



# RESULTS OF THE SURVEY OF TEACHING STAFF

2023/2024 ACADEMIC YEAR

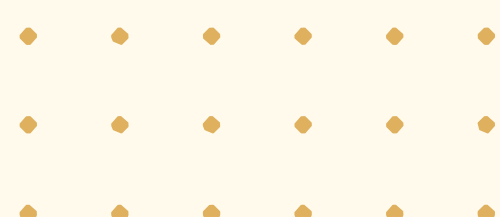





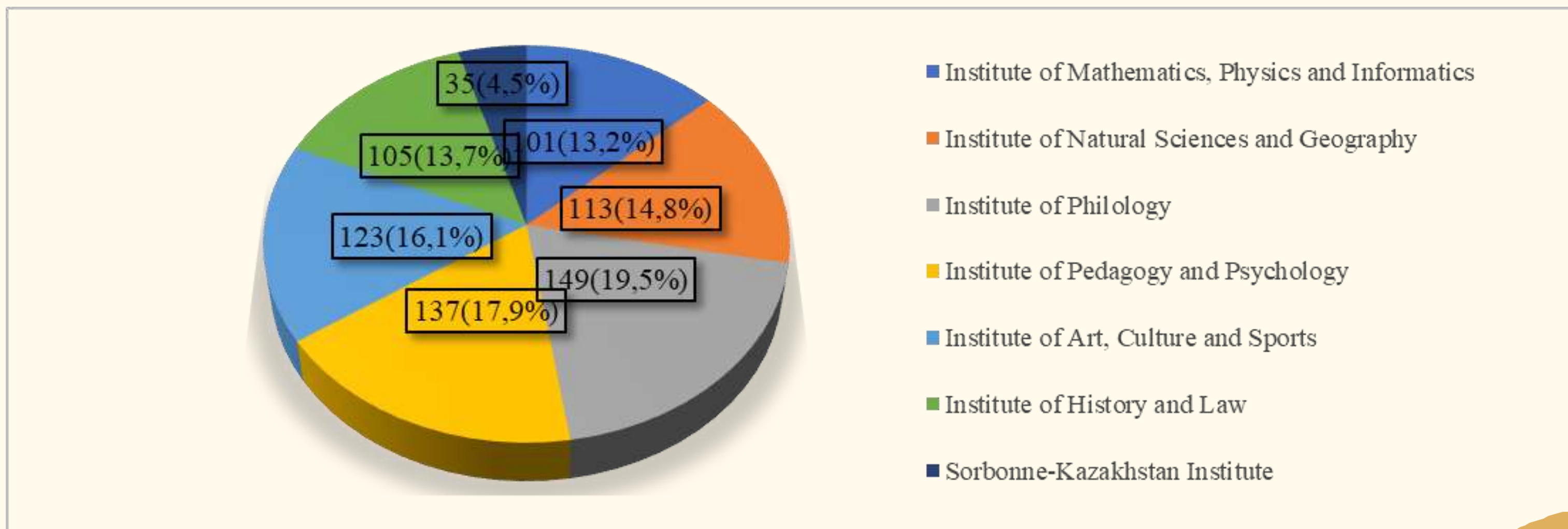
### **The purpose of the survey**

The purpose of the ABAI UNIVERSITY staff survey is to provide information on the satisfaction of university staff with working conditions, interaction with university management, colleagues and structural units.

The survey structure consists of 6 main areas:

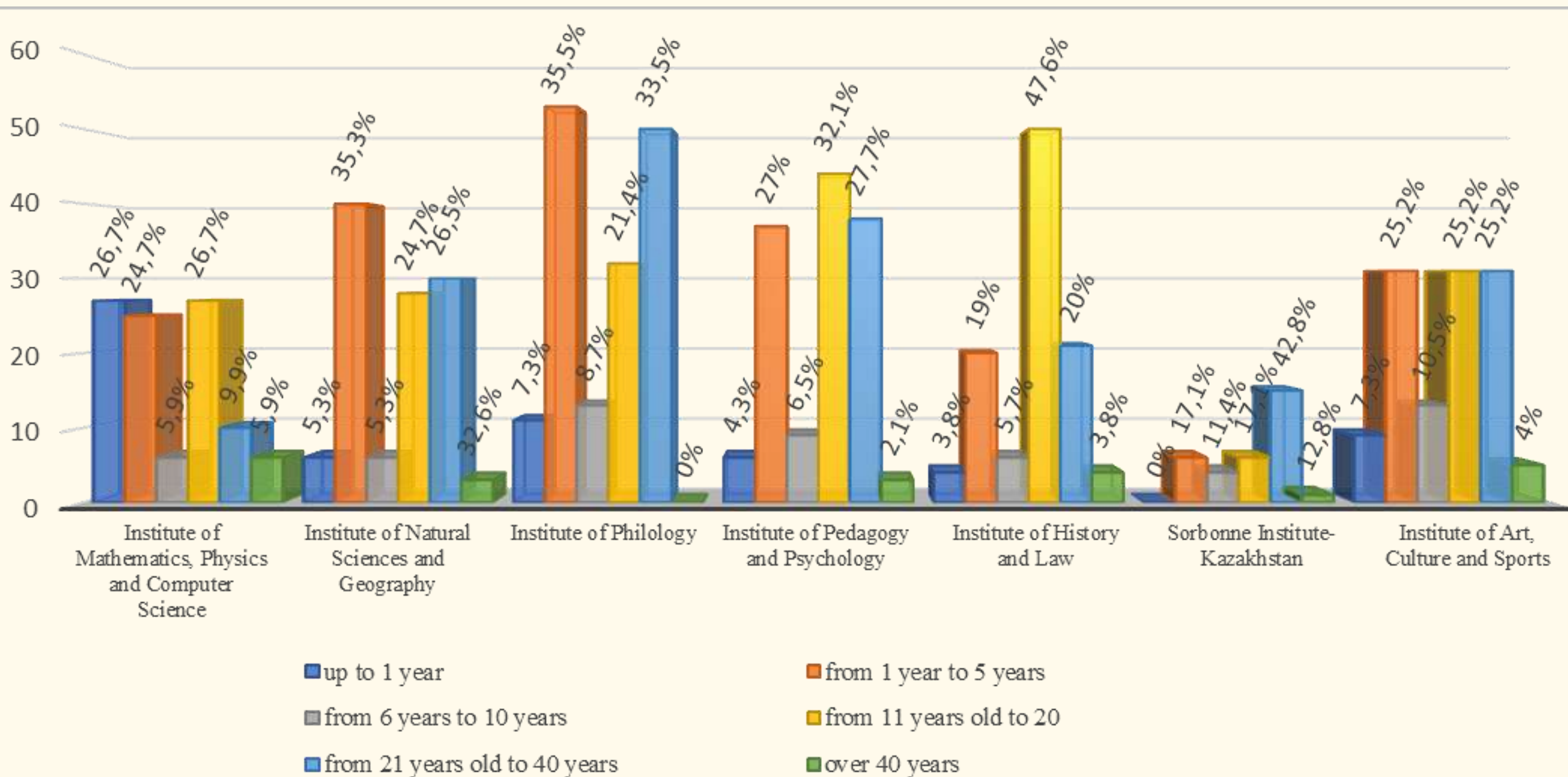
- 1.ORGANIZATION OF THE EDUCATIONAL PROCESS
  - 2.MATERIAL, INFORMATION AND SOCIO-CULTURAL BASE OF THE UNIVERSITY
  - 3.ASSESSMENT OF STUDENTS BY TEACHERS
  - 4.ORGANIZATION OF SCIENTIFIC ACTIVITY
  - 5.EVALUATION OF SERVICE SERVICES
  - 6.PROFESSIONAL DEVELOPMENT
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## Participation of teaching staff in the survey by institutions in percentage ratio

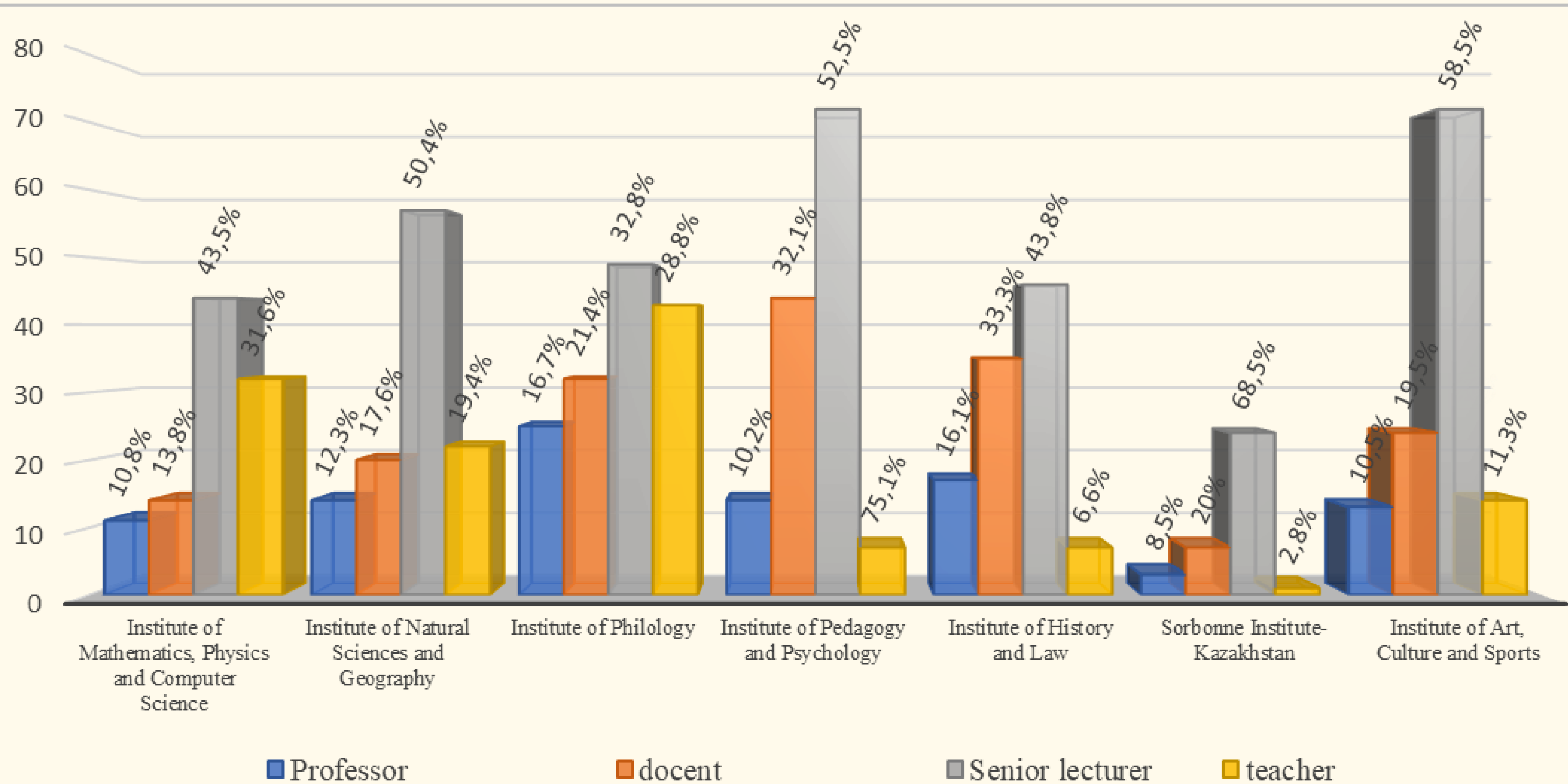


<b>Institutes</b>	<b>Contingent by institution</b>	<b>Percentages of respondents by contingent</b>
Institute of Mathematics, Physics and Computer Science	149	67,7%
Institute of Natural Sciences and Geography	131	86,2%
Institute of Philology	224	66,5%
Institute of Pedagogy and Psychology	160	85,6%
Institute of History and Law	149	70,4%
Sorbonne Institute-Kazakhstan	45	77,7%
Institute of Art, Culture and Sports	127	96,8%

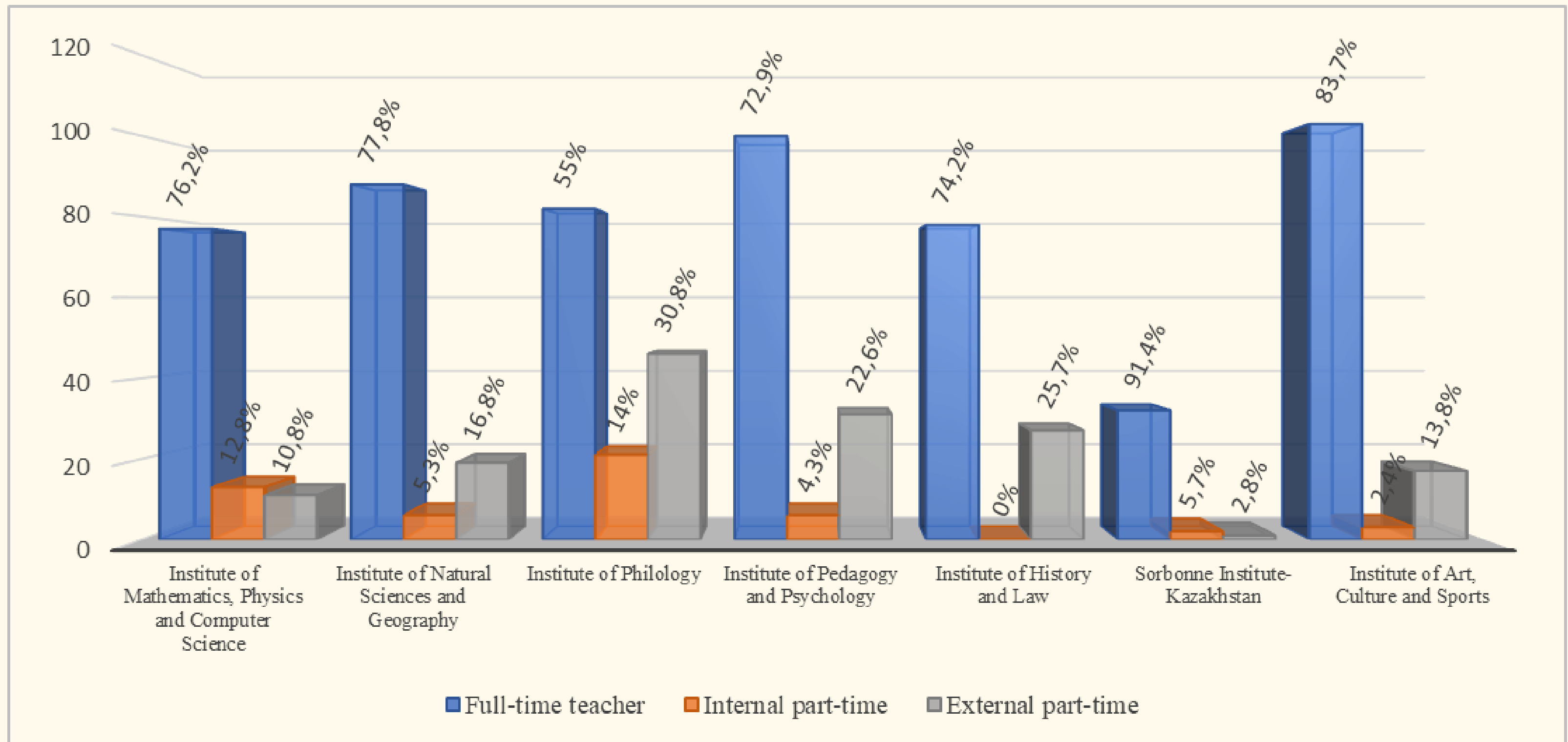
# Work experience of teachers at KazNPU named after Abai, in %



## Distribution of respondents by position, in %

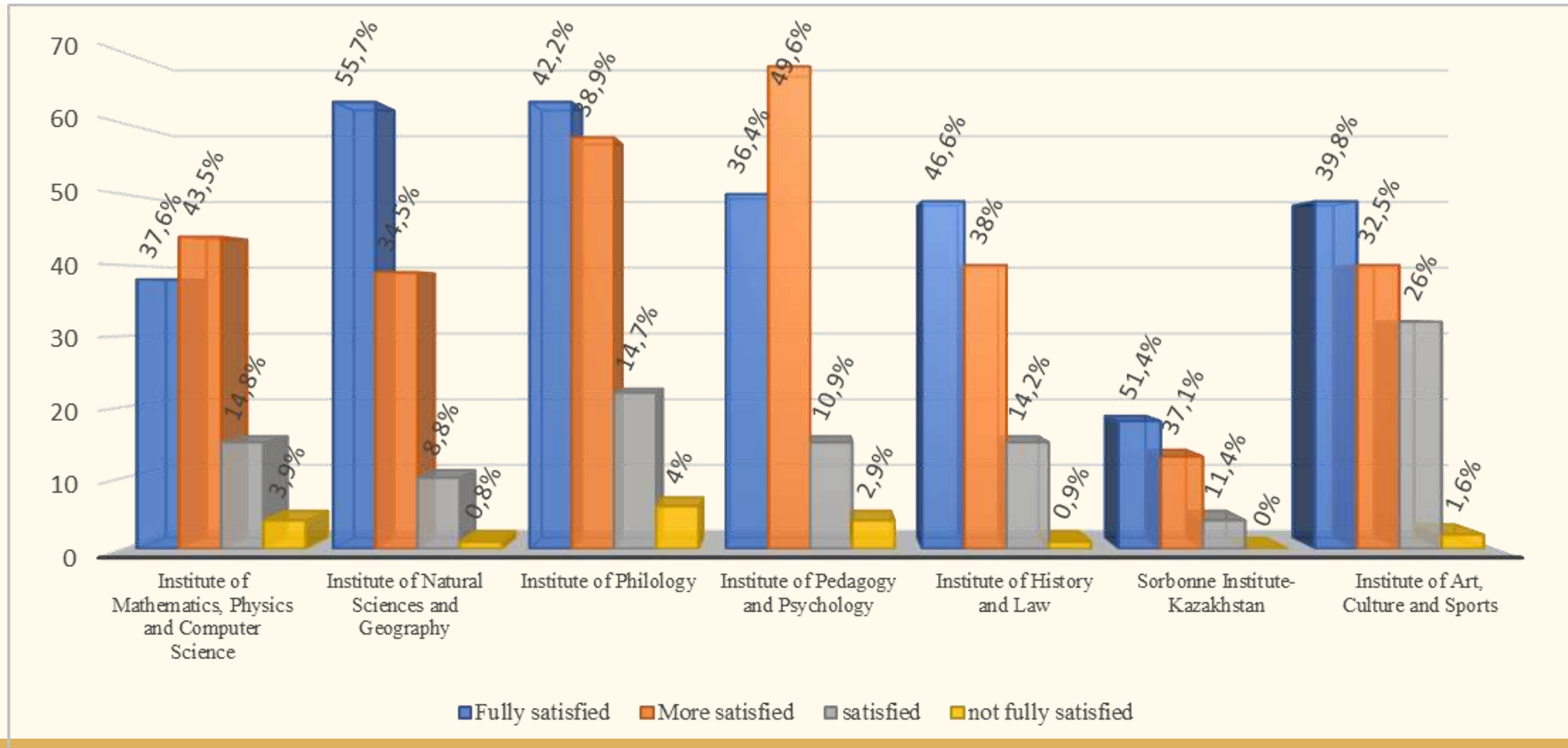


# The share of full-time teaching staff and part-timers who participated in the survey, in %



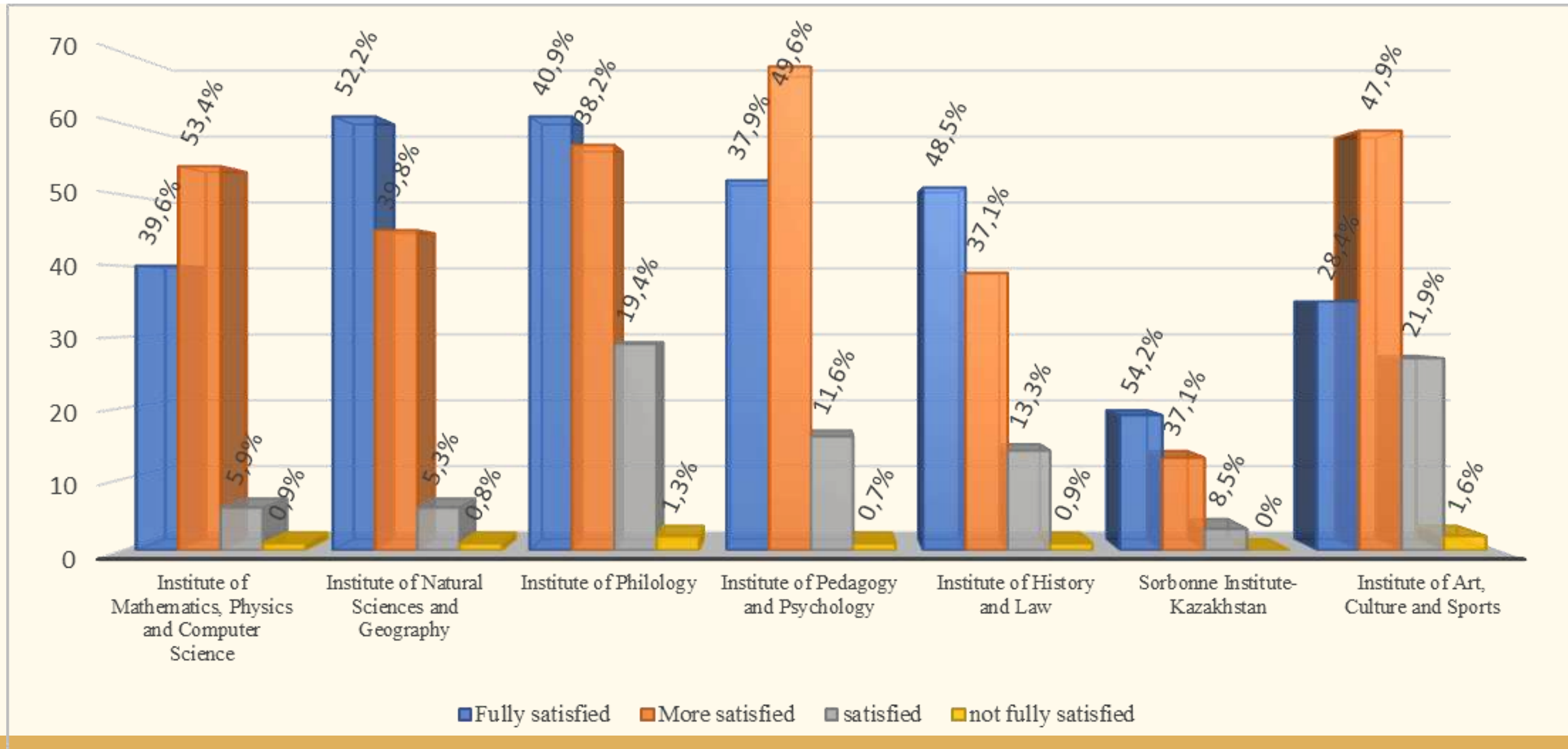
# I. ORGANIZATION OF THE EDUCATIONAL PROCESS

Are you satisfied with the quality of the organization of the educational process at the university as a whole, in particular %

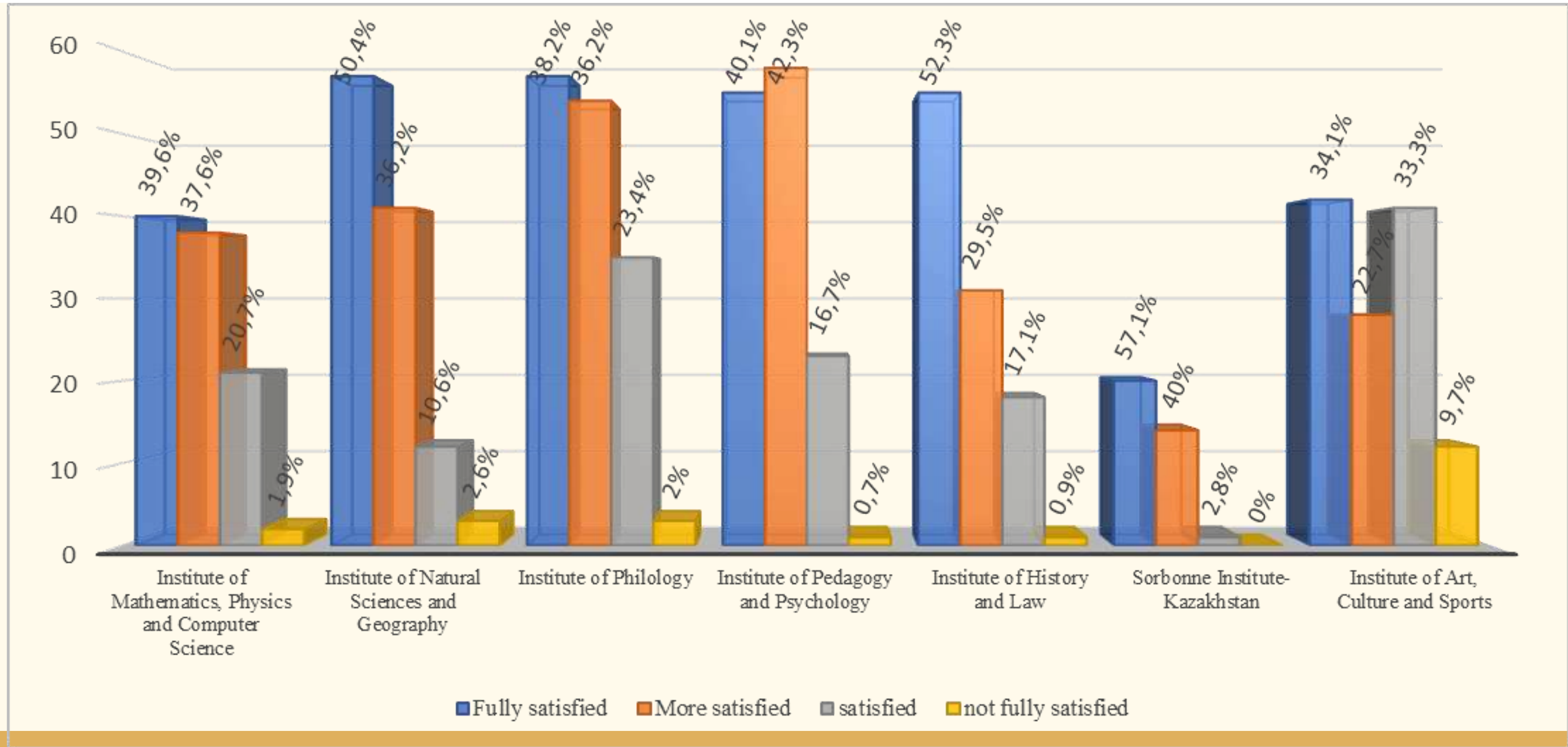




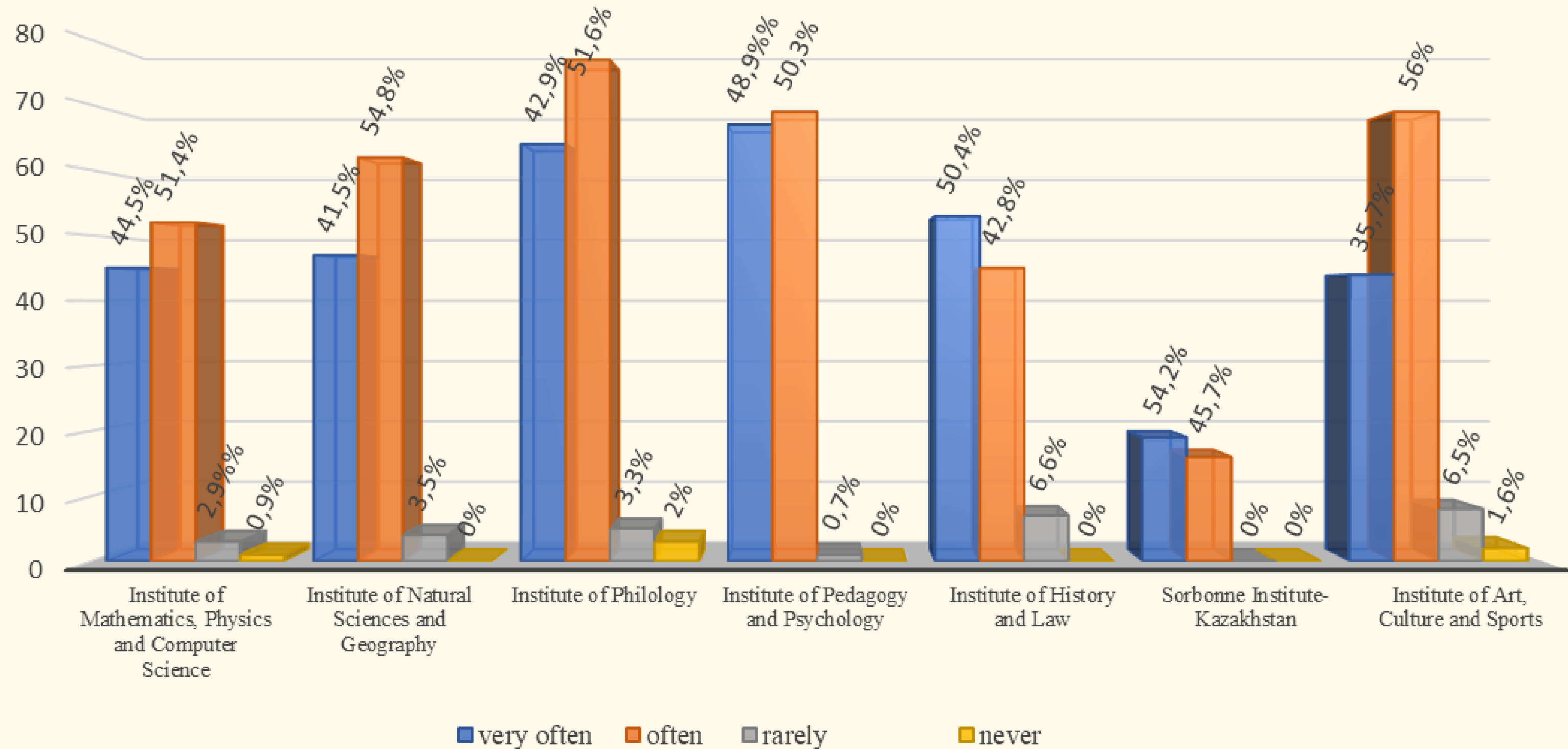
# How satisfied are you with the completeness and accessibility of information related to the educational process, scientific, extracurricular activities, in %



# How satisfied are you with the convenience of the schedule, the uniformity of the distribution of the training load, in %

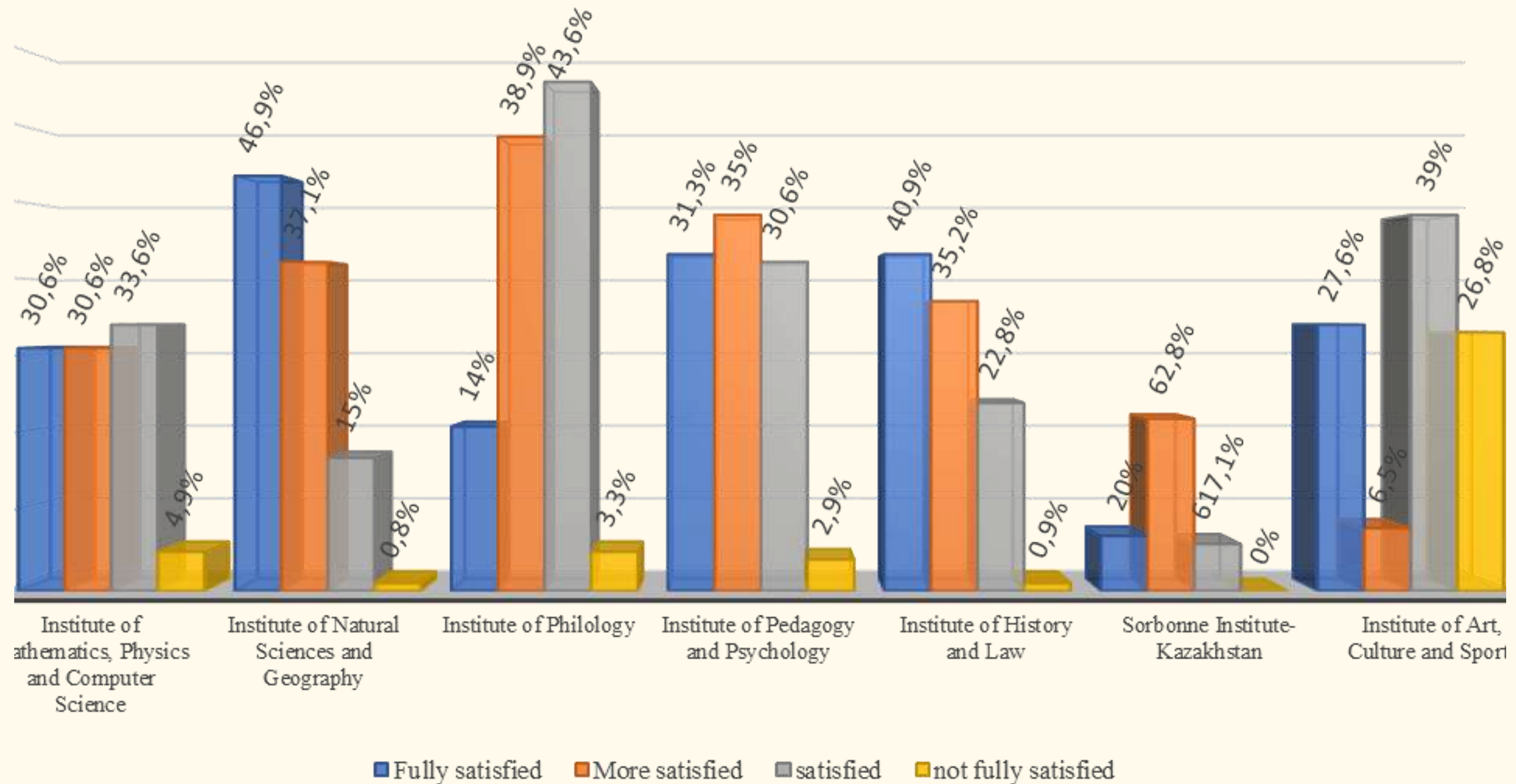


## How often do you use active, interactive methods of conducting classes within the framework of the course being taught?, in %

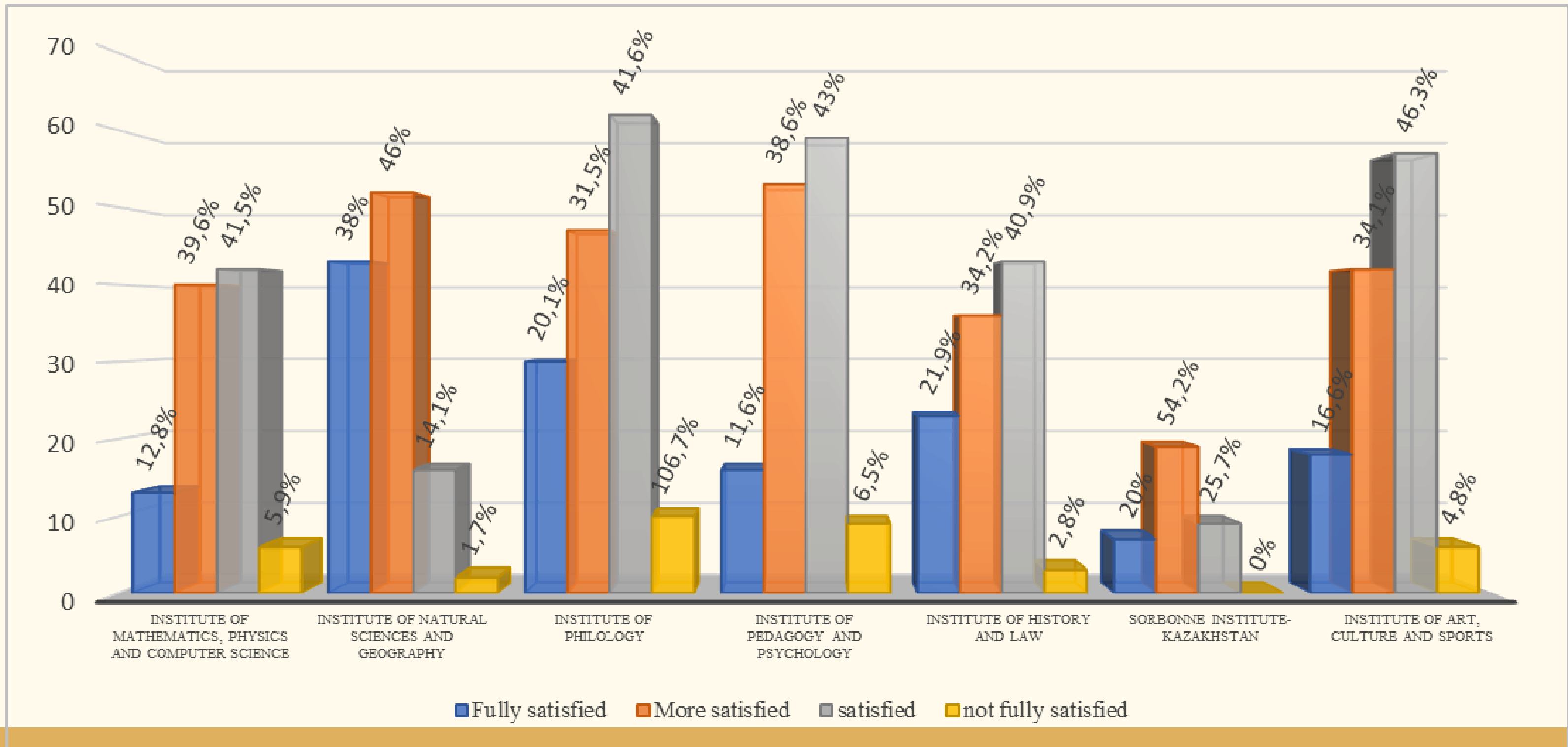


## II. MATERIAL, INFORMATION AND SOCIO-CULTURAL BASE OF THE UNIVERSITY

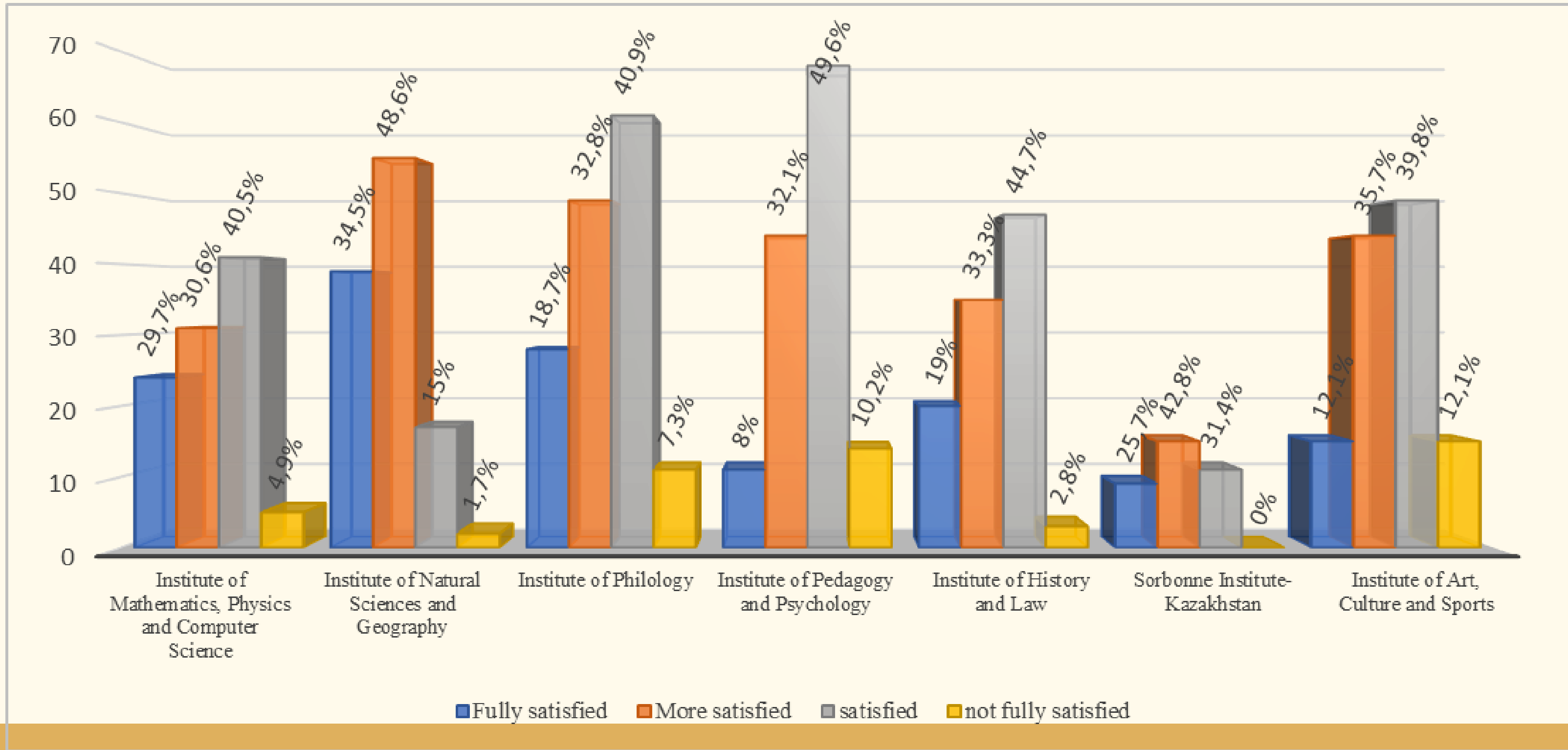
### Are you satisfied with the working conditions and equipment of workplaces, in particular %



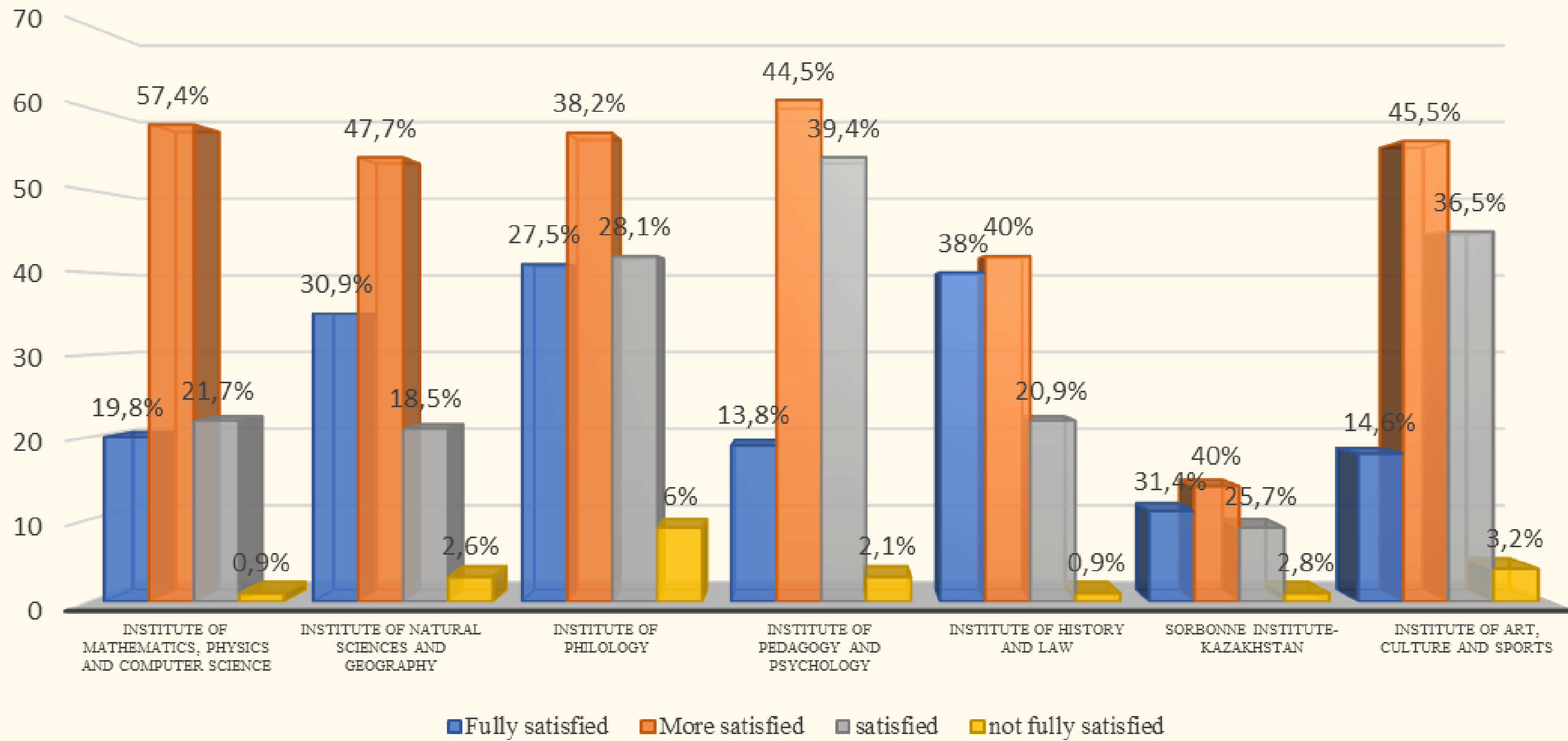
# Are you satisfied with the quality of classrooms, department premises, educational laboratories and equipment?, in %



# Are you satisfied with the equipment of the classrooms with modern technical training tools, in particular %

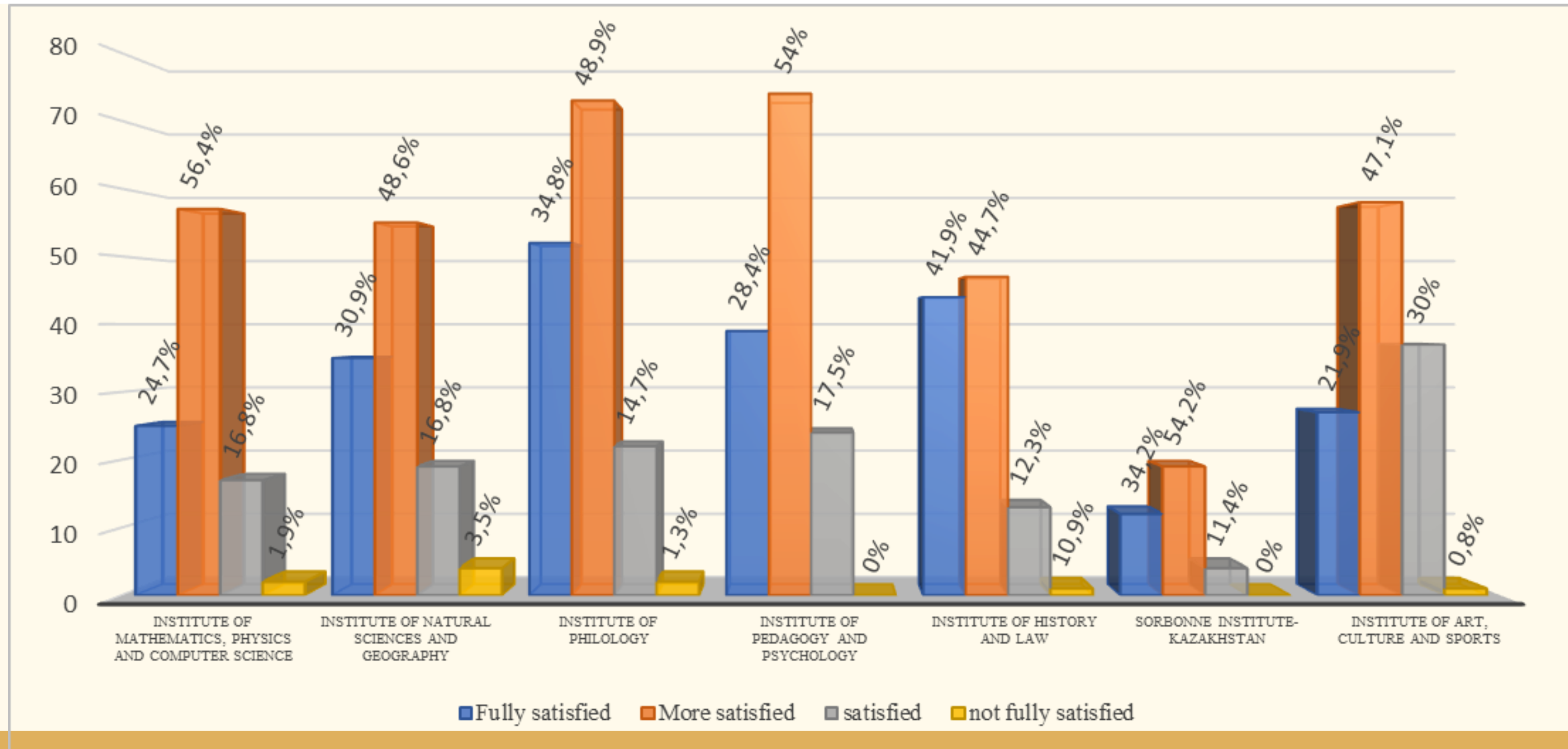


# Are you satisfied with the quality and quantity of educational and methodical literature, in particular %



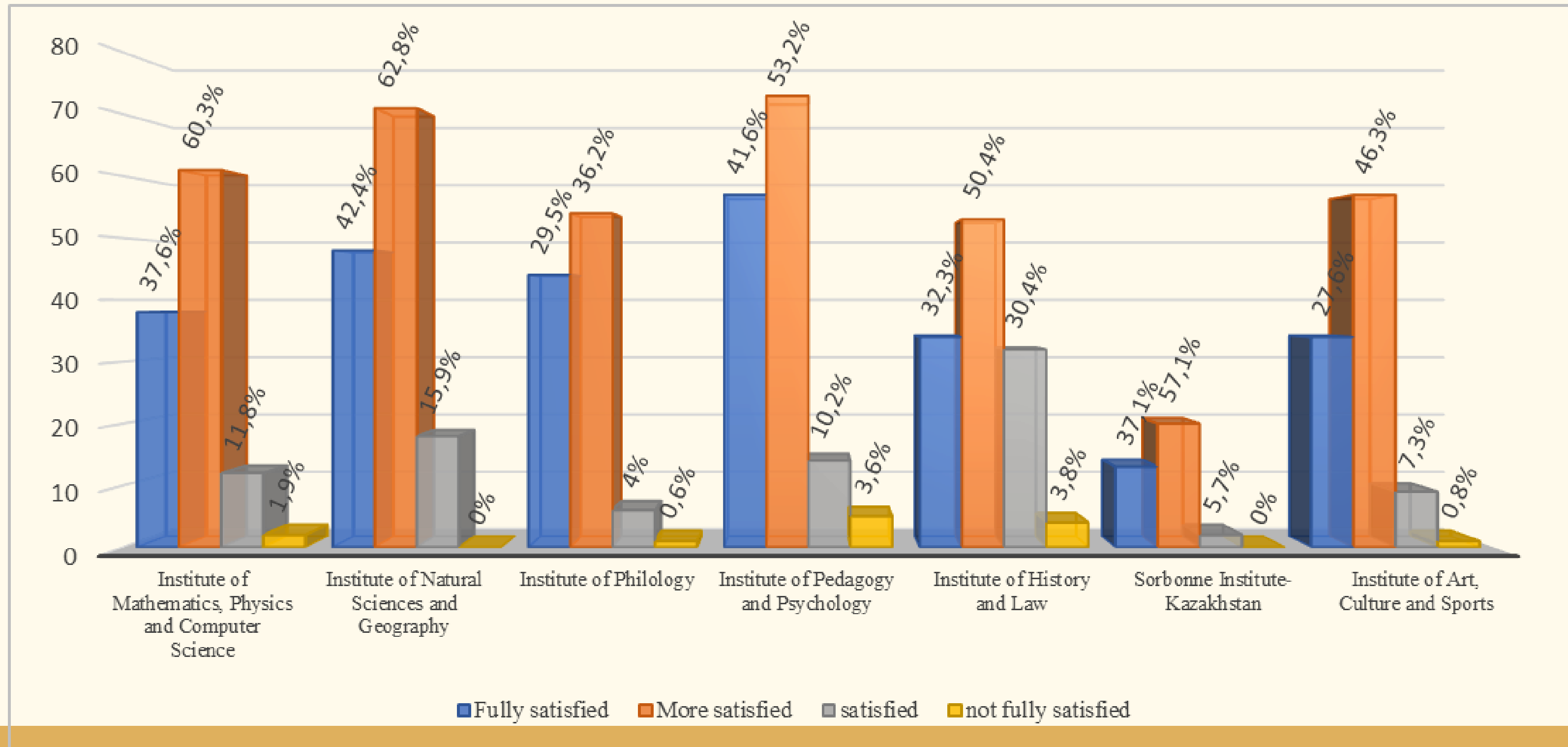
### III ASSESSMENT OF STUDENTS BY TEACHERS

Are you satisfied with the interest of students in obtaining knowledge, skills, skills, in %

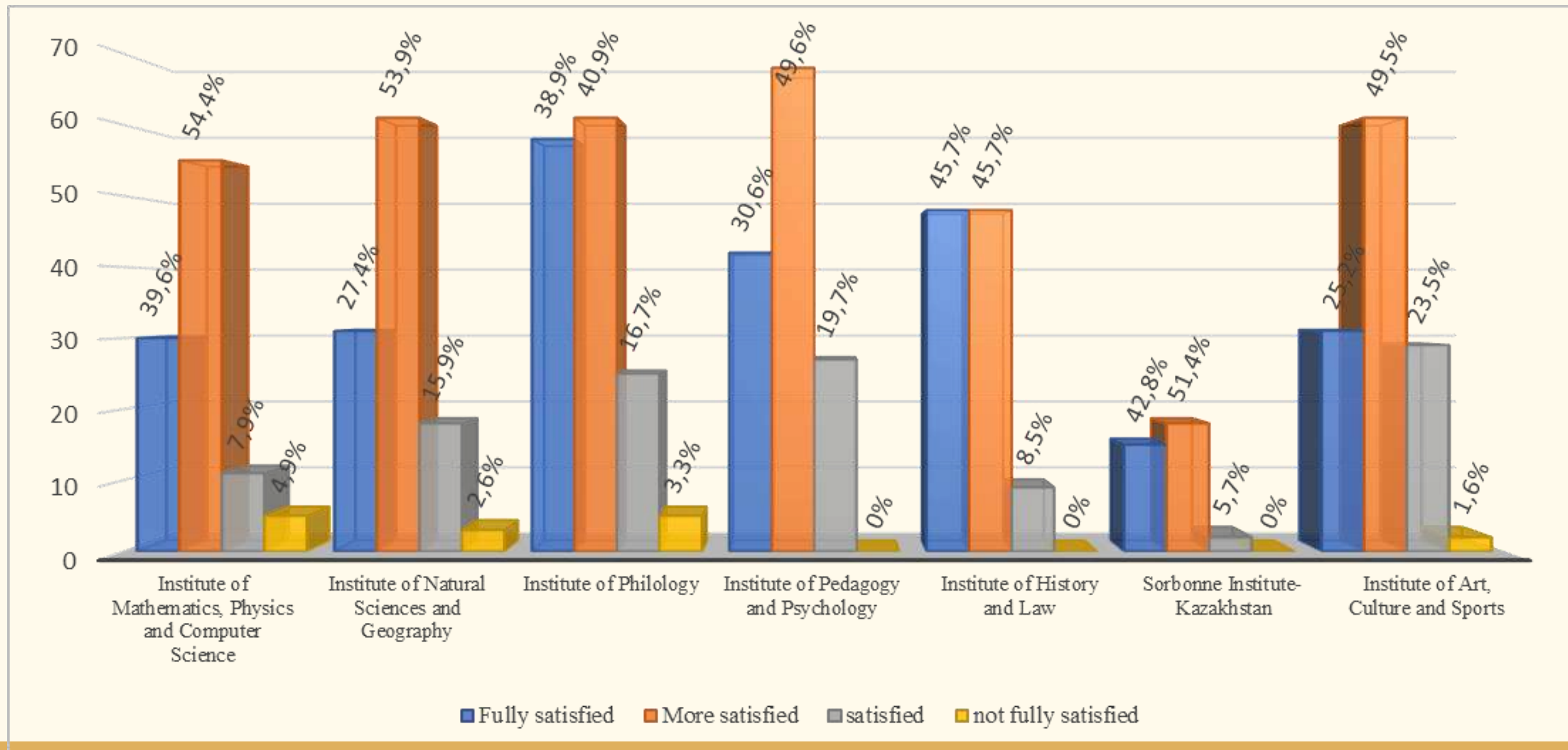




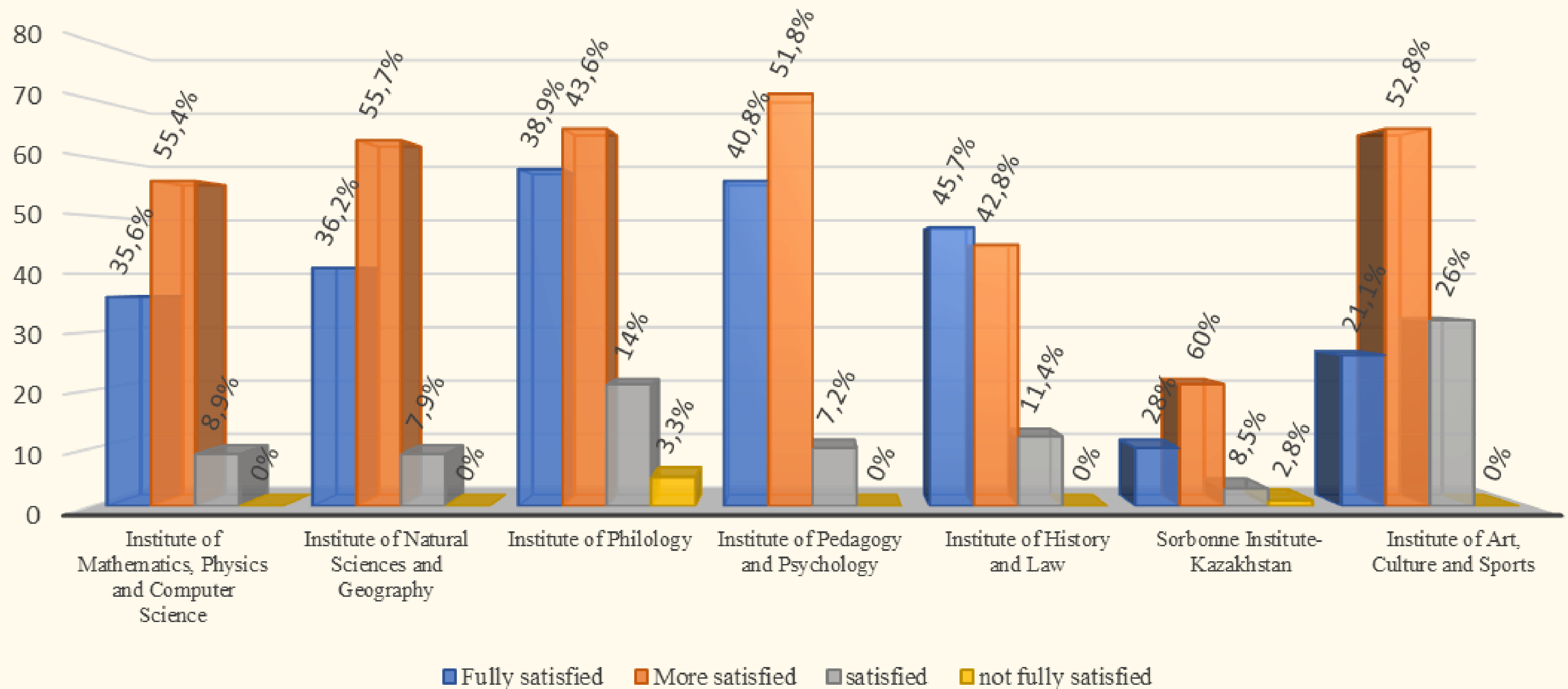
# Are you satisfied with the activity of students in practical, laboratory classes, in %



# Are you satisfied with the behavior of students (in terms of their compliance with ethics, corporate culture and the correctness of communication with teachers), in %

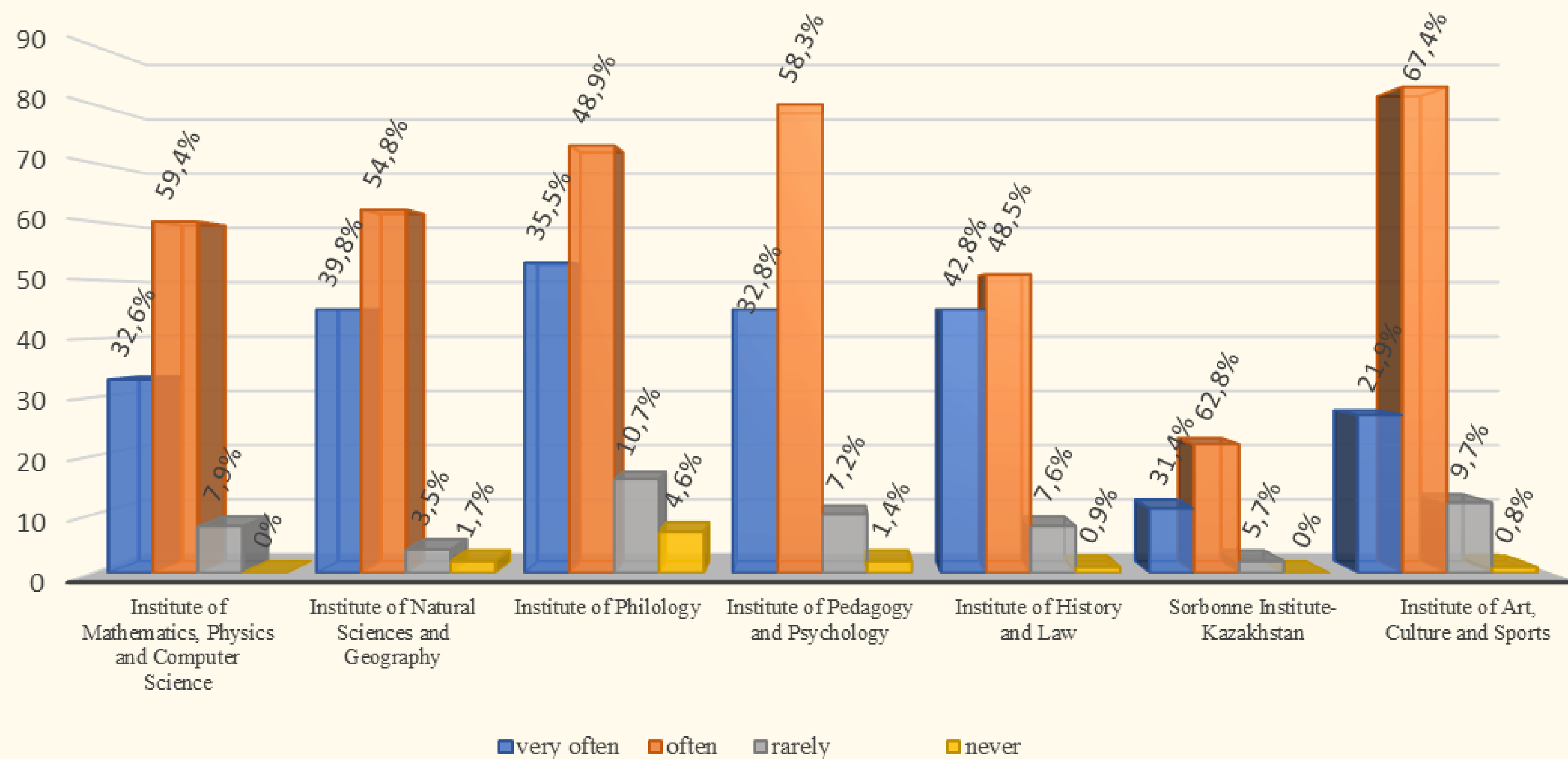


## Are you satisfied with the students attending classes in %

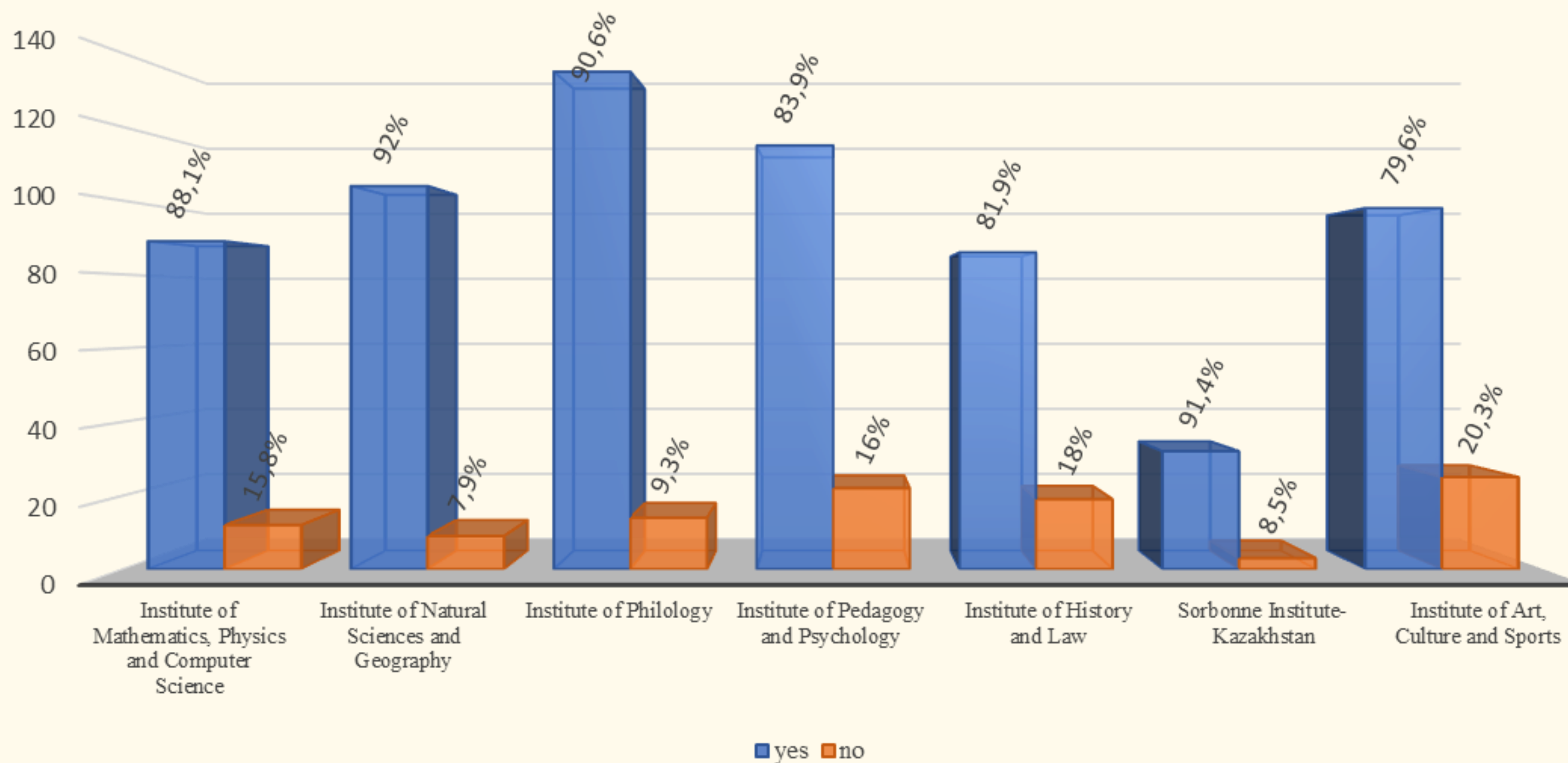


## IV. ORGANIZATION OF SCIENTIFIC ACTIVITY

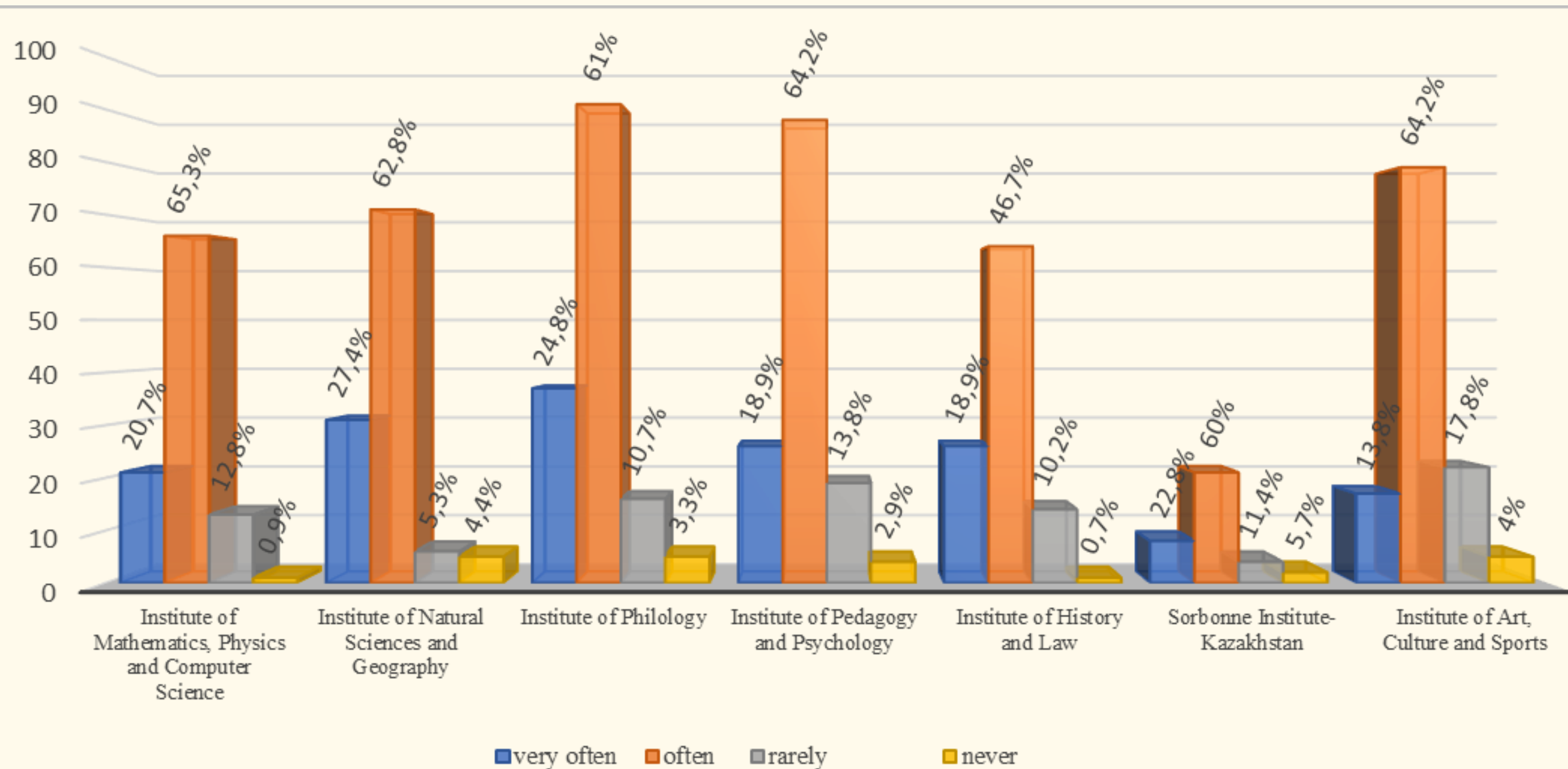
Appreciate the support of the university leadership for the research initiatives of the faculty, in %



# Are you satisfied with the support of the university in the issue of research work of teaching staff (publication of textbooks, methodological developments, etc.), in %

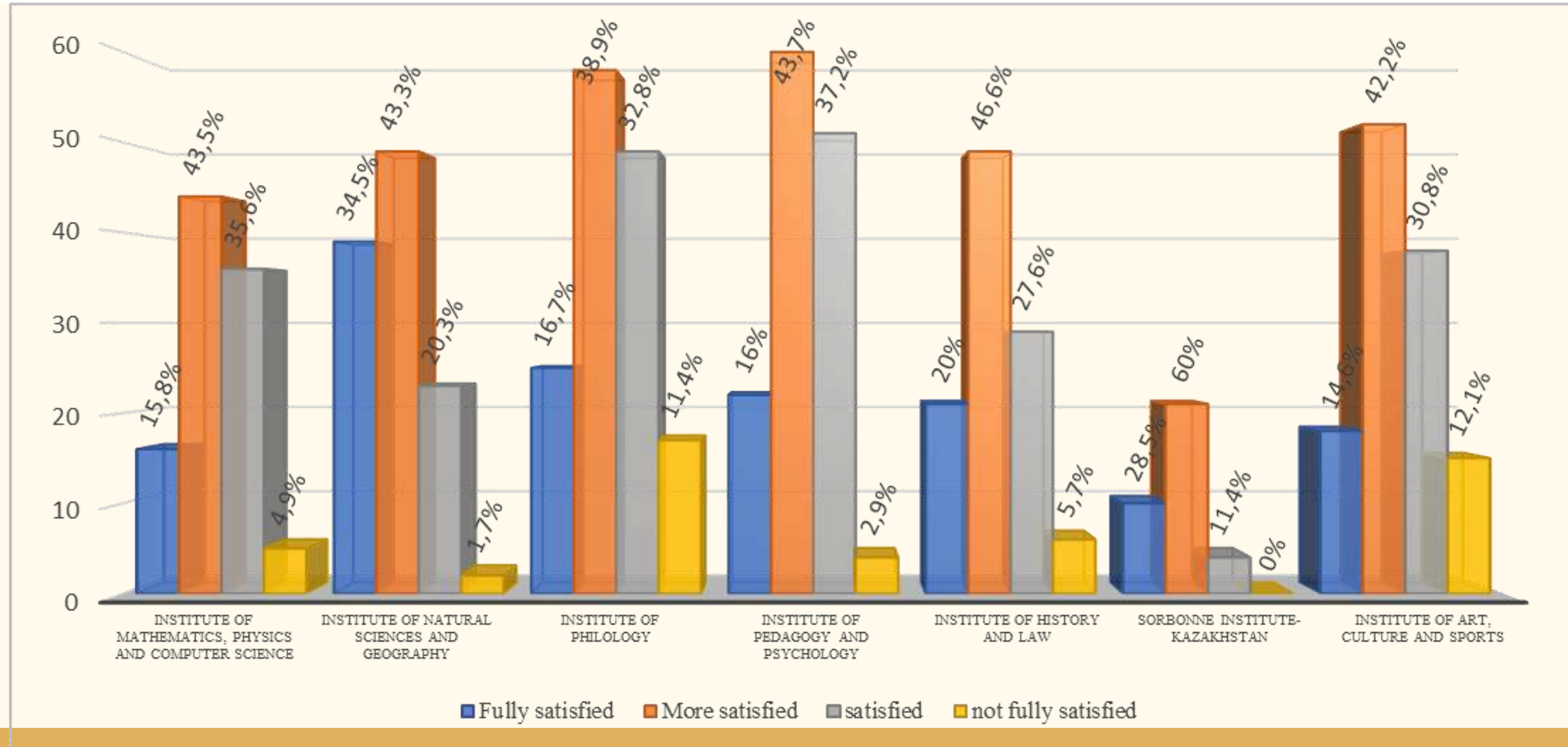


## Assess the level of the faculty's ability to combine teaching with scientific research, in particular %

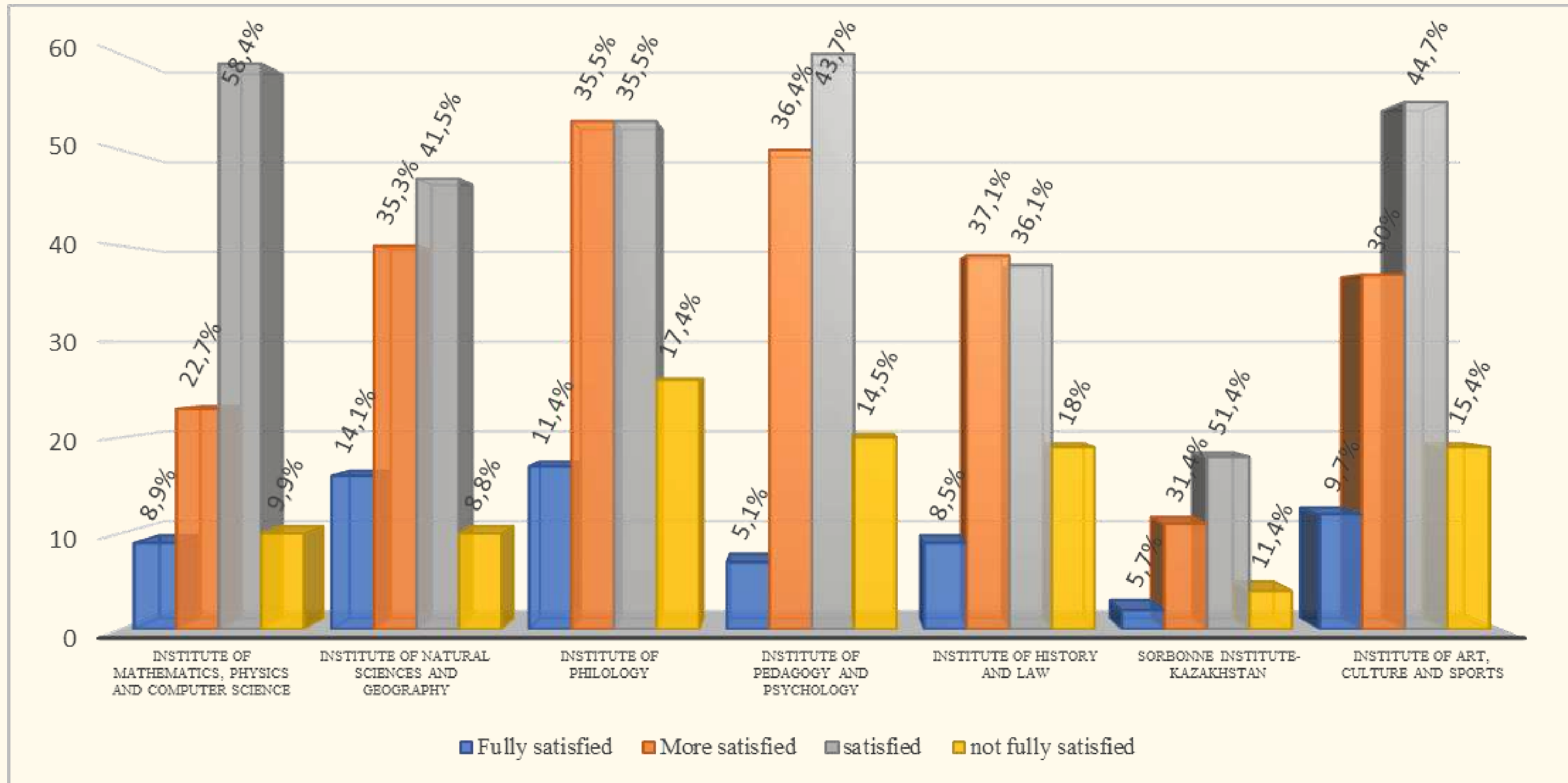


## V. EVALUATION OF SERVICE SERVICES

Are you satisfied with the sanitary and hygienic condition of the educational buildings, in %

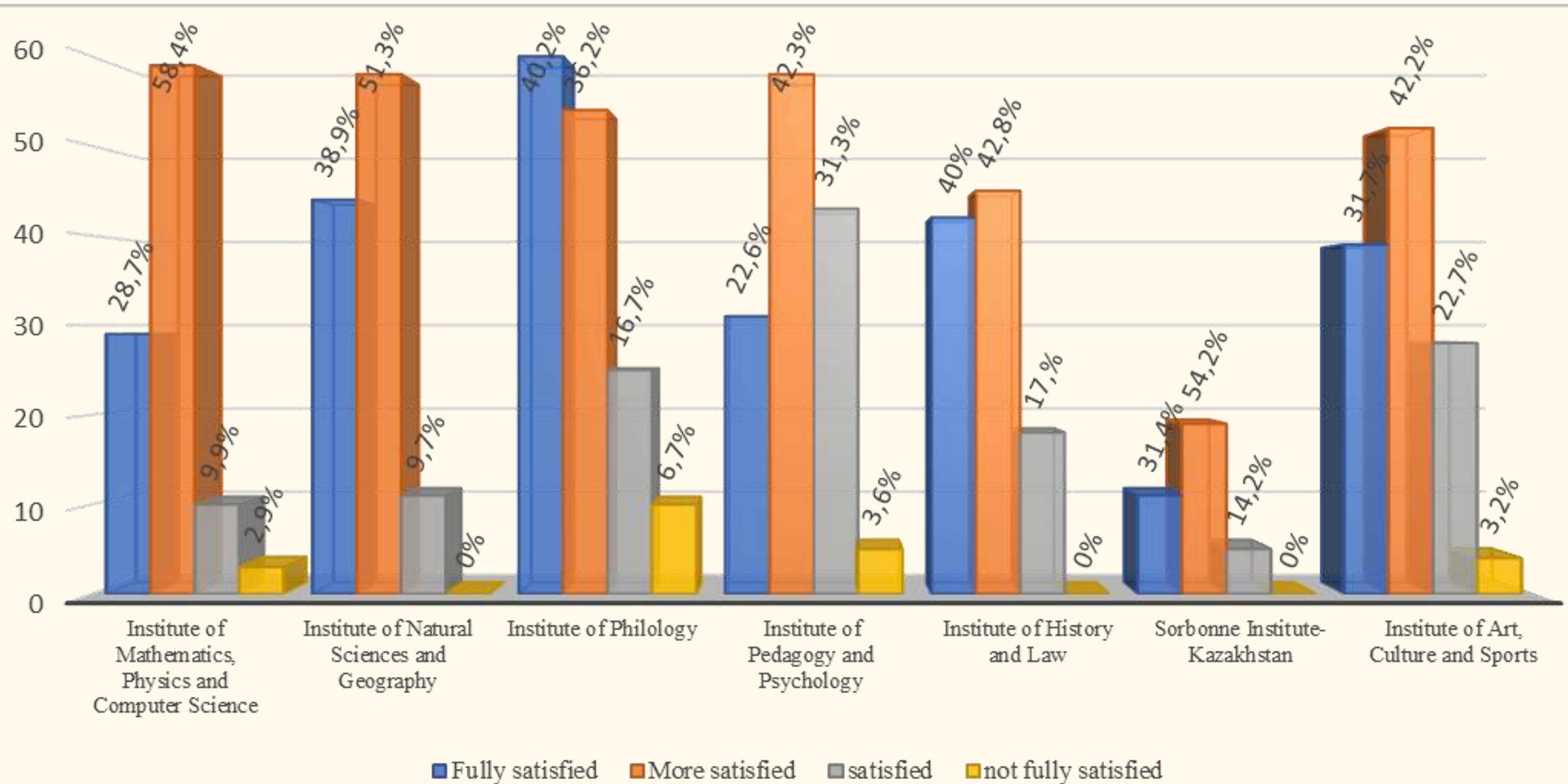


# Are you satisfied with the provision of public catering (quality, price), in %



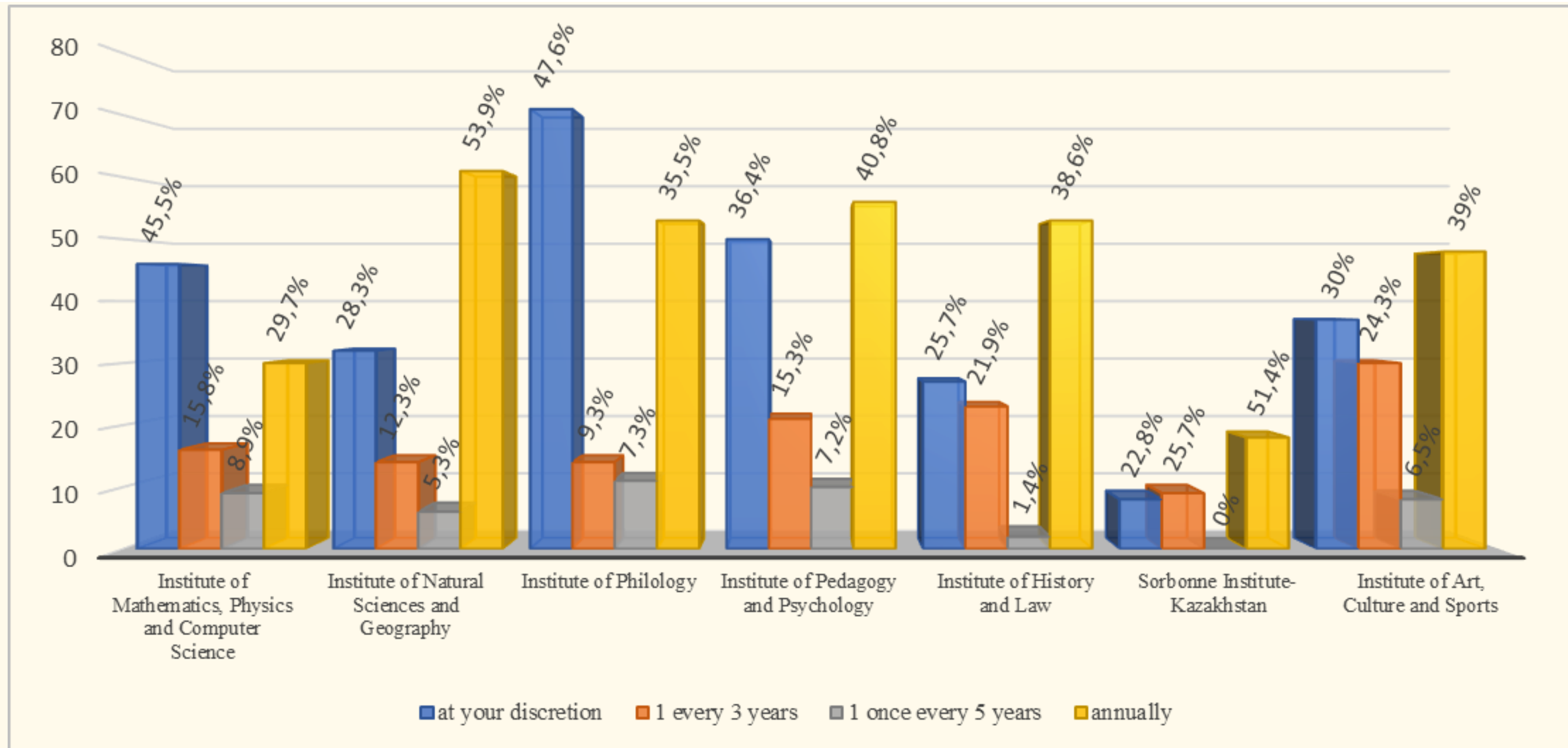


# Are you satisfied with your personal safety and comfort, in %

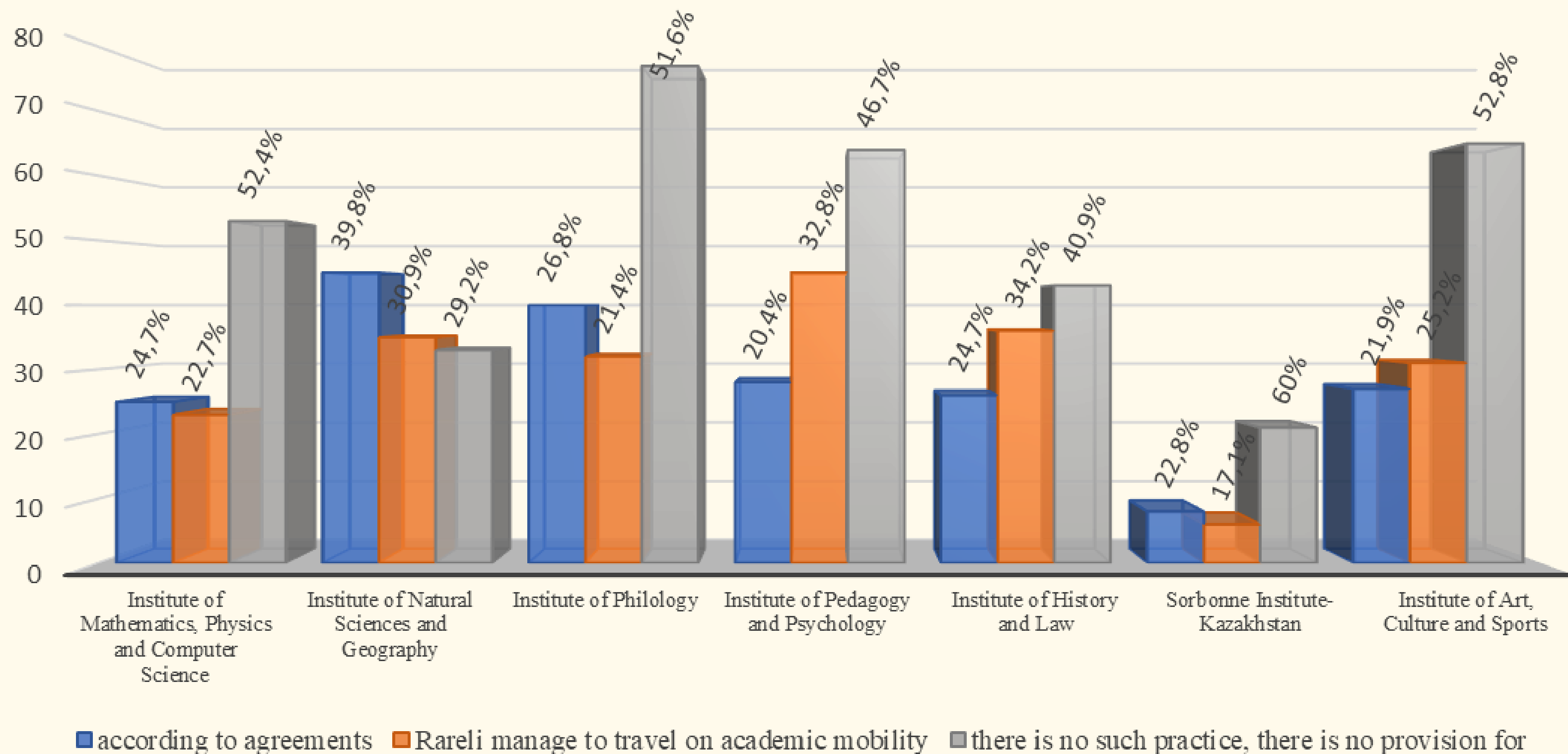


# VI PROFESSIONAL DEVELOPMENT

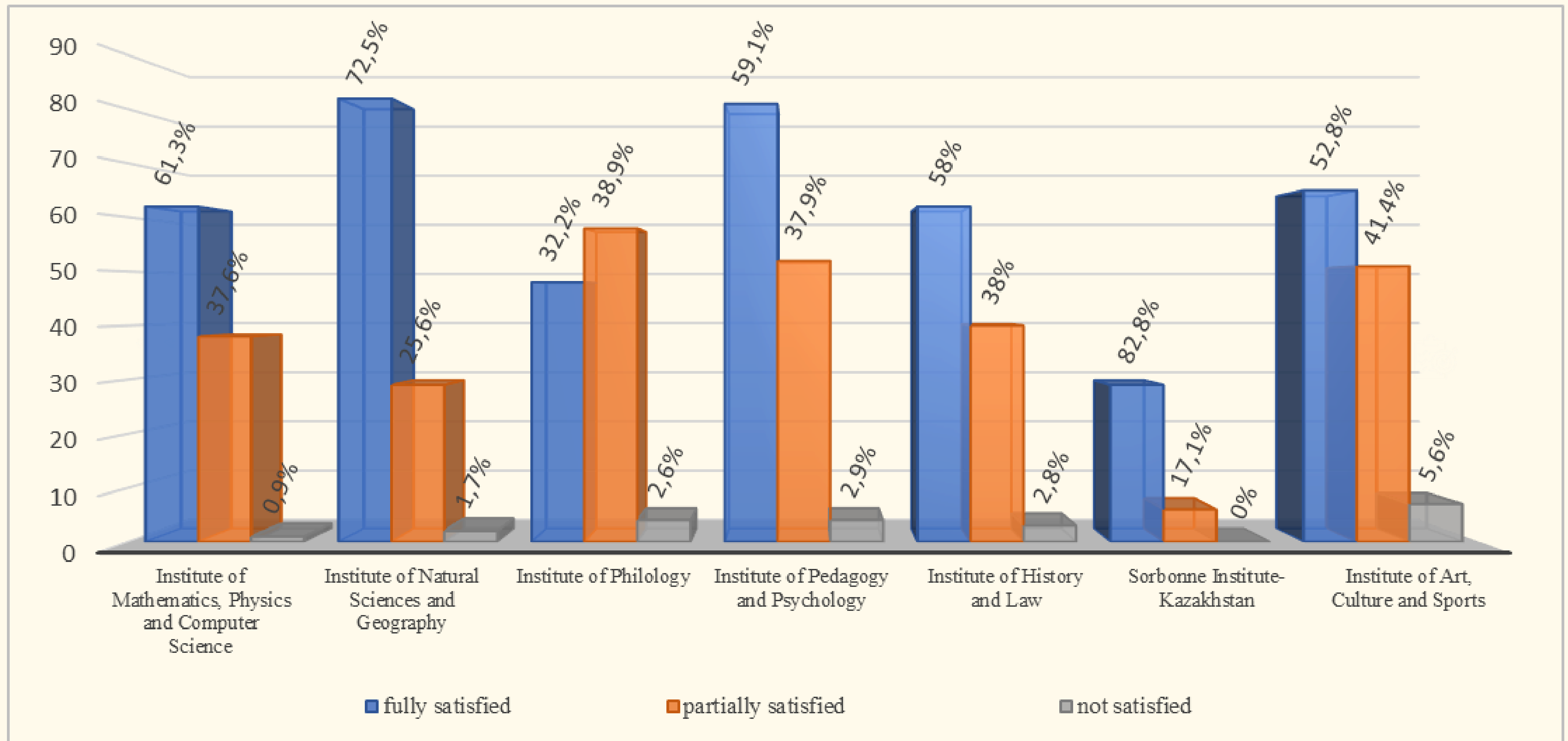
How often do you improve your qualifications with the participation of the university, in%



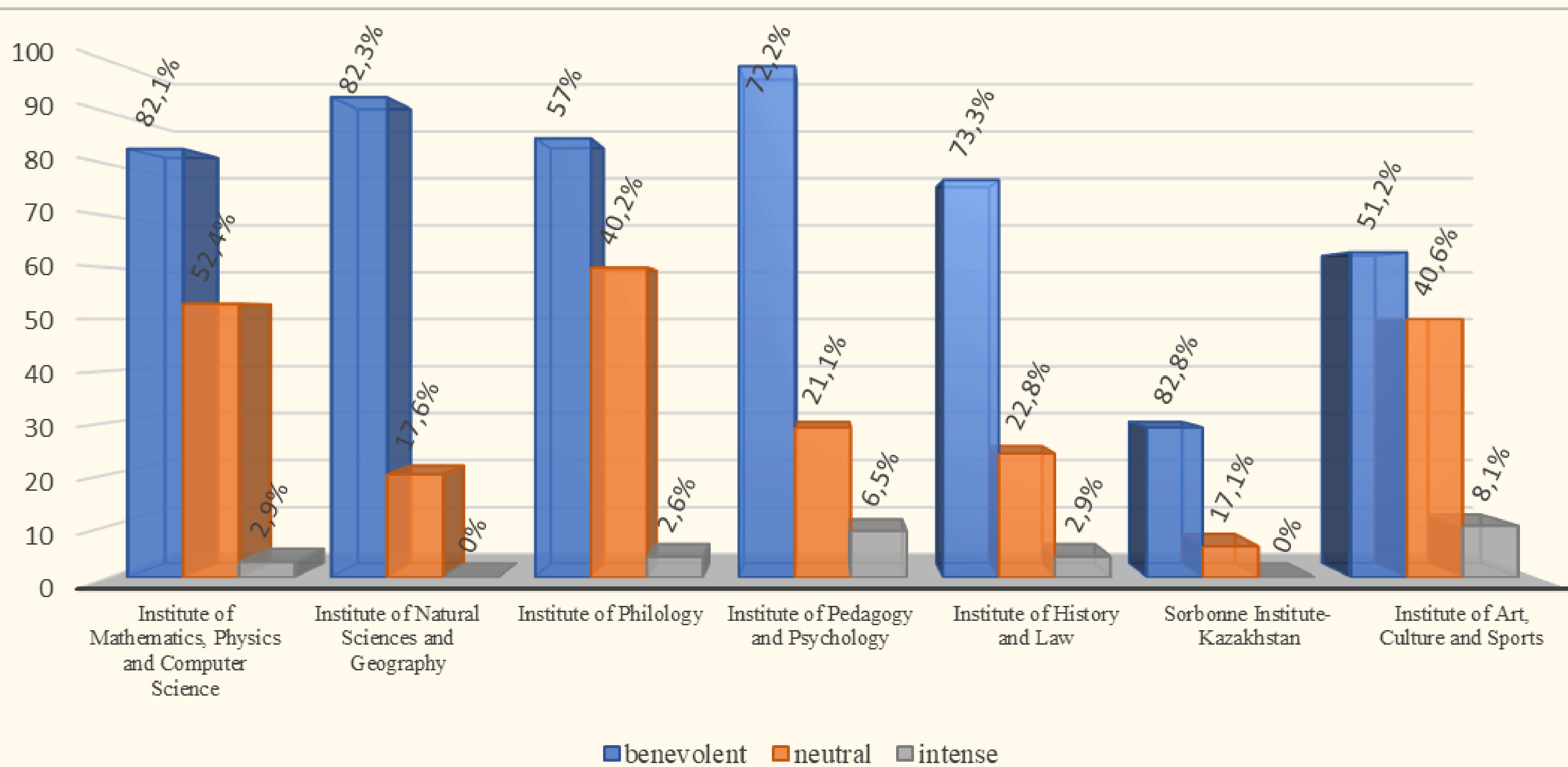
# How often are you sent to other countries or foreign universities under the academic mobility program, in %



# Are you satisfied with the applied system of remuneration, bonuses, in %



## How do you assess the psychological climate in the team, in %



# Recommendations:

## **1. University Management:**

To give priority to the improvement and expansion of the material and technical base of the university. This includes updating furniture, providing enough computers, printers, interactive whiteboards, projectors and other equipment necessary for effective teaching and research work.

## **2. To the Department of International Cooperation:**

Together with the directors of institutes and heads of departments, to develop and coordinate an action plan for academic mobility of teaching staff. This will expand the horizons of teachers, enrich their professional experience and improve the quality of education.

## **3. To the Department of Digitalization of Education:**

To take into account the need to improve the quality and accessibility of the Internet at the university. This includes ensuring the stable operation of Wi-Fi networks throughout the educational institution, which will allow the effective use of digital technologies in the educational process.

## **4. To the Department for Infrastructure Development:**

To strengthen control over compliance with sanitary standards in classrooms, classrooms and restrooms at institutes. This is important to ensure a healthy and safe learning and working environment for both teachers and students.

## **5. To the Department of Academic Affairs:**

To analyze and provide for the possibility of reducing the teaching load of teaching staff in order to give them the opportunity to actively engage in scientific activities. This will help to stimulate their scientific research, which in turn affects the quality of education and the attractiveness of the university.