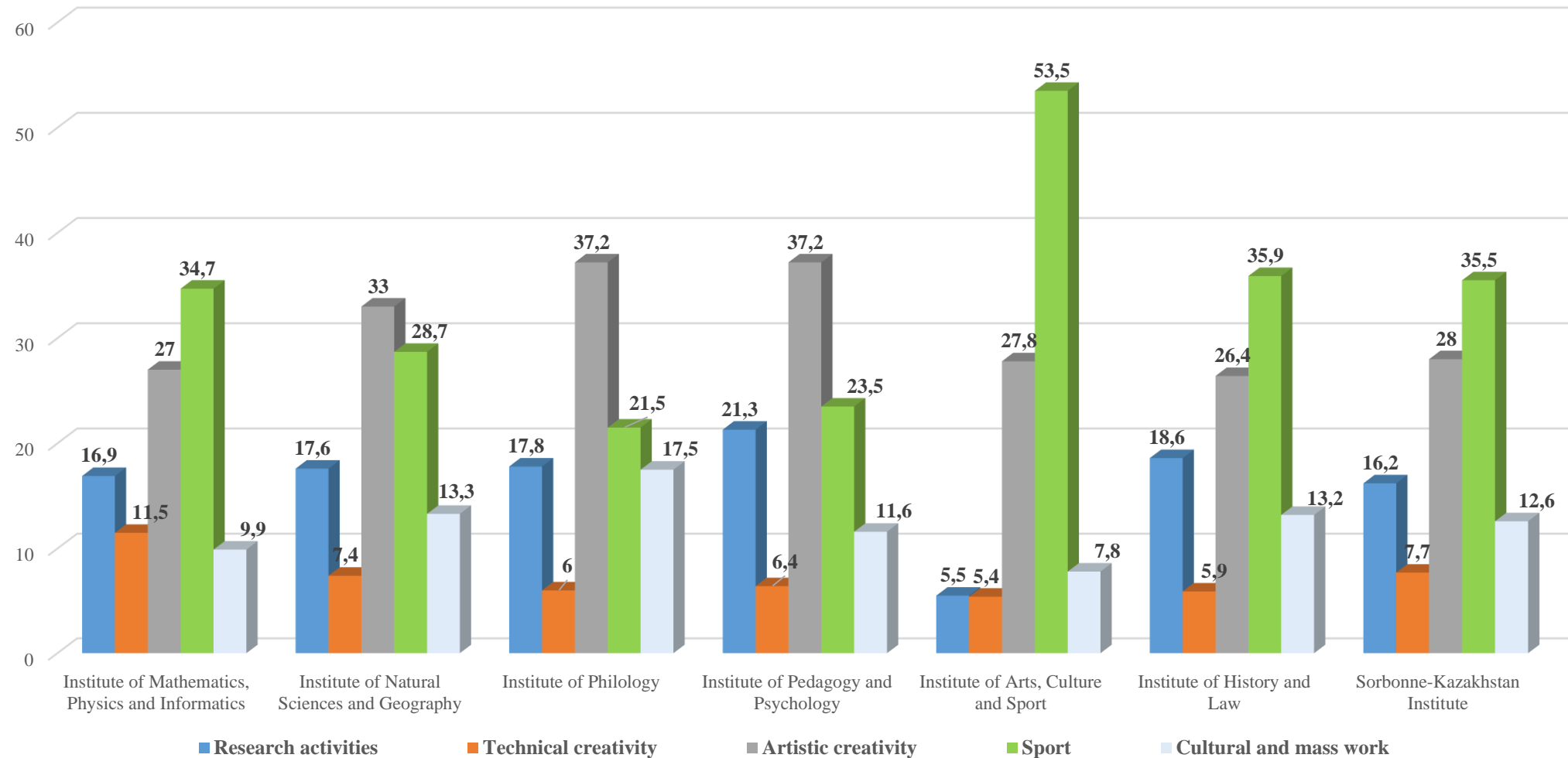
Have you been given the opportunity to choose the discipline(s) yourself?, in %



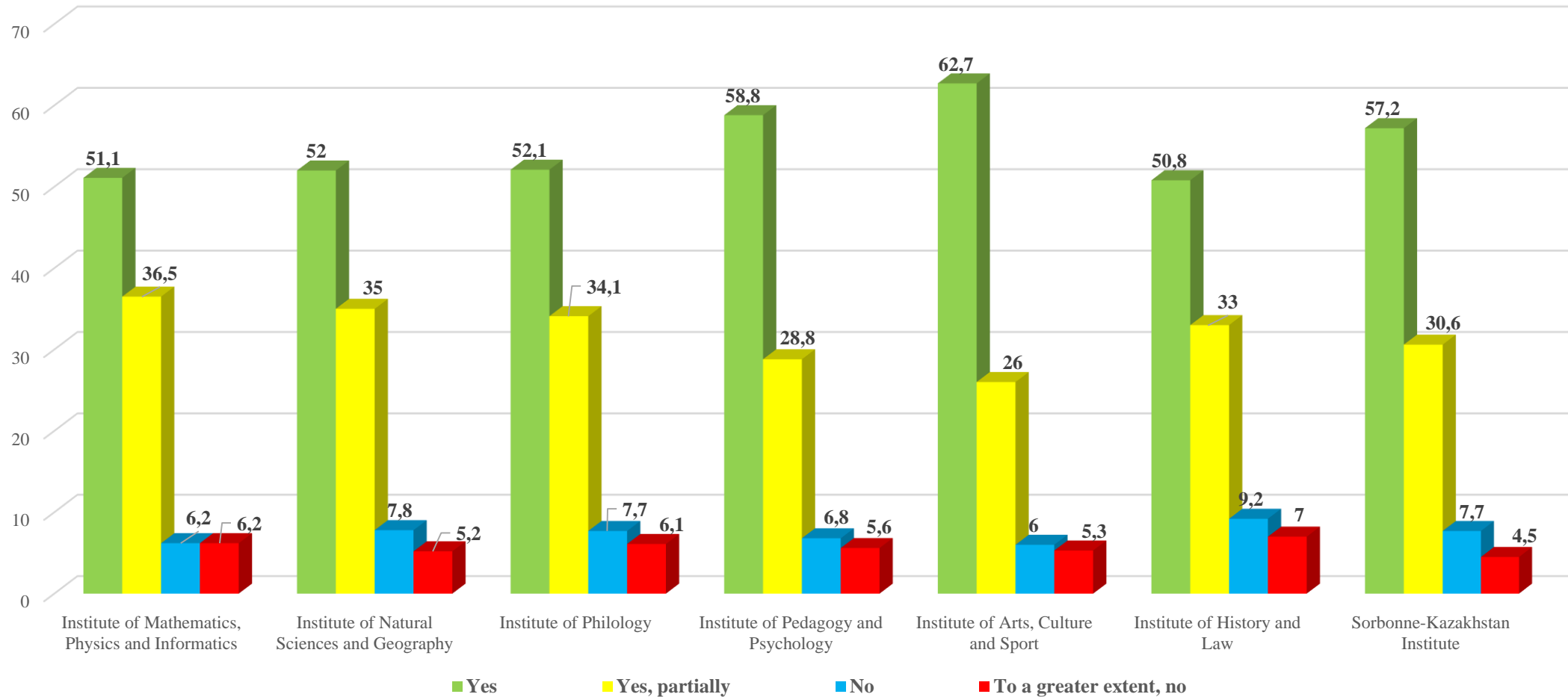
What became decisive when choosing a discipline?, in %



Specify what types of activities do you do during extracurricular time?, in %



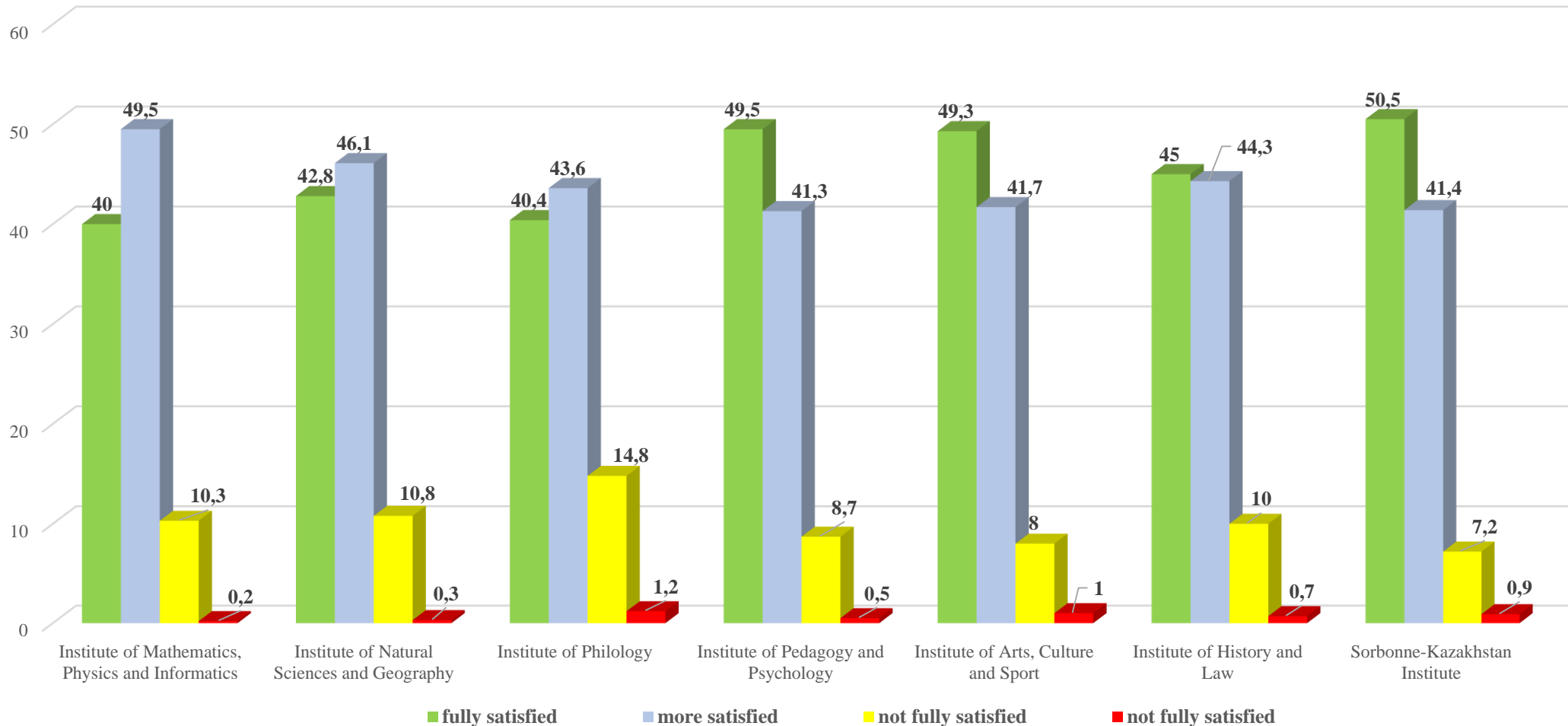
Are you satisfied, in general, with the extracurricular activities and activities implemented at Abai KazNPU?, in particular %



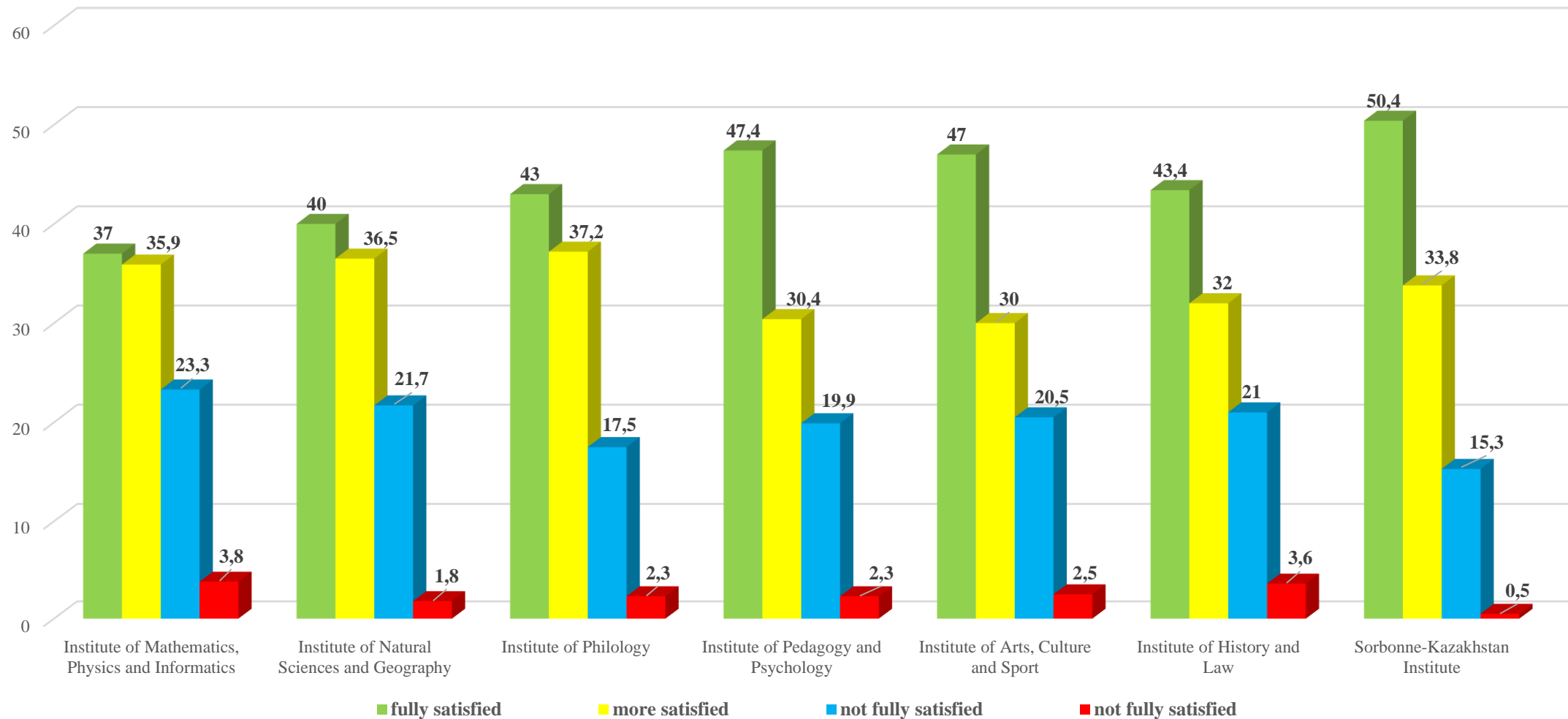
II. SATISFACTION WITH THE QUALITY OF TEACHING THE DISCIPLINE



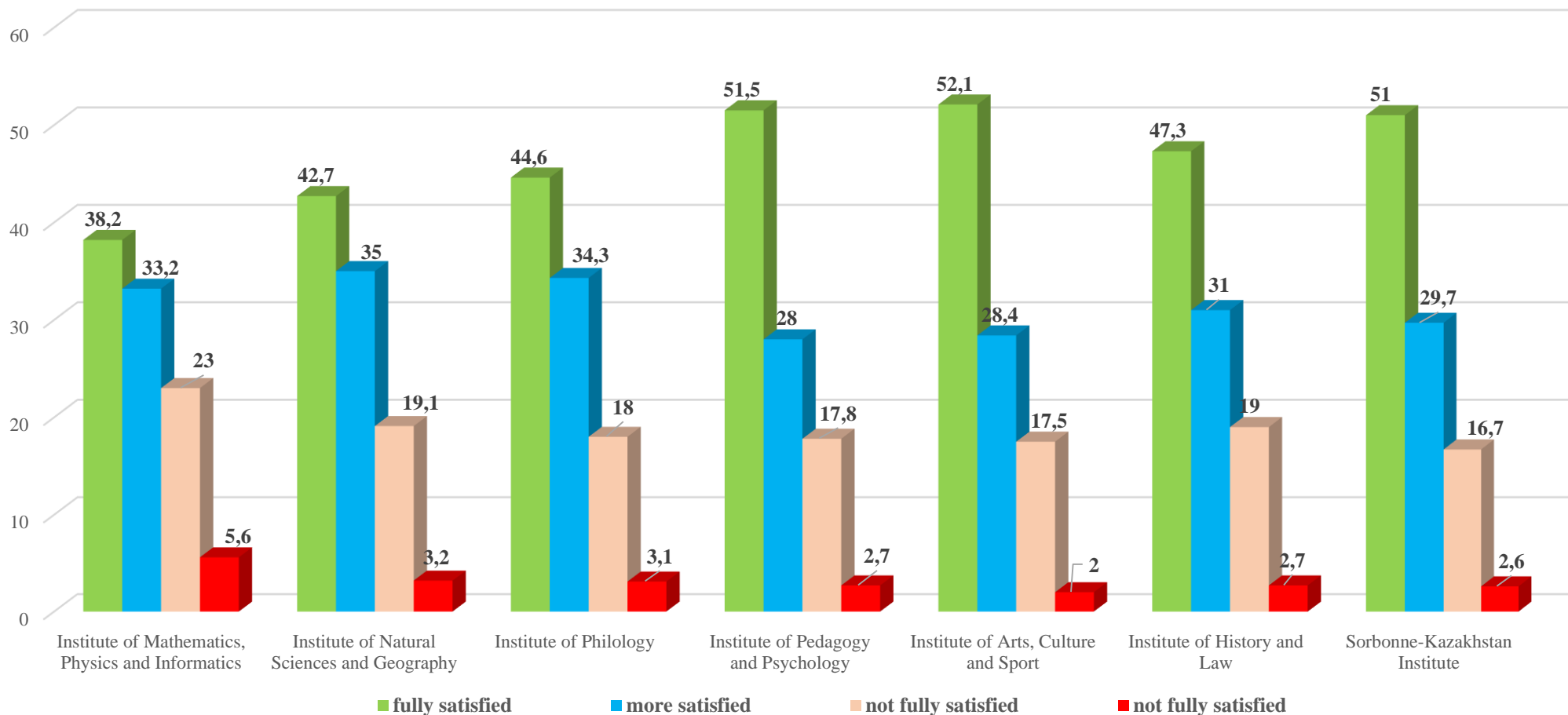
Are you satisfied with the informative content of the educational material, modernity and practical significance, in particular %



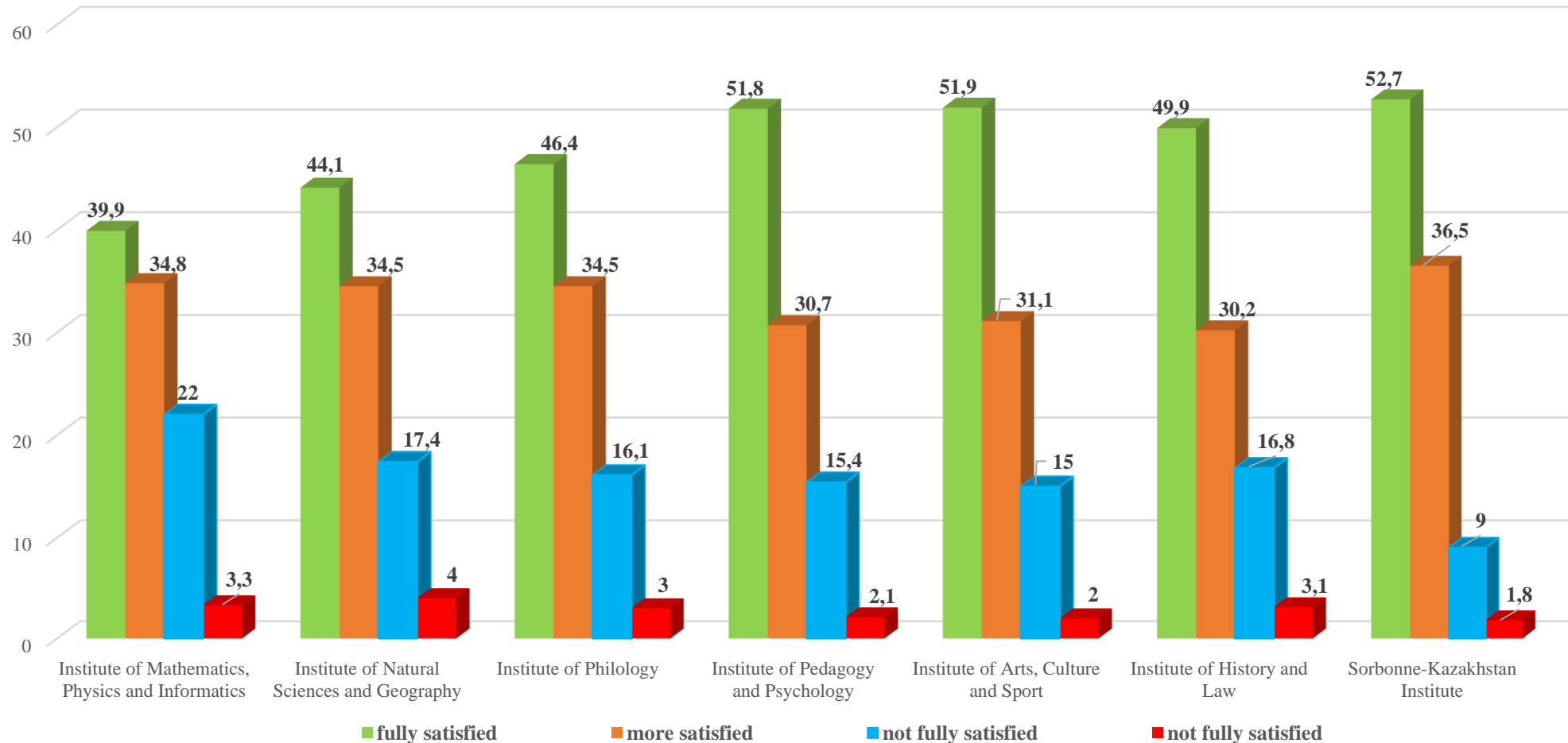
Are you satisfied with the accessibility, clarity and logic of the presentation of the material, in %



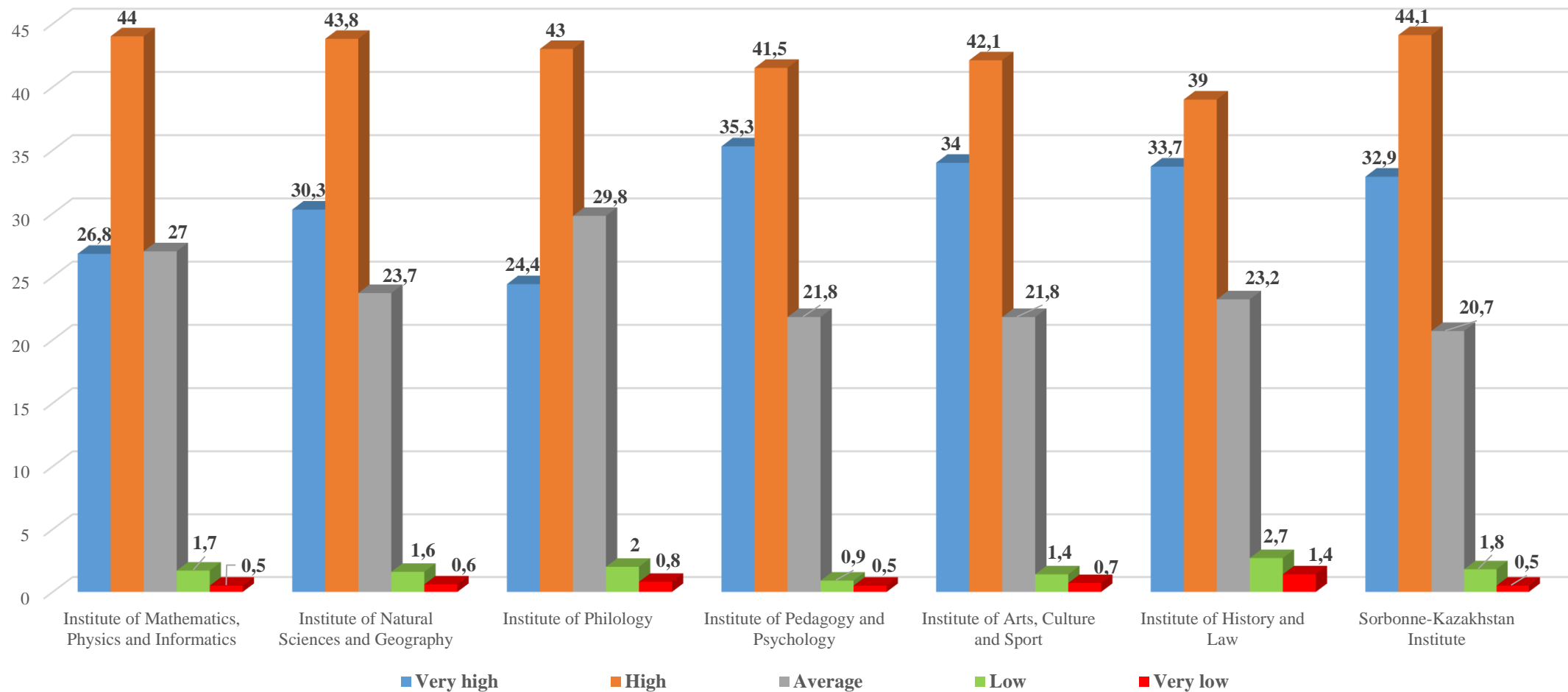
Are you satisfied with the ability of the teacher(s) to interest in the subject, to activate students, to organize an educational discussion, to clarify difficult, problematic issues, in %



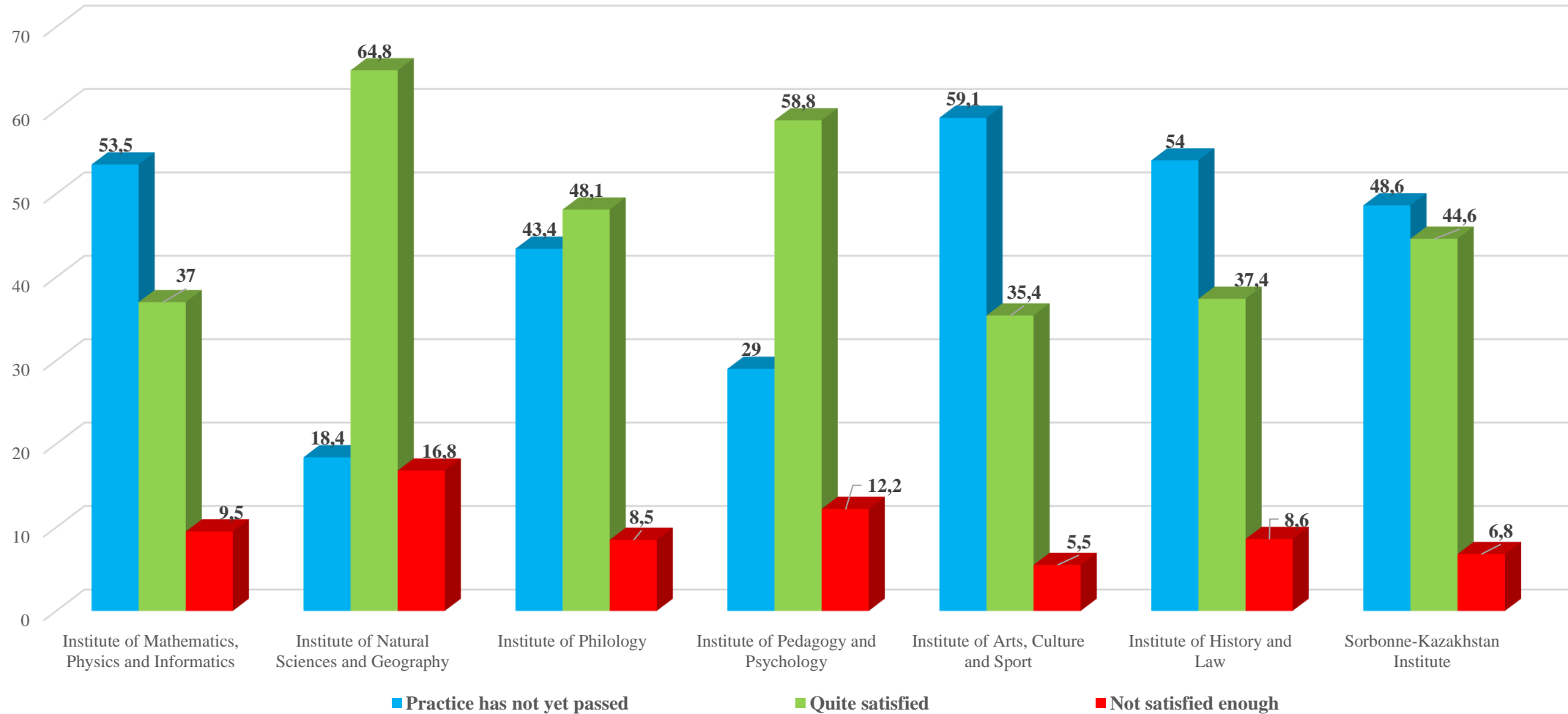
Are you satisfied with the openness and consistency of the requirements and criteria for evaluating learning outcomes, the objectivity and adequacy of the assessment, in particular %



How do you assess the quality of the preparation of methodological materials posted by teachers in the "UNIVER" system, in %



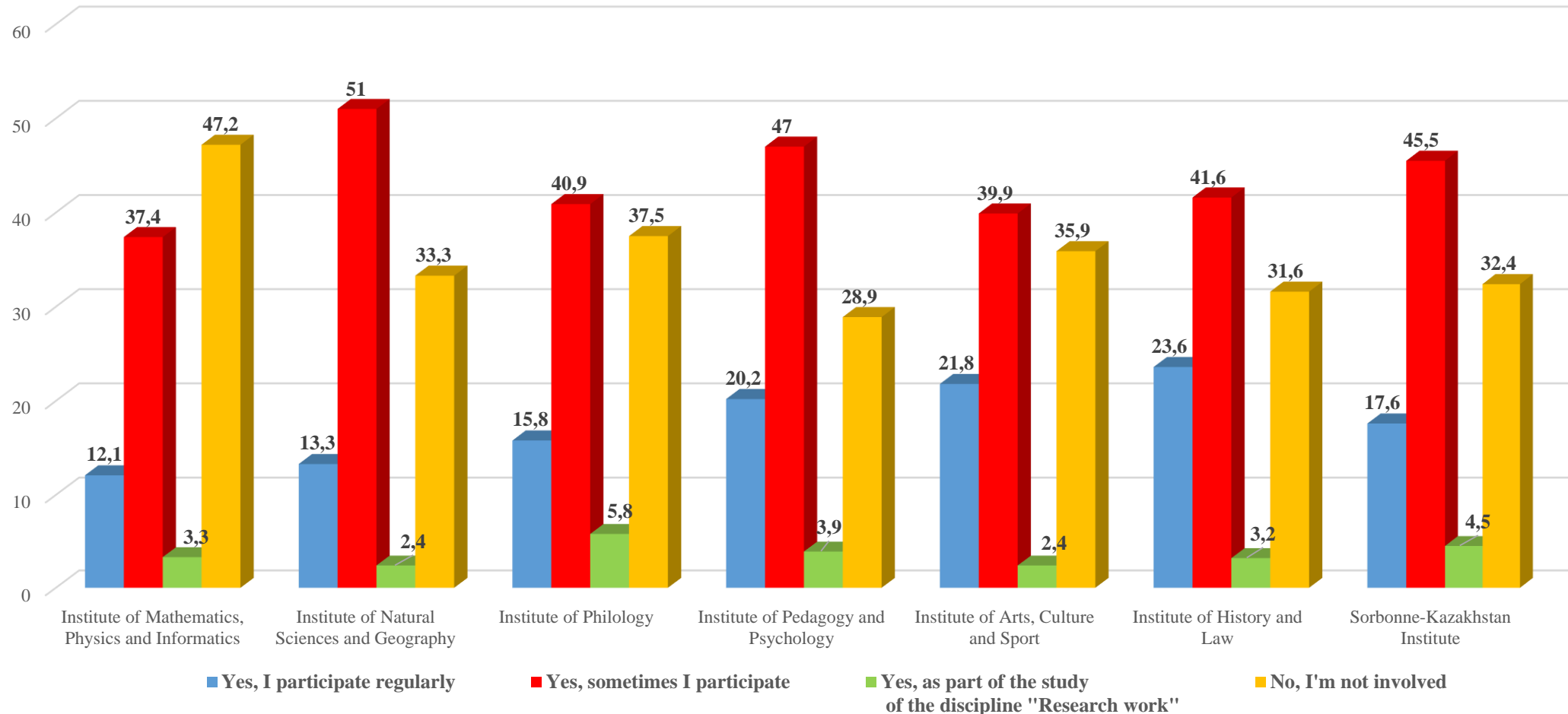
How satisfied are you with the organization and content of educational, pedagogical and industrial (research) practices, the opportunities they provide for obtaining professional skills and abilities? in %



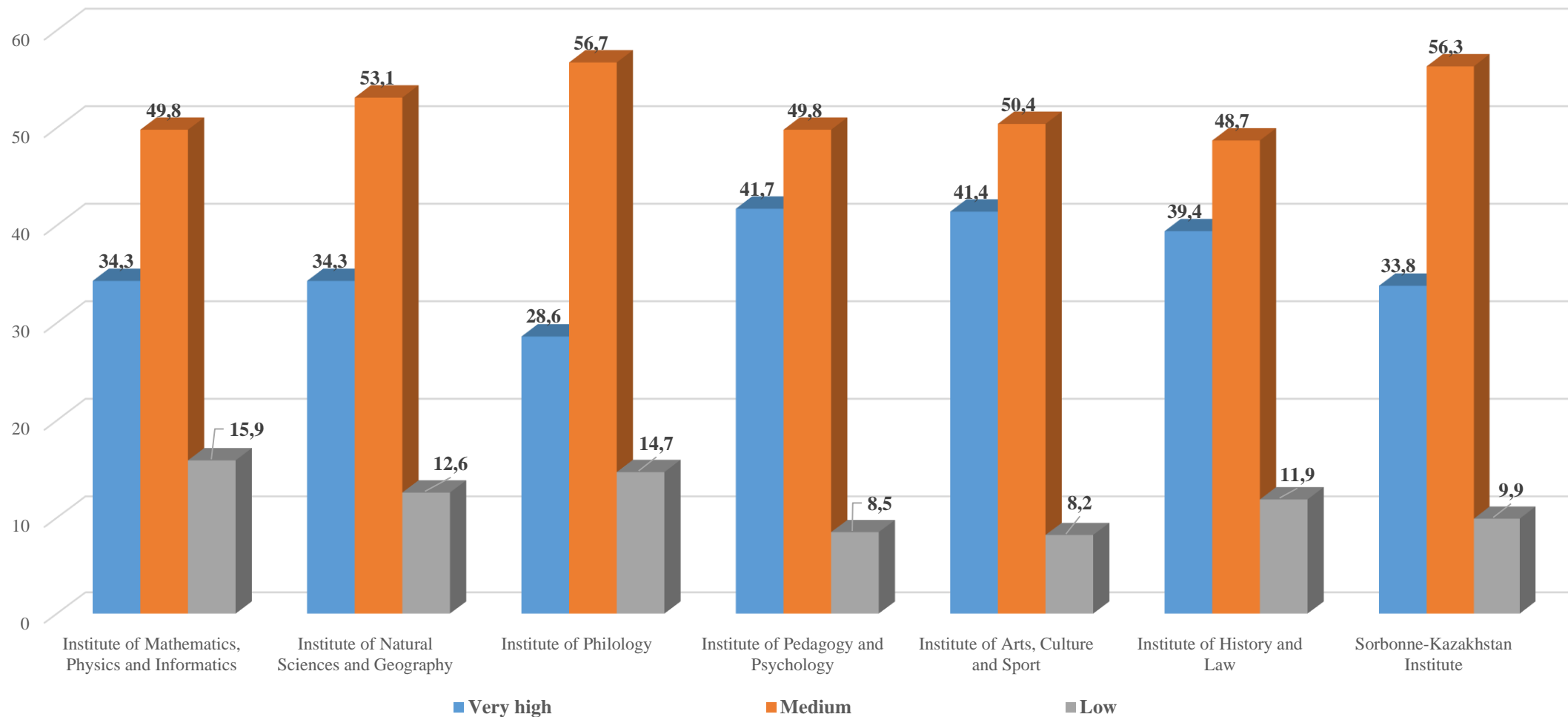
III. RESEARCH ACTIVITIES



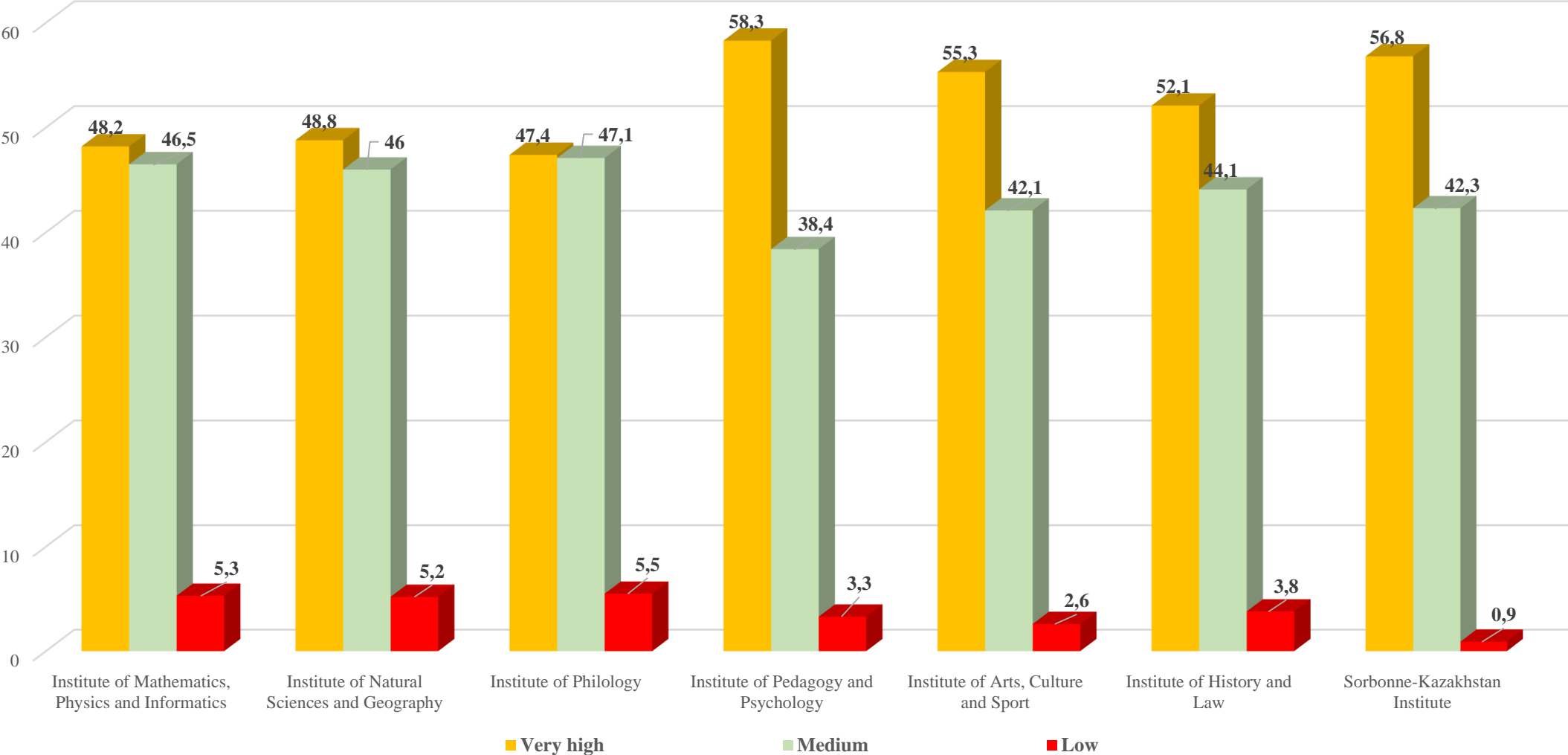
Do you take part in research events (conferences, round tables, scientific discussions, etc.) organized by the university, institute, department?, in %



How do you assess the degree of your involvement in research work at the university?, in %



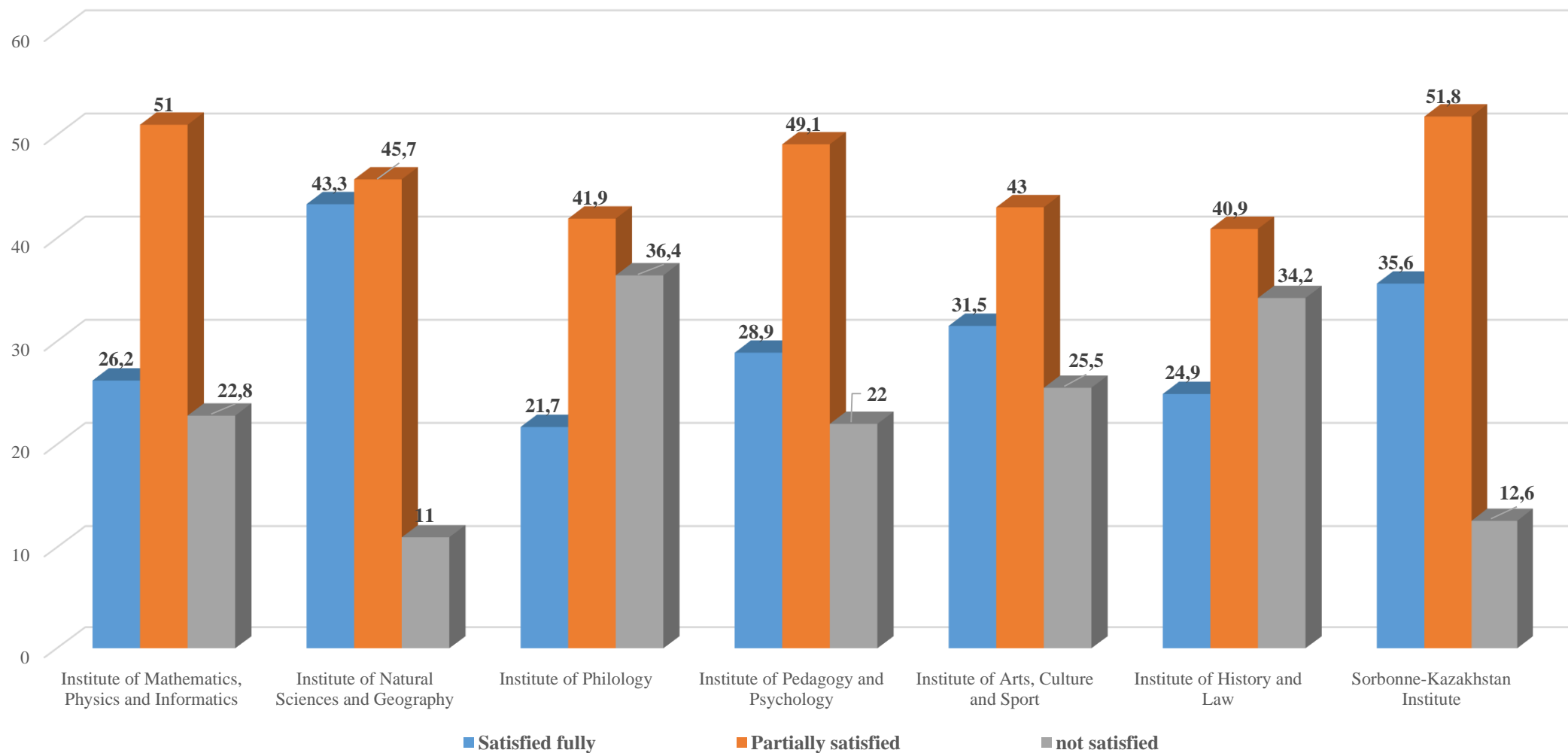
How do you assess the role of the teacher in motivating the student to participate in research work?, in %



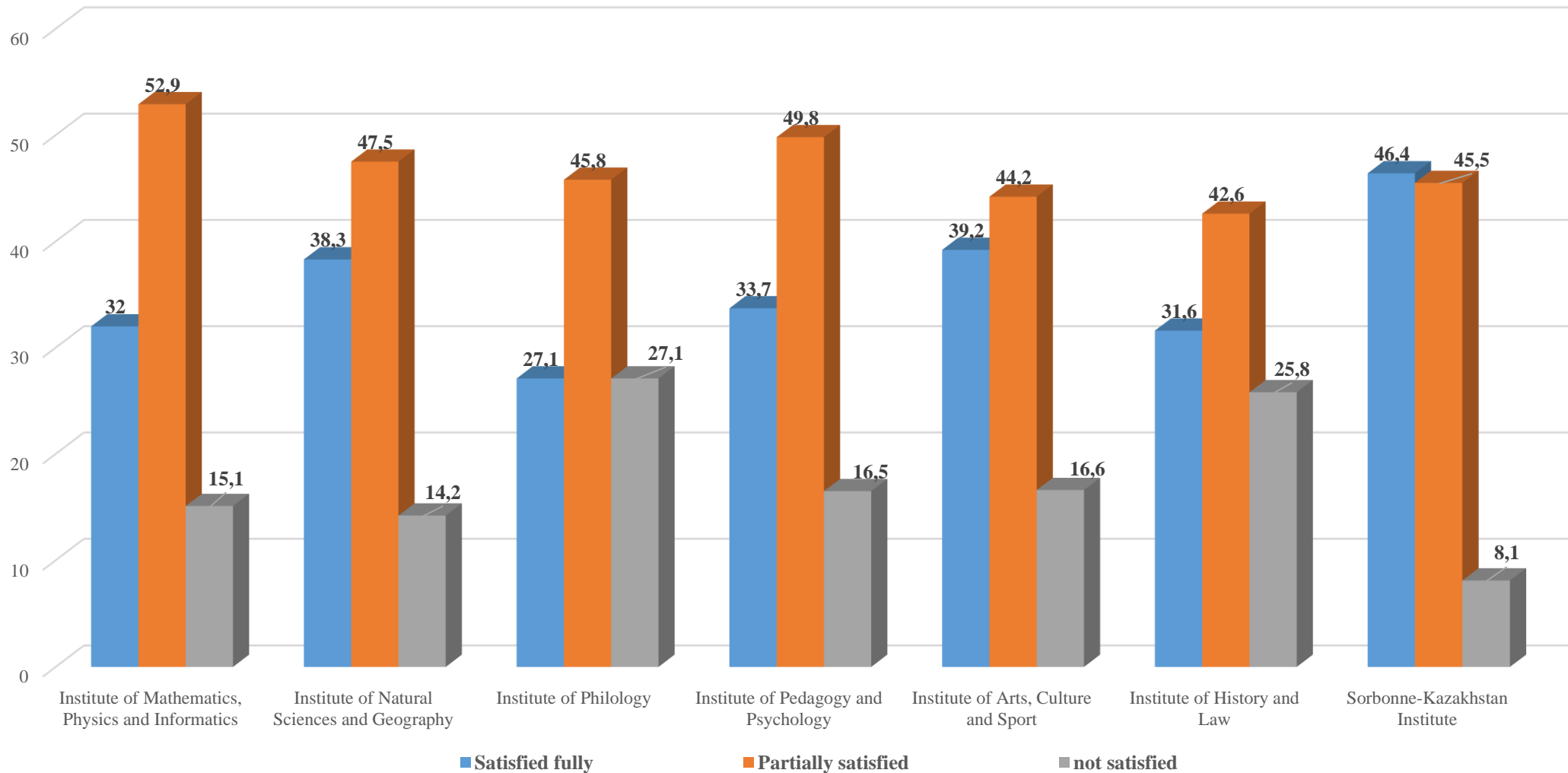
IV. MATERIAL AND TECHNICAL EQUIPMENT OF SPECIALIZED OFFICES AND LABORATORIES



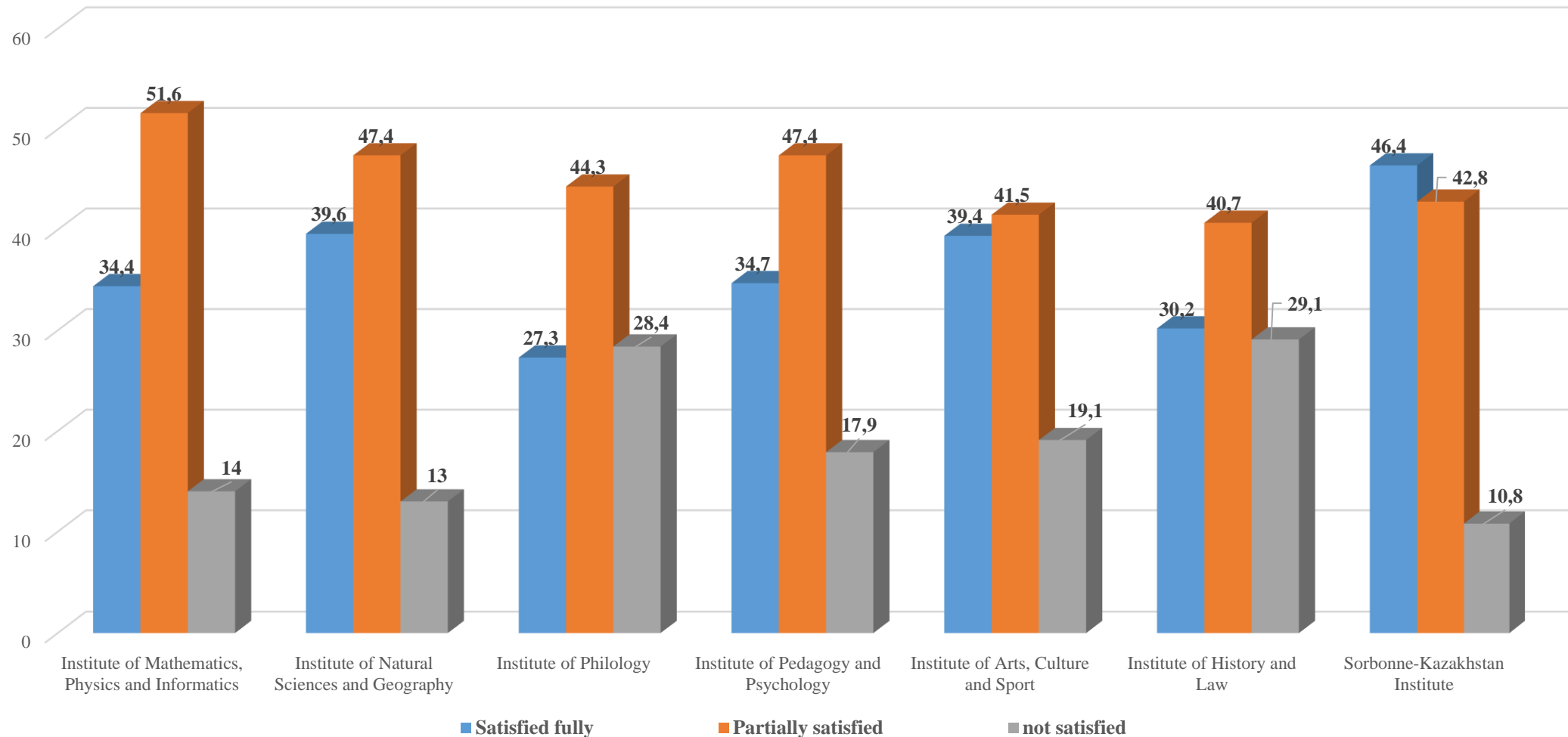
The state of classrooms, in %



Availability and accessibility of modern technical training tools, including %



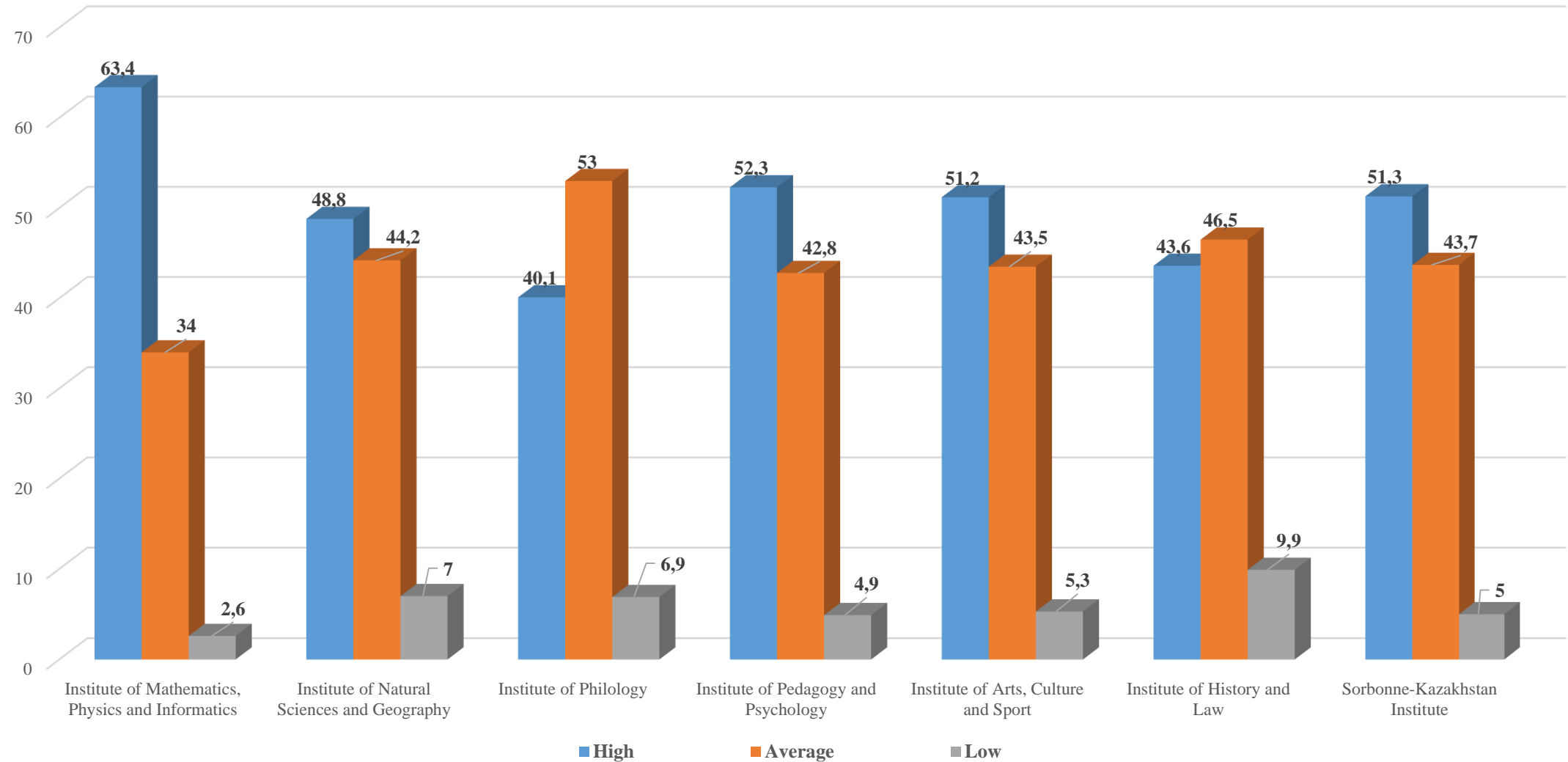
Equipment of specialized classrooms (computer classes, language labs, gym, laboratory equipment, etc.), %



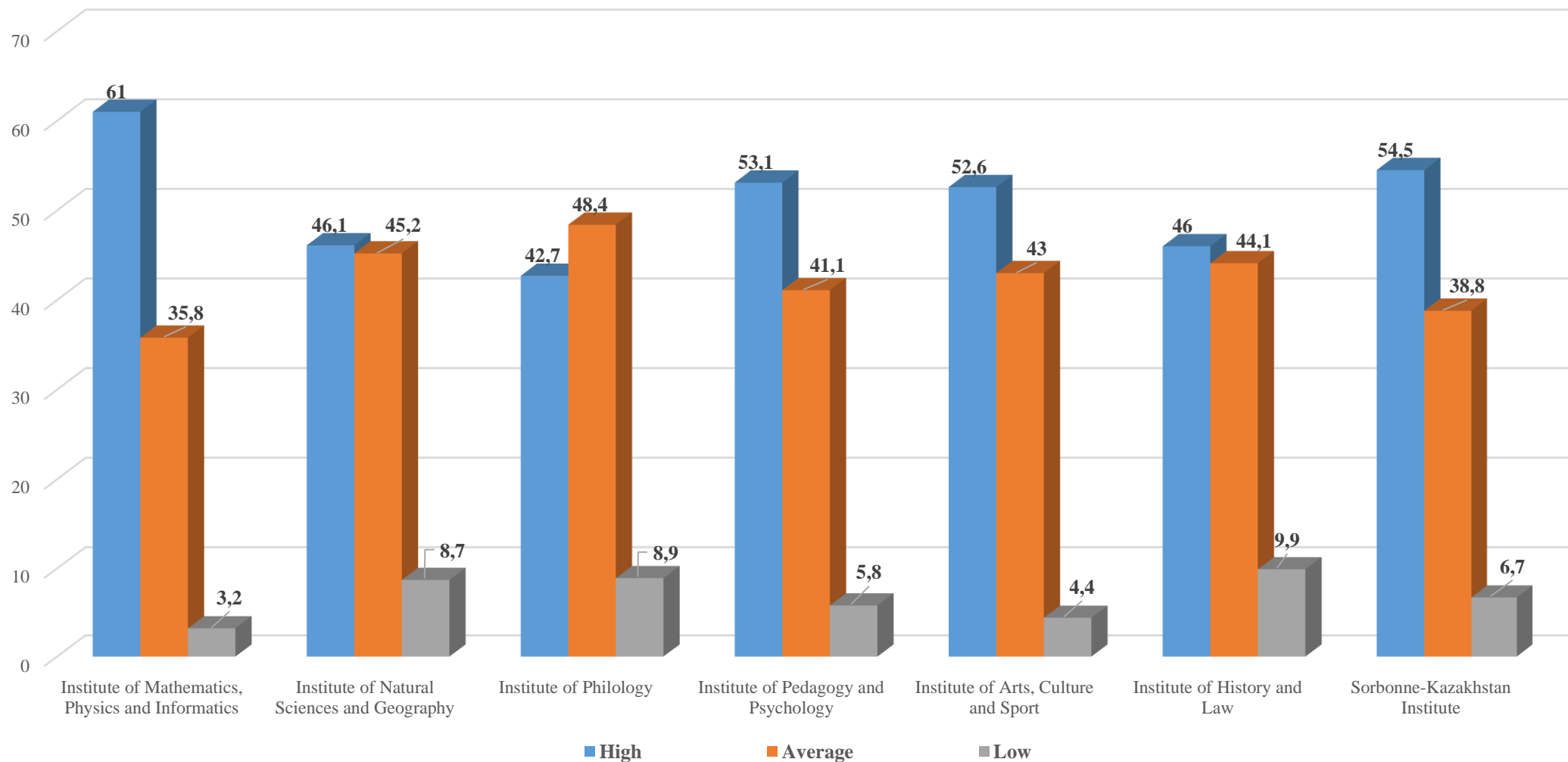
V. EDUCATIONAL AND METHODOLOGICAL SUPPORT



Evaluate the availability of the necessary literature in libraries according to your Educational Program, in %



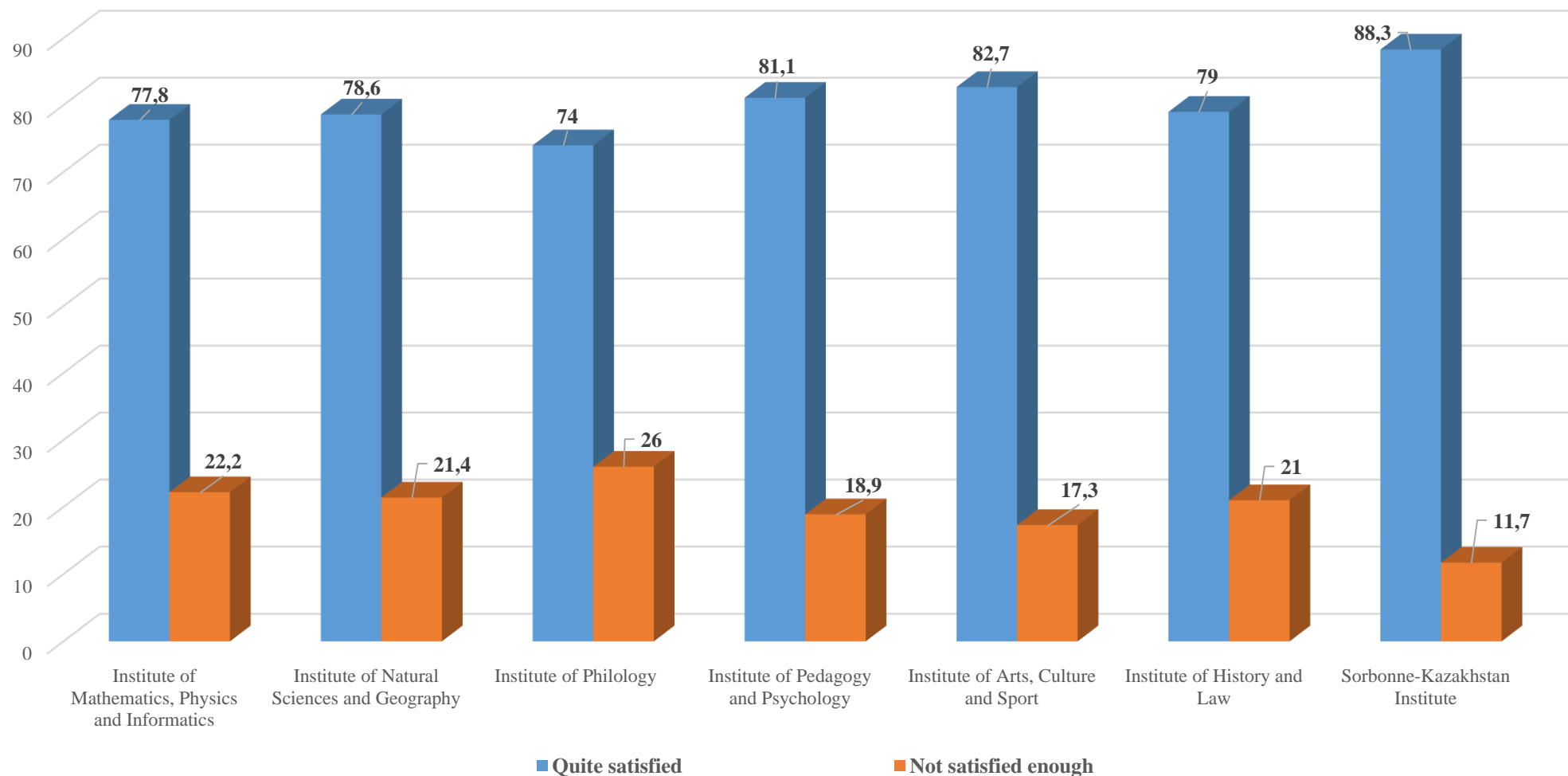
Evaluate the availability of e-books and articles in the electronic library, in %



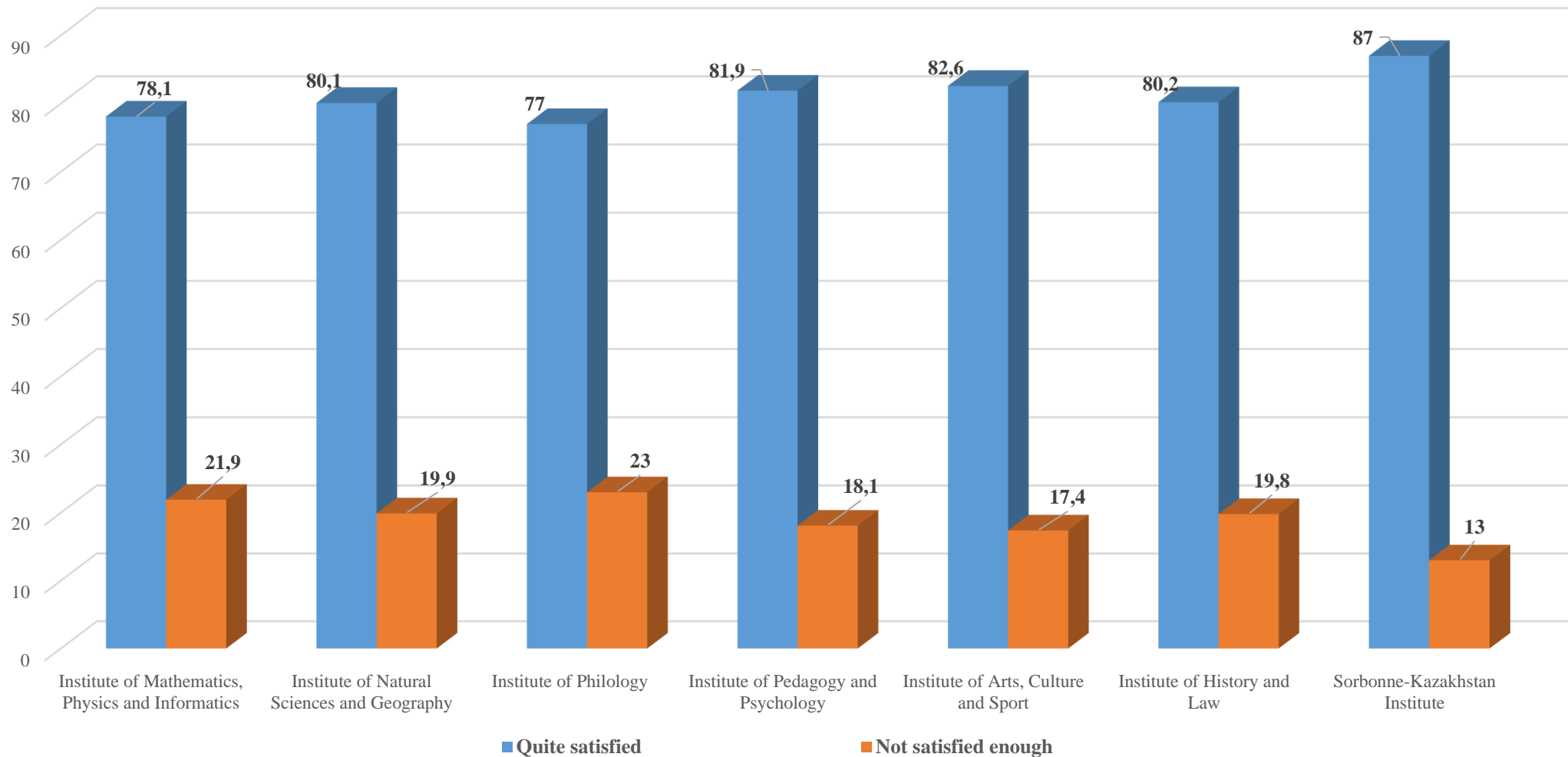
VI. EVALUATION OF THE WORK OF THE UNIVERSITY ADMINISTRATION AND THE DIRECTORATE



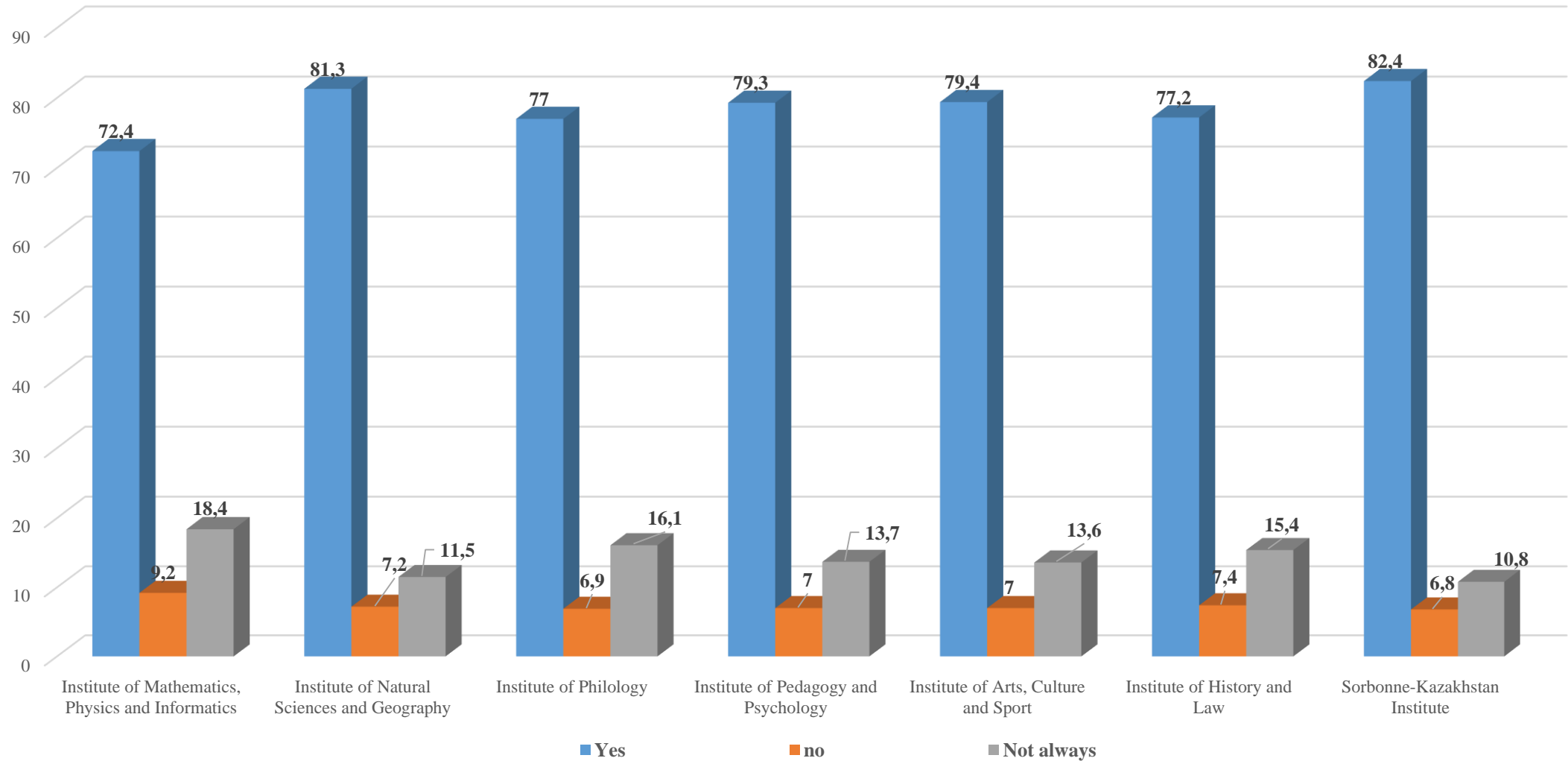
How satisfied are you with the goodwill and courtesy of the university staff (administrative staff and teaching and support staff) involved in the educational process?, in %



How satisfied are you with the accessibility of interaction with the directorates of institutes, departments, administrative services?, in %



Does the university administration inform you about the provision of social support to students (payment benefits, university grants, financial assistance, etc.)?, in %



CONCLUSION

In the organization of the educational process, the trainees noted that with a sufficiently high level of satisfaction with the conditions of the organization of the educational process, there was also dissatisfaction on the part of respondents in the survey responses (up to 50% on some issues). The respondents' statements can be found in the questionnaire diagram. According to the second block of the questionnaire, respondents (more than 70%) were highly satisfied with the quality of teaching disciplines. According to the third block of the questionnaire, research activity, respondents (about 35%) noted that participation in research activities was not regular. According to the fourth block of the questionnaire, the material and technical equipment of specialized classrooms and laboratories, not all respondents are satisfied with the condition of classrooms 2167 (26,2%), the availability of modern technical means 1593 (19,2%) and the equipment of specialized classrooms (computer classes, language labs, gym, laboratory equipment, etc.) 1677 (20,2%). According to the fifth block of the questionnaire, educational and methodological support, the majority of respondents gave a high assessment of the availability of the necessary literature 4168 (50,3%), the availability of e-books and articles in the electronic library 4215 (50,9%). And there was also an average and low score. According to the sixth block of the questionnaire assessment of the work of the university administration and the directorate, the majority of respondents were quite satisfied with the benevolence of 6513 (78,7%), the accessibility of interaction of university employees 6609 (79,8%), the awareness of the university administration in providing social support 6408 (77,4%).

RECOMMENDATIONS

1. University management: pay attention to the improvement and expansion of the material and technical base of the university (furniture, computers, printers, interactive panels, projectors, etc.)
2. Heads of institutes and departments: analyze the results of the survey, pay attention to the problematic aspects of the educational process take into account the results of the survey when planning worktop strengthen the work on attracting students to research and development
3. The Head of the Department of International Cooperation should strengthen the work on academic mobility among students (all levels of study)
4. To the head of the Department of Digitalization of Education: to take note of the improvement of the quality and capabilities of the Internet (Wi-Fi);to check and adjust the state of interactive whiteboards and panels, computers, projectors, consoles in all institutes.
5. To the head of the Infrastructure Development Department: to strengthen control over compliance with sanitary standards in classrooms, offices and restrooms at institutes