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**Dear colleagues!**

[Moscow State University of Psychology and Education](#)  
[All-Russian Public Organization Federation of Educational Psychologists of Russia](#)  
announce

**V International Scientific and Practical Conference  
«Digital Humanities and Technology in Education»  
DHTE 2024**

[http://dhconference.mgppu.ru/2024\\_en](http://dhconference.mgppu.ru/2024_en)

**Conference partners:**

[Armenian State Pedagogical University after Khachatur Abovyan](#) (Armenia),  
[Belarusian State Pedagogical University named after Maxim Tank](#) (Belarus),  
[Belarusian National Technical University](#) (Belarus),  
[Abai Kazakh National Pedagogical University](#) (Kazakhstan),  
[Mari State University](#) (Russia),  
[Scientific publishing center ИНФРА-М](#) (Russia),  
[Herzen University](#) (Russia),  
[Ural State Pedagogical University](#) (Russia),  
[Branch of the "National Research University" MPEI "in Smolensk](#) (Russia)

Information support: Portal of Russian Psychological Publications [Psyjournals.ru](http://Psyjournals.ru)

**Conference dates: November 14 – 15, 2024**  
**Paper submission deadline: September 13, 2024**  
**Decision Date: October 14, 2024**

**The conference will be held online**

**Working languages:** Russian, English

We invite teachers of schools, universities, organizations of additional professional education, developers of electronic courses, researchers and specialists in the field of general, professional and electronic education and digital didactics; managers, teachers, methodologists of organizations of all levels of education; developers of digital educational products, tools and services; representatives of commercial firms interested in promotion of digital software products for education.

As part of the conference, it is planned to hold master classes on hot topics related to the digitalization of education at all levels.

According to the results of the Conference, all the accepted papers will be included in Conference Paper Proceedings – 2024 and published by Moscow State University of Psychology & Education (available at Russian Scientific Electronic Library eLIBRARY.RU and the Portal of Russian Psychological Publications PsyJournals.ru) in December 2024.

### **Objectives of the conference**

- identification of promising areas for interdisciplinary analysis of opportunities, tools, models of liberal arts education in a digital environment and intelligent technologies
- analysis of psychological and pedagogical aspects of online learning
- identification of opportunities and prospects for the development of the information and educational environment of an inclusive university and a school for students with special educational needs
- disclosure of new opportunities, features and risks of the Internet as a field of communication and interaction between adolescents, youth, middle-aged and older people, identification of directions and methods of risk prevention

### **Conference Planned sections**

- **Section 1.** Digital Transformation and Online Education: Technologies, Tools & Models
- **Section 2.** Resources of the Digital Educational Environment in Inclusive Education, Correctional, and Developmental Programs
- **Section 3.** Intelligent Technologies in Humanities and Education
- **Section 4.** New Opportunities and Risks of Communication in the Digital Environment
- **Section 5.** Data Modeling and Analysis for Digital Education
- **Section 6.** Psychological and Pedagogical Aspects of Teaching in a Digital Educational Environment and Issues of Digital Didactics

### **The topics of the conference include, but are not limited to the following issues:**

1. Technologies and learning models in digital educational environment
2. Psychological and pedagogical aspects of online learning at different levels of education and issues of digital didactics
3. Educational Outcomes and Impressions of Different Categories of Students in the Digital Environment: Empirical Research
4. Inclusive education in the digital environment: opportunities and challenges for students with special educational needs
5. Online learning as a field of professional activity in the teachers' assessments: advantages and possible risks of using electronic courses, MOOCs
6. Artificial intelligence in the humanities and education: software products, models, technologies
7. Data modeling and analysis for digital education
8. Internet as a sphere of interaction between adolescent students and student: risks in extracurricular activities
9. Problems of development, regulation and examination of the quality of online courses in educational institutions
10. Teaching foreign languages using on-line technologies
11. Audio training, podcasts
13. Tools for teachers
14. Open educational content and open pedagogy
15. New ideas in educational technologies
16. Humanitarian education for future jobs
17. The Internet and the "Silver Age": New Opportunities and Prospects
18. Online school education – the challenge of the 21st century
19. Support and accompaniment of participants in the educational process in online learning
20. Development of digital competencies in preschool age

# Application Procedure

Participation possibilities:

- with a report and publication
- only with a report (without publication)
- publication of the text of the report (without a report)
- listener (without report and publication)

Applications for participation are required to submit through the registration form on the conference website <https://dthe.mgppu.ru/en/form/registraciya-uch-konf-2024>:

- deadline for application for oral presentation and(or) paper publication – **September 13, 2024**
- deadline for conference participation as listener – **November 12, 2024**

Participants of the conference, who only intend to make a report, have to announce the abstracts of their speech. Requirements for abstracts can be downloaded [here](#).

The participants of the conference, assuming either only the publication of the text of the report, or a speech with the publication of the text of the report, provide the full texts of the reports. Reports submitted for publication must contain original, unpublished research results. The submitted texts must correspond to the conference topic and present materials that have not been previously published in Russian and other languages and are not under consideration in other publications. The originality of the text should be at least 70%, according to the results of verification using the " Antiplagiat.VUZ" system. When selecting materials, priority will be given to presenting the results of empirical research.

The Program Committee reserves the right to select texts for publication, as well as the right to reject materials that do not correspond to the topics and directions of the conference, the rules of registration, and received later than September 13, 2024. Editorial editing of texts is provided.

## Requirements paper text formatting

1. File name should contain the number of session and first author last name: `session_number_first_author_last_name`, for example: «1\_Smith.docx».
2. The text must be in MS Word format in the style file of the conference proceedings in Russian ([Download Rus](#)) or in English ([Download Eng](#)). All formatting requirements are presented in the style files.

## **Conference registration**

Participation in the conference and publication of conference materials are free.

**Organizing Committee contact:** [dhconference@mgppu.ru](mailto:dhconference@mgppu.ru)

## Welcome to DHTE 2024!

*With best regards,*

*Organizing Committee of the V International Conference «Digital Humanities and Technology in Education»  
DHTE 2024*