

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
KAZAKHSTAN
ABAI KAZAKH NATIONAL PEDAGOGICAL UNIVERSITY**



**REPORT
on the results of the activities of
NJSC "Abai Kazakh National Pedagogical
University" for
2021/2022 academic year**

Almaty, 2022

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General information

KazNPU named after Abai, is Kazakhstan's first higher educational institution, having been in operation since 1928, this year celebrates its 95th anniversary of its foundation.

KazNPU named after Abai has a university management system developed in accordance with the legislation of the Republic of Kazakhstan, the Articles of Association of KazNPU named after Abai (approved No. 351 dated 06/05/2020), and regulations on structural divisions approved by the rector based on the principle of collegiality.

The forms of collegial corporate governance of the University are the Supervisory Board, Academic Council, and Rectorate, acting in accordance with the approved regulations and rules for organizing work (election procedure and composition, powers, etc.). Management decisions are made at collegiate body meetings based on a thorough analysis and discussion of information, with the goal of further improving educational, scientific, and methodological research and educational work; improving the quality of educational services provided; and improving the social and living conditions of students. Constant monitoring and analysis of the quality of management decision execution is carried out. During the reporting period, the educational activities of the University were carried out by 7 specialized educational Institutes and 1 faculty:

- Pedagogy and psychology.
- Mathematics, physics and computer science.
- Philology and multilingual education.
- Natural sciences and geography.
- Stories and rights.
- Arts, culture and sports.
- "Sorbonne - Kazakhstan".
- Faculty for Foreign Citizens and Pre-University Education

In total, training was carried out at the university by 30 departments. In addition, there are a Pedagogical STEM Park, UNESCO Department, Scientific Library, Recruitment and Admissions Office, the Alumni Association, Center for Pedagogical Excellence, Testing Center, the Center "Rukhani Zhangyru", Center "Ulytyk Tarbie" (School of Young Poets named after O. Dosbosynova, Section "Uly dala tulgalary", Psychological service), Department of "Assembly of the People of Kazakhstan", Central Public Education Center "Shapagat", the Ulagat Publishing house, health center, nutrition center, Call-center, the office of "Parasat".

The concept of management, which is currently being developed at KazNPU named after Abai, is based on the implementation of new approaches to the management of a higher educational institution. The need for these measures is determined by the objectives of achieving the strategic goals of development

and effective management of the University to ensure the quality and competitiveness of education at the national and international levels.

In the 2021/22 academic year, the university operates in three languages in 217 (95 bachelor's degree programs, 79 master's degree programs, 43 doctoral programs), of which 113 are in education, 104 are non-teaching programs. In total, 378 RUPs have been developed and approved at the University, of which 325 are for bachelor's degrees, 43 are for master's degrees, 10 are for Ph.D. The student population was 16,670 people.

The activities of the university are carried out in accordance with the Laws of the Republic of Kazakhstan “On Education”, “On the Status of a Teacher”, “On Science”, “On Non-Profit Organizations”, “On Joint Stock Companies”, the State Program for the Development of Education of the Republic of Kazakhstan for 2020-2025, "On state property."

December 9, 2021 By decision of the Supervisory Board, the Abai University Development Strategy for 2022-2025 was adopted in 8 strategic areas:

1. Abai University – Center of Academic Excellence
2. Abai University – Pedagogical Research University
3. Abai University – Open university
4. Abai University – Socially responsible university
5. Abai University – Engaged university
6. Abai University – Digital university
7. Abai University – Efficient university
8. Abai University – Friendly campus

1. Abai University – Center of Academic Excellence

1.1 Improving the management of educational programs

Abai Kazakh National Pedagogical University in the 2021–2022 academic year Abai University carried out educational activities in three languages, Kazakh, Russian and English, in 19 areas of training, of which 10 in “01 Pedagogical Sciences” and 9 in non-pedagogical EPs.

Table 1.1

EPs in three languages (Kazakh, Russian English)

In pedagogical sciences	In non-pedagogical sciences
6B011 Pedagogy and psychology;	6B021 Art;
6B012 Pedagogy of preschool education and training;	6B023 Languages and literature;
6B013 Teacher training without subject specialization;	6B031 Social Sciences;

6B014 Training of teachers with subject specialization of general development;	6B041 Business and Management;
6B015 Teacher training in natural science subjects;	6B042 Law;
6B016 Teacher training in humanitarian subjects,	6B051 Biological and related sciences;
6B017 Teacher training in languages and literature;	6B052 Environment;
6B018 Training of specialists in social pedagogy and self-knowledge;	6B053 Physical and chemical sciences,
6B019 Training of specialists in special pedagogy;	6B054 Mathematics and statistics.
6B01088 Interdisciplinary programs related Pedagogical sciences.	

The number of existing educational programs at the university is 217 (95 undergraduate programs, 79 master's programs, 43 doctoral programs), of which 113 education, 104 non-teaching.

Formation of a list of educational programs in the Register for placing government orders. Educational programs are developed in accordance with the National Qualifications Framework, 19 Professional Standards, in particular, all pedagogical EPs are in accordance with the PS "Teacher" and the Industry Qualification Framework for the Education Sphere. All educational programs have been entered into a single Register in the IS UHEMS MSHE of RK.

Admission of students to the 1st year in 2021 was carried out according to **167** educational programs (**86** Bachelor's degree program **64** Master's degree program, **17** EP doctoral studies), including **91** educational program of a pedagogical profile (54.5%): **51** Bachelor's degree program **26** OP - master's degree, **14** OP – doctoral studies Ph.D.

Table 1.2

Number of EPs for the 2021/2022 academic year

2021/2022 academic year	Total EPs	Of them pedagogical	Admission	Of them pedagogical
Total	217	91	1	91

			6	
			7	
Bachelor's degree	95	51	8	51
Master's Degree	79	26	6	26
Doctorate Degree	43	14	1	14
			7	

Personnel training in English. Abai University promotes the training of teaching staff in English and the improvement of teaching disciplines using new innovative technologies, and considers the study of English as a tool for teaching special disciplines. By **9 EPs** 2062 students are studying programs in English, of which 1978 are bachelor's, 78 are master's, 6 are doctoral.

Pedagogy of preschool education and training (English); Primary education in English; Physics in English; Computer Science in English; Chemistry in English; Biology in English; Foreign language: two foreign languages; Foreign language: two foreign languages; Computer science in English (1.5 years).

According to the above EP, the University Library acquired **Educational literature** in quantity **4,408 copies**.

The University is preparing for **11 double degree** educational programs.

Table 1.3

Implemented double degree programs

n/a	Educational programs	Partner university
1.	6B01702- Russian language and literature	Pomeranian academy V Mr. Slupsk (Poland)
2.	6B01705 – Training of teachers in languages and literature (Russian language and literature in schools with non-Russian language of instruction) "Russian language in business and tourism"	Pomeranian academy V Mr. Slupsk (Poland)
3.	6B031 – Social Sciences (International Relations)	INALCO, University Sorbonne Paris Cite (France)

4.	6B04101 - Economics	University of Poitiers, (France)
5.	6B04211 - International law (double degree)	University of Lorraine, (France)
6.	6B01402 - Musical education	Vilnius University Vytautas Magnus University, Lithuania
7.	7M02312 - Foreign language (English), literature, media	Sofia University St. Clement of Ohrid, Bulgaria
8.	8D011- Pedagogy and psychology	University of Indonesia
9.	8D011- Pedagogy and psychology	Aix-Marseille (France)
10.	7M01702 – Russian language and literature	Pomeranian academy Mr.Slupsk (Poland)
11.	7M01702 – Training of teachers in languages and literature (Russian language and literature in schools with non-Russian language of instruction) “Russian language in business and tourism”	Pomeranian academy V Mr. Slupsk (Poland)

By 3 new double-diploma EP enrollment has not yet been made: 7M01410 Music Education (Vilnius, Lithuania), 7M02312 Foreign Language (English), Literature, Media (Sofia University), 7M03120 Political Science (Europe and Asia: cultural diplomacy and geopolitics in the EU) (Sophia University) .

Training is being implemented under teacher retraining programs

"Postgraduate pedagogical education"– Post Graduate Pedagogical Education (PGCE):

- for persons with higher education in a non-teaching profile;
- for persons with technical and vocational education of a non-pedagogical profile.

By program, retraining teachers **"Postgraduate pedagogical education"** are trained in total **26** students.

Table 1.4

Year of admission	Professors-researchers	Postdoctoral studies
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2019	2	3
2020	1	7
2021	0	0
2022	6	10
Total	9	17
Total	2	6

In the 2021/2022 academic year, registration of 2nd year students for **Major-Minor** educational programs. A total of **25** additional Minor programs are being implemented: Primary education, International law, Legal culture, Nan chemistry, Editing and copywriting, Oriental language, Visual art and home culture, Decorative and applied arts, Textile and fashion design, Digital art, Musical art and vocals, Printing, Mediation - conflict resolution, School pedagogy, Teacher- assistant in inclusive education, Tourism and knowledge of the region, Physics of modern techno sphere, Digital tools in historical knowledge, Geography and sustainable development, Business administration, Modern realities of marketing, Accounting and taxation, Curator-class teacher, Computer technology and design, Speech etiquette and culture business communication.

Major-Minor educational programs give graduates the maximum possibilities employment; increase the competitiveness, export potential and international prestige of the university. The advantages of the Minor are interdisciplinarity, expansion of competencies, and interest from employers.

In all academic programs of KazNPU named after Abay, the planned learning outcomes contribute to the formation of the graduate's personal position and attitude, focused on the principles of consciousness and academic integrity.

93 Major educational programs updated in the Register: 76 undergraduate programs, 13 – master's and 4 PhD of which 51 EPs for the preparation of teachers, including 44 - bachelor's degree, 6 – master's and 1 PhD Educational programs are developed and updated with the participation of stakeholders in the Academic Committees.

To solve problems **training of teaching staff for small schools** developed **17 programs** according to principle **double major/major- minor**:

- Primary education in English;
- Primary education with multilingualism;
- Primary education with business innovation;
- Primary education with information and communication technologies;
- Basic military training - Physical education and sports;

- Mathematics-physics;
- Mathematics-Informatics;
- Physics-Informatics;
- Computer Science and Robotics;
- Chemistry-biology;
- Geography-History;
- Uyghur language-English language;
- Uighur language-Geography;
- Uighur language-History;
- Uyghur language - Russian language;
- Uyghur Language-Primary Education;
- Uighur language-Kazakh language.

Total for the University in 2021/2022 developed and approved **378 WC**, of which **325** - for bachelor's degree, **43** - master's degree, **10** – doctoral studies Ph.D. By every directions preparation developed **5008** educational and methodological complexes of disciplines (EMCD) for bachelor's, master's, and Ph.D. EMCD includes a syllabus, a calendar-thematic plan of lectures, seminars, laboratory works, abstracts of lectures, assignments on SRS and SRSP, a list of recommended literature, materials for monitoring and control of knowledge, glossary.

Monitoring and analysis of the content of EMCD was carried out to ensure high-quality educational content of distance education in the system "University". Based on the results of the analysis, work was carried out to eliminate the identified inconsistencies in the content and design of educational and methodological documentation.

Dual training. A Regulation on dual training has been developed, regulating the process of dual training within the framework of continuous teaching practice for graduate students over two semesters, in the amount of 15 credits (4/2): 4 days a week – practice, 2 days – theoretical training. As a result, **387** final year pedagogical students are employed until completion of their studies.

Introduction of modern pedagogical technologies. The key priority of educational programs is the development of students' ability to constantly adapt to changes and assimilate new knowledge.

In order to improve the quality of educational services provided in the educational process, special attention is paid to new approaches used in international practice. Interactive methods and innovative teaching technologies based on electronic learning tools (electronic textbooks, training programs) are being introduced into the learning process. New methods are being introduced based on the results of advanced training courses, including the training center of NIS JSC. The teaching staff is working to organize research in the field of private methods of teaching academic disciplines, scientific and pedagogical developments.

Educational equipment, electronic posters and computer programs are

purchased, and an information portal is operational and constantly updated. **Digital skills** following disciplines are taught: Information and communication technologies (in English) - GED cycle, Digital technologies in education - VK cycle. The pedagogical EP includes the module “Center of Pedagogical Excellence”.

Distance learning carried out according to **89 OP**, including **48 pedagogical EP**. Training organized on Moodle platforms, support for training content, current, intermediate and final certification is provided in the IS “UNIVER”.

To achieve the goals set in the University Development Strategy, work has been intensified to create **MOOC**. The total number of online courses posted on the MOOC platform is 89. For example: BASIC ENGLISH: ELEMENTARY – Ulzharkyn Abdigapbarova, Erkinay Elubay - <http://dis.kaznpu.kz/els/course/view.php?id=8700>; Inclusive education - Galia Abayeva - <http://dis.kaznpu.kz/els/course/view.php?id=7994>; Development of new EP in LMS using DOT, application of blended learning technology - Daniyar Yesenuly - <http://dis.kaznpu.kz/els/course/view.php?id=8948>; Theory of Literature: Practical Introduction - Safronova Lyudmila <https://openu.kz/ru/courses/teoriya-literaturny-prakticheskoe-vvedenie>.

Traditionally, work is carried out to improve the teaching and research competencies of teaching staff: 06.14-18.2021. **Summer school**: “Experience and problems of higher pedagogical education”, 1047 participants; 01/20-21/2022 **winter school**: “Modernization of teacher education”, 527 participants.

In 2021, 13 advanced training courses were conducted, in which 1,126 people were trained, the total volume was 960 hours

To improve the quality of education and further develop distance learning, the course «**Academic Writing**» doctoral studies are taught by Edilbay Ospanov, PhD from the University of Nottingham (UK).

On the basis of the KazNPU STEM park, they are implementing **STEM educational programs and courses**: EP 6B01509 - Informatics and robotics; OP 6B01508 - Computer science in English; EP 701603 - Digital technologies in history education; Double-diploma master's program “Technology for digitalization of educational activities” - KSPU named after V.P. Astafiev (RF); Mandatory course “Digital Educational Resources” (5 ECTS); Mandatory course “Methodology and technology of distance learning” (5 ECTS); Special course “Educational robotics and mechatronics” 5 ECTS; Course “Digital Technologies and Databases” (5 ECTS).

Educational resources of the BilimLab Digital Resource Center.

EMA in the field of education "Pedagogical Sciences" REMC MESK on the basis of Abai KazNPU A new composition of the UMO-GUP has been formed, which consists of 48 project teams in 5 areas of training, represented by 28 universities. The partners included: NAA named after Y. Altynsarina (8), AEO NIS and Nazarbayev University (29), representatives of schools, Education Departments (41), representatives of employer associations, NCE "Atameken" (25), partner organizations (representatives of civil society and IVTs): Center SATR LLP, NSP

Center for the Development of Special and Inclusive Education (22), foreign partners (31).

4 meetings of the EMA- PMG “Pedagogical Sciences” were held:

1. “Current problems of training personnel in special pedagogy in the Republic of Kazakhstan” (05.11.2021). A “Roadmap for improving EP in special pedagogy” has been developed.

2. “Training teachers in natural science subjects to implement learning outcomes” (12/24/2021).

3. On the revision of the content and format of a special exam for applicants to pedagogical fields (02/18/2022), according to the approval of a unified format for conducting a special exam.

4. “Strengthening teacher education in the Republic of Kazakhstan (06/16/2022)

As part of the meetings of the EMA (PMG) in the field of education, "Pedagogical Sciences" REMC based on Abai KazNPU in the 2021/2022 academic year the stamp was assigned to 5 textbooks and 25 teaching aids, 1 electronic textbook and 2 workshops.

Within the framework of 4 foresight sessions held, current problems of teacher training in 4 supervised areas were considered.

1. Development of an educational program for the course “Sign language interpretation - sign language”;

2. Implementation of learning outcomes within the framework of the EP “Pedagogy and Psychology”;

3. Formation of recommended systems of learning outcomes for EP history and fundamentals of law and economics;

4. Problems and prospects for the development of the direction “6B014 Training of teachers with subject specialization of general development” (music and art education).

Round tables and seminars were held:

– “Current problems of training, retraining and advanced training of teachers and specialists in the field of inclusive and special education” (with the participation of four CIS countries 12/22/2021);

– “Roadmap for improving EP in special pedagogy” (01/28/2022);

– International educational and methodological seminar “Art education at the present stage: state, trends and prospects.” (03/11/2022);

– Foresight sessions on the topic: “Student-centered learning: reboot” (March 25, 2022).

1.2 Accreditation of EP and national ratings

One of the recognized methods for assessing the quality of educational services provided by a university is institutional and specialized (program) accreditation.

Our university cooperates with Kazakhstani accreditation agencies:

IAAR, IQAA, and KAZSEE.

Based on the results of 2022 (2020/2021 academic year) KazNPU occupies – in the National Ranking of the Best Pedagogical Universities of Kazakhstan 2022 (IAQAE) – 1st place;

– in the rating of the Independent Rating of Demand for Universities of the Republic of Kazakhstan-2022 (IAAR), Abai KazNPU (65392 points) takes 5th place, among pedagogical universities of the Republic of Kazakhstan - 1st place.

– in the institutional ranking by area of undergraduate educational programs in the direction of “Pedagogical Sciences” (IAAR) - 1st place.

– in the institutional ranking by area of master's degree programs in the field of "Pedagogical Sciences" (IAAR) - 2nd place

– in the institutional ranking by area of doctoral educational programs in the direction of “Pedagogical Sciences” (IAAR) - 1st place.

In the ranking of universities of the Republic of Kazakhstan by groups of educational programs of KazNPU won 44 prizes in 2022, including:

Table 1.5

Place	for bachelor's programs	for master's programs	for doctoral programs	Total
1 place	10 OP	6 OP	6 OP	22 OP
2 place	3 OP	2 OP	6 OP	11 OP
3 place	4 OP	6 OP	1 OP	11 OP

Table 1.6

Results of ratings of educational programs (2017-2022)

Education levels	Number of educational programs									Total
	1 place			2 place			3 place			
	NAAR	IAQAE	KAZSEE	NAAR	IAQAE	KAZSEE	NAAR	IAQAE	KAZSEE	
Bachelor's degree	19	3	4	9	3	0	9	0	1	48
Master's Degree	11	5	3	10	0	1	7	2	0	39
Doctorate	15	0	3	9	0	0	1	0	0	28
Total:	45	8	10	28	3	1	17	2	1	115

Accreditation of educational programs for the 2020/2021 academic

year. The total number of accredited EPs for a period of 5 years was 23, of which 6 were bachelor's programs, 7 were master's programs, and 10 were doctoral programs. The EP was accredited by the agency according to the versions of NAOKO, KazSee (Tables 1.7, 1.8).

Table 1.7

Accredited programs by the NAOKO agency

№	Institutional/programmatic accreditation	Accreditation period
1	8D01701-Kazakh language and literature	04.07.2021-03.07.2026
2	8D01702- Russian language and literature	04.07.2021– 03.07.2026
3	8D01601- History	04.07.2021– 03.07.2026
4	8D01510 – Chemistry	04.07.2021– 03.07.2026
5	8D01513- Biology	04.07.2021– 03.07.2026
6	8D01515- Geography	04.07.2021– 03.07.2026
7	8D01403–Artistic education (FA)	04.07.2021– 03.07.2026

Table 1.8

Accredited programs by KAZSEE agency

№	Name of OP	Accreditation period
1	7M05302 – Physics	18.06.21-17.06.26
2	8D05302 – Physics	18.06.21-17.06.26
3	8D05401 Mathematics	18.06.21-17.06.26
4	6B01601 History	21.12.2021-20.12.2026
5	6B01701 Kazakh language and literature	21.12.2021-20.12.2026
6	6B01702 Russian language and literature	21.12.2021-20.12.2026
7	6B01703 Foreign language: two foreign languages	21.12.2021-20.12.2026
8	6B01704 Kazakh language and literature in schools with non-Kazakh language of instruction	21.12.2021-20.12.2026
9	6B01705 Russian language and literature in	21.12.2021-20.12.2026

	schools with non-Russian language of instruction	
10	7M01601-History	21.12.2021-20.12.2026
11	7M01701- Kazakh language and literature	21.12.2021-20.12.2026
12	7M01702- Russian language and literature	21.12.2021-20.12.2026
13	7M01703- Foreign language: two foreign languages	21.12.2021-20.12.2026
14	7M01704- Kazakh language and literature in schools with non-Kazakh language of instruction	21.12.2021-20.12.2026
15	7M01705- Russian language and literature in schools with non-Russian language of instruction	21.12.2021-20.12.2026
16	8D02304- Linguistics	21.12.2021-20.12.2026

**Rating of NCE "Atameken" for educational programs for 2021
(2020/2021 academic year)**

On December 29, 2020, the results of the rating of the National Chamber of Entrepreneurs “Atameken” were published. The rating of NCE "Atameken" was carried out according to 17 criteria, including: the percentage of employed graduates and their average salary, the duration of the job search after graduation, as well as an assessment of the relevance of the programs, career prospects and achievements of students.

Total number of participants **33** undergraduate educational programs of KazNPU named after Abai. The top 10 included 13 educational programs. At the same time, the most popular program turned out to be “Chemistry” in pedagogical sciences at our university, i.e. in the context of Kazakhstan, this educational program is a leader among other universities and took first place. The employment rate of graduates from this EP was 100%.

The top 20 included 8 educational programs. The top 21 included 7 educational programs.

Detailed information about the ranking of educational programs of the

university is posted on the website of the NCE "Atameken" <https://almaty.atameken.kz>

Table 1.9

Rating of NCE "Atameken" for educational programs for 2021

№	Name of EP	Place in the EP ranking
Pedagogical Sciences		
1	Chemistry	1
2	Geography	4
3	Russian language and literature	4
	Fine Arts and Drawing	5
4	computer science	6
5	Preschool education and upbringing	8
6	Physics	9
7	Mathematics	14
8	Kazakh language and literature	15
9	History	15
10	Pedagogy and methods of primary education	17
11	Biology	19
12	Defectology	19
13	Pedagogy and psychology	28
14	Two foreign languages	45
Natural Sciences		
16	Biology	10
17	computer science	18
18	Ecology	29
19	Information Systems	39
Law		
20	International law	8
21	Jurisprudence	44
Arts and Humanities		
22	Foreign philology	6

23	Fashion design	6
24	Architectural design	7
25	Graphic design	7
Social sciences, journalism and information		
26	Psychology	13
Business, Management and Law		
27	Management	21
28	Finance	64

For 2022, it was planned to carry out specialized accreditation of 35 EPs, of which 16 EPs are at the stage of being carried out by the IAAR agency (the agreement has been formed), and 19 EPs have submitted an application through the public procurement portal for accreditation in the 04th quarter of this year.

1.3 Development of institutes and faculty of Abai University Institute of Pedagogy and Psychology (IPandP)

IPandP is a leading innovative center for training teachers and psychologists of the digital era based on national heritage and world educational trends, taking into account the principle of advanced training of innovative teachers.

Number of IP&P educational programs in the 2021/22 academic year:

- Bachelor's degree - 13.
- Master's degree - 11.
- Doctoral studies PhD -5.

Dual-oriented programs are being widely implemented, and pilot programs are being planned in the areas of “Primary Education”, “Special pedagogy”, “Preschool education” within the framework of the KAZDUAL Project. Within the framework of the double major programs, early intervention specialists, a special teacher for working with children with ASD, as well as deaf pedagogy + social pedagogy are trained. 4 advanced training programs, 6 proprietary online educational courses, 2 PGCE and 7 MINOR programs have been developed. **Scientific potential** Institute in the 2021/2022 academic year is 192 teachers, of which 28 are doctors of science, 59 candidates of science, PhD 20, the share of graduate teaching staff is **62,5%**. In addition, 4 professors from foreign partner universities were invited.

Scientific research. Of the 738 articles published in 2021, 64 articles (42 teachers) were published in foreign journals with an impact factor, indexed by the scientometric databases Web of Science and Scopus.

Based on the IPandP there are 4 dissertation councils for awarding the degree of Doctor of Philosophy Ph.D., the Council of Young Scientists. Student science is developing, so 54 students became winners of international and republican

Olympiads and competitions in 2021.

International cooperation and scientific collaborations. IPandP cooperates with 30 universities from 14 countries, including 6 universities from the TOP-500 of the Academic Ranking of World Universities (ARWU). Teachers of the institute participate in 10 international and national scientific and educational projects Erasmus+, SOROS.

Work is underway to create a digital educational environment. An Internet resource is being developed, including a repository of teaching staff information (profile, scientific works, bibliography, publications, H-index, confirmed participation in program-targeted research, etc.), electronic versions of scientific journals and a virtual journal, MOOCs on "Pedagogy" "Psychology" "Inclusive education" "Psychology of management" "Pedagogy of higher education", virtual research laboratories. Digitalization of the processes of research and development, additional training, retraining courses, and advanced training is being developed.

Work is underway to equip two classrooms with the sponsorship of the DARA Foundation, and places are provided for the socialization of students and employees (coworking center, recreation areas, table tennis).

Institute of Natural Science and Geography (INSG)

IE&G is a recognized center for training teachers of natural disciplines and scientific and pedagogical personnel in the field of natural science and geography, preparing teachers who anticipate the needs of modern education based on advanced techniques, national heritage and global approaches.

IE&G occupies a leading position among pedagogical universities in the country in national rankings of educational programs. So, according to the IAAR rating in 2021, they took 1st place in the direction of "Pedagogical Sciences" in specialties 6B01510 (5B011200) - Chemistry, 6B01513 (5B011300) – Biology, 6B01515 (5B011600) – Geography, 7M01513-Biology, 7M01515- Geography, 8D01510 – Chemistry, 8D01515 – Geography, 2nd place - 7M01510- Chemistry, 8D01513 – Biology, 2 OPs took places in the KAZSEE ranking (6B 05202-Ecology- 1 place, 6B05203-Geography-2nd place).

INSG develops innovative educational programs according to the core competence of Abai University, based on the concept "Portrait of a teacher of a new formation" and Professional standard of a teacher. Today, the institute conducts training in 16 undergraduate educational programs, 8 master's degree programs, 6 doctoral programs, of which 11 are pedagogical educational programs.

Scientific potential. In the 2021/2022 academic year, the staff of teaching staff is 125 teachers, of which 15 are doctors of science, 47 candidates of science, 11 Ph.D., their share is 59%. 5 professors from foreign partner universities were invited. Scientific research. In 2021, 14 projects were financed from the republican budget for a total amount of 57,195,103, as well as from the university budget 4 projects for a total amount of 21 000 000. The total budget for scientific research amounted to 78,195,103 tenge. In addition, scientific research is integrated into sustainable development goals.

Out of 392 articles published in 2021, 27 articles were published in foreign journals with an impact factor (Web of Science 7 articles, Scopus -20), 31 teachers and scientists have a Hirsch index. INSG publishes 1 scientific journal, which is included in the Kazakhstan Citation Database. INSG researchers have obtained 4 patents and more than 70 copyright certificates for innovative developments. There are 3 dissertation councils for awarding the degree of Doctor of Philosophy Ph.D. Student science is developing: 154 students became winners of international and republican Olympiads and competitions in 2021.

As part of the development of international cooperation during the reporting period INSG implements 2 project.

In order to transition to a digital format, 15 mass MOOCs based on pedagogical design have been developed, as well as the “Virtual Laboratory” and “Virtual Simulator” projects. A fund of video lectures, electronic interactive and multimedia educational materials on the main disciplines of educational programs is being created, and the official Youtube channel of INSG has been launched.

Sorbonne-Kazakhstan Institute (SKI)

SKI was created on the initiative of the President of the Republic of Kazakhstan N. Nazarbayev in 2014

ISK trains qualified specialists in the field of international law, international relations and economics, through joint and double-diploma Kazakh-French programs, specially adapted to the modern needs and realities of the domestic and international labor market.

One of the main goals of the ISC is the development of higher education in Central Asia in French through programs specifically adapted to modern needs and the realities of the labor market.

Training is carried out in accordance with Kazakh-French international programs, with most subjects taught in French with the participation of visiting professors from France.

ISK conducts training in 11 undergraduate educational programs, 16 master's programs and 2 doctoral programs. Some of these programs offer joint double-degree educational programs.

Double-degree bachelor's programs:

- International Law – University of Lorraine.
- Economics – University of Poitiers.

Double-degree master's programs:

- International relations - INALCO (The University is part of the Sorbonne Paris Cité consortium);
- IFELES “Introduction to French and European legal and economic system”;
- Marketing – University of Poitiers.

The student population at the Sorbonne-Kazakhstan Institute is more than 892 Human. During the period of operation of the ISK, more than 130 undergraduates were trained and received diplomas from French partner universities that are

members of the Sorbonne Paris Cité consortium and other leading universities in France.

As an exemplary platform for French-Kazakh cooperation, the Sorbonne-Kazakhstan Institute regularly hosts major international scientific events in partnership with French universities and many governmental and intergovernmental institutions, government agencies, and the business community. In addition, the ISC hosts the Almaty office of the France-Kazakhstan Chamber of Commerce and Industry, which in turn helps strengthen the economic and trade partnership between the two countries thanks to its close and constant ties with French enterprises in Kazakhstan.

Currently, ISC has a strong network of French partner institutions: the University of Lorraine, the National Institute of Oriental Languages and Civilizations in Paris (INALCO), the University of Poitiers, the University of Aix-Marseille, etc.

Scientific potential. In the 2021/2022 academic year, the staff of the institute's teaching staff was 66 teachers, of which 7 doctors of science, 28 candidates of science, 3 Ph.D., their share is 57%.

ISK positions itself as a pioneer in the field of digital education in international partnership with the opening within its walls of the Digital Educational Space of France, equipped with all the necessary equipment for distance learning and accompanying students through the tutoring system. Based on this space, the ISK will develop in specialized areas at the master's level French-language training programs that will be conducted entirely remotely.

To support its projects and strengthen its image among European higher education institutions, ISC will strengthen its presence in various projects of the Erasmus+ program (International Credit Mobility, Erasmus Mundus, etc.), projects of intergovernmental agencies (University Agency of Francophonie - AUF, UNESCO), as well as in projects, funded by government agencies (academic mobility programs, scholarship programs of the French Embassy in the Republic of Kazakhstan, etc.).

The SKI operates a diplomatic club, within the framework of which meetings of students are organized with honored diplomats of the Republic of Kazakhstan, France, the USA, current specialists of the diplomatic service, etc.

At the same time, SKI offers Francophonie business clubs open to all (discussion club, book club, film club, theater club, singing club, etc.). The University Center for Success (UCS), created in partnership with the University Agency of Francophonie, hosts events in French that are open to the outside world and have regional significance.

On the SKI campus, permanent free French language courses are organized, taught by a teacher from France.

Institute of Mathematics, Physics and Informatics (IMPhI)

IMPhI defines its institutional responsibility as the ability to identify promising competencies in the field of pedagogy, teaching methods, educational

technology, develop innovative educational programs and train highly qualified teachers and specialists in the field of mathematics, physics, and computer science based on advanced techniques, national heritage and global approaches.

Number of educational programs of the IMPhI in the 2021/22 academic year:

– Bachelor's degree - 14.

– Master's degree - 7.

– Doctoral studies PhD - 5.

Of these, 15 are educational programs in the pedagogical direction. 17 educational programs are accredited, of which 11 are pedagogical.

Scientific potential Institute in the 2021/2022 academic year is 154 teachers, of which 22 are doctors of science, 40 candidates of science and 27 PhD. 21 teaching staff are holders of the title “Best University Teacher” of the Ministry of Education and Science of the Republic of Kazakhstan. Based on the results of 2021, 3 teachers became titleholders

“Best University Teacher 2021”, as well as 2 teachers with the title “Best Researcher 2021”.

- Based on the results of scientific research, IMFI teachers published 253 articles in 2021, of which in foreign journals with an impact factor 42 (Web of Science - 12, Scopus - 30), monographs - 3, textbooks and teaching aids - 18. 45 teachers have an H-index.

There are 3 dissertation councils for awarding the degree of Doctor of Philosophy PhD.

Student science is developing: 13 students became winners of international and republican Olympiads and competitions in 2021.

Based on research results, 3 patents and 4 copyright certificates were received in 2021.

IMPhI publishes 1 scientific journal “Herald Series: Physical and Mathematical Sciences”, included in the list of journals recommended by CQAFE MHSE RK

Currently, funded research work is carried out in the following areas: fundamental and pedagogical. The total amount of financing for 2021 amounted to more than 118 million tenge. At the same time, the share of pedagogical research is 23%. Over the past year, more than 20 scientific events were held at IMPI, of which: 2 were International scientific conferences and 3 were international scientific seminars.

The infrastructure of the Institute includes: a pedagogical STEM park (3 laboratories: Robotics Laboratory, Measuring Systems Laboratory, Mechatronics Laboratory); international scientific laboratory for problems of informatization of education and educational technologies; Laboratory of Applied Research and Technologies for Teaching Physics; Center for Teaching Excellence; Al Farabi Educational Center; 12 educational and scientific laboratories of physical and technical profile; 8 computer classes; 2 language laboratories; Assembly Hall; library, reading room and electronic resources room.

Institute of History and Law (IHL).

The Institute of History and Law of the Abai Kazakh National University provides training for highly qualified specialists.

Number of II&P educational programs in the 2021/22 academic year:

- Bachelor's degree - 27;
- Master's degree - 14;
- Doctoral studies PhD - 7;

Scientific potential Institute in the 2021/2022 academic year is more than 130 highly qualified specialists, including 1 academician of the NAS RK, 2 corresponding members of the NAS RK, 25 doctors of science, professors, 47 candidates of science, associate professors, 6 PhD doctors. In recent years, more than 10 teachers have received the grant from the Ministry of Education and Science of the Republic of Kazakhstan “The Best University Teacher”. The level of teaching staff at the Institute is **59%**.

Scientific research. Over the past five years, more than 40 monographs, textbooks and teaching aids, more than 500 scientific articles and publications have been published. The Institute has organized systematic advanced training for teaching staff - scientific seminars, master classes, and lecture courses by leading foreign experts are held on an ongoing basis.

There is a reading room with 22 seats, with a fund of 1800 books, including scientific literature, various printed publications, as well as a fund of teaching works. There is 1 council for the defense of dissertations for the PhD degree. Developing student science: winners international and republican Olympiads and competitions in the 2020/2021 academic year became 15 students.

International cooperation and scientific collaborations. In the 2021/2022 academic year, 4 teachers of our institute were invited to give lectures at foreign partner universities (Grodno, Republic of Belarus, Grodno State University named after Yanka Kupala).

In order to develop the scientific and creative abilities of students, the Institute operates: scientific circles “ÒZGEERTSEN”, “Izdenis”, Student Ombudsman, “Event-club”, “Zanger”.

The material and technical base of the institute meets modern requirements, audience equipped informational technology systems, there are 1 computer class connected to the Internet system, 1 language laboratory cabinet, five audiences, equipped with interactive whiteboards, 1 laboratory “Forensics” and “Forensic Expertology”, 1 Legal Clinic, 1 courtroom. The Institute helps students develop a firm belief that a modern professional teacher must have an analytical mind, have fundamental knowledge, experience independent research activities, be able to use research techniques, computer skill.

The Institute of History and Law continues to develop the following areas of

its activities: absolute intolerance to corruption; transparent and open rating system of educational and methodological activities of teaching staff; achieving a 15% share of graduates of double-degree programs; 100% of employed graduates; every third graduate will have certificates in related specialties in addition to diplomas; training of 5% of the institute's contingent in groups with English as the language of instruction; attracting 5 foreign professors and holding lectures in 5 new disciplines; publication in journals with a high impact factor, indexed in the Web of Science and Scopus databases - 30%; implementation 3 double degree programs; creation of 7 student interest clubs; the contingent will be: 1750 of them - 60% bachelors, 35% masters, 5% doctoral students; the share of foreign students is 3%.

Institute of Philology of Multilingual Education

The Institute of Philology prepares teachers who anticipate the needs of modern education based on advanced techniques, national heritage and global approaches.

Quantity **educational programs** IPh in the 2021/22 academic year:

- Bachelor's degree - 15.
- Master's degree - 13.
- Doctoral studies PhD - 10.

In the national rankings of universities and educational programs, the Institute's EP occupies a leading position, namely in the national ranking of the demand for universities of the Republic of Kazakhstan-2021 by the IAAR5 Bachelor's degree program2 Master's program and2 OP doctoral studies took1-2 places among 20 universities of the Republic of Kazakhstan, in the rating of NCE "Atameken-2021"2 Bachelor's program at the Institute -2 place. In the world ranking **QS World University Ranking by Subject 2021**» "English Language and Literature" was included in the 201-250 rating group.

Scientific potential Institute in the 2021/2022 academic year is176 full-time teachers, among them:1 academician of the National Academy of Sciences of the Republic of Kazakhstan,1 Academician of IASPE,24 Doctor of Science, professor,46 candidates of sciences, associate professors,15 PhD doctors In recent years, more22 teachers became owners of a grant from the Ministry of Education and Science of the Republic of Kazakhstan"**The best university teacher.** "The level of teaching staff at the Institute is **68%**. In the 2021/2022 academic year we were invited **5** professors from foreign partner universities to give lectures.

Scientific research. Teachers of the Institute conduct active scientific, educational and methodological work; over the past five years, more than60 monographs, textbooks and teaching aids, more **500** scientific articles and publications. The Institute has organized systematic advanced training for teaching staff - scientific seminars, master classes, and lecture courses by leading foreign experts are held on an ongoing basis. The institute's teaching staff actively participate in international conferences, international projects and projects of the Ministry of Education and Science of the Republic of Kazakhstan, and are members of the

editorial boards of domestic and international journals. Valid 4 Council for the defense of dissertations for the degree of PhD. Student science is developing: the winners of international and republican Olympiads and competitions in the 2020-2021 academic year were 21 students.

International cooperation and scientific collaborations. The Institute maintains close international relations with leading scientific and educational centers of the CIS countries (Russia, Ukraine, Belarus, Kyrgyzstan, Uzbekistan) and far abroad (USA, UK, Austria, Germany, Poland, Estonia, Japan, Turkey, Italy, Holland, Finland, Spain, Israel, Switzerland, Bulgaria, etc.). The institute is implementing a double-degree program with the Pomeranian Academy in Slupsk (Poland), where the Abay Center for Kazakh Culture and Science operates.

In order to develop the scientific and creative abilities of students in The Institute has scientific circles "Soztany", "Umay", "TRANSLATOR", "Tiltany", "Erudite", "I discovered a poet...", "Student community media", "Supreme English", "Poetic Friday", "Agylyshyn tili 21 gasyrda" (Modern English in the 21st century), Translation club "Anhurmes", English language Club (English Club "iCan"). The student creative association "Kultegin" includes youth organizations and interest clubs.

The material and technical base of the institute meets modern requirements, classrooms are equipped with information technology systems, there are 3 computer classes connected to the Internet, 3 language labs, dozens of classrooms equipped with interactive whiteboards. There is a reading room at 45 places, with funds up to 2000 books of scientific literature, various printed publications, as well as a fund of works of teaching staff.

Institute of Philology by 2025 will become the Higher School of Philology. New educational programs will be developed and implemented:

«English language and literature»; "Translation studies" by specialty

“Russian-Kazakh translation” and “Kazakh-Russian translation”; “Philology and computer science”; "Linguistic computer technologies"; “Kazakh language and literature: pedagogical design”; “Philology and modern information and communication technologies”; Master Program “Philology and media communication”; “Digital humanities”; "Specialist teacher for projects."

Institute of Art, Culture and Sports (IACS)

IACS Abai KazNPU is the successor to the art and graphic faculty of KazNPU, the first and until recently the only specialized educational institution in the field of professional art education of the Republic of Kazakhstan.

IACS trains teachers (artistic work, music education, physical culture and sports, basic military training) as well as creative specialists in the field of art (design, painting, cultural and leisure work, choreography, graphics), anticipating the needs of modern educational content, based on progressive educational and pedagogical technologies for the formation and development of national heritage

and domestic science, practice, art and sports.

The Institute trains scientific and pedagogical personnel in **11** directions within **30** educational programs, of which 15 are bachelor's programs, 11 are master's programs, and 4 are doctoral programs.

Including **5** EP pedagogical profiles are accredited by the IAAR. 2 non-pedagogical EPs are accredited by IAQAE. 4 EP pedagogical profiles are accredited by IAQAE. IACS has implemented a corporate governance system and has EMA SUE in the field of personnel training "6B01-7M01-8D01 Pedagogical sciences in the specialty group of EMA State Unitary Enterprise sections"**“Artistic work and drawing” and “Music education”** REMK MSHE RK and Association"**Council of Rectors of Universities of the Almaty Region”**.

In recent years, the quality indicator of applicants has been noticeably improving. For example, if in 2018 we received 3 holders of "Altyn Belgi" and a certificate with honors, then in 2019 their number increased to 10 students. In 2021 – 10 owners of "Altyn belgi".

The structure of the institute

The Institute includes 5 departments:

- Department of Design
- Department of Art Education
- Department of Music Education and Choreography
- Department of Basic Military Training
- Department of Physical Culture and Sports

Scientific potential. The total staff of the institute's teaching staff is 180, of which 7 are doctors of science, 40 are candidates of science, 7 are PhD doctors, their share is 43.4%. Among them are 2 academicians and 1 corresponding member of the Academy of Pedagogical Sciences of the Republic of Kazakhstan, 1 corresponding member of the Academy of Arts. The training and support staff of the ES is 13 people.

The infrastructure of the institute consists of 3 educational buildings (21 classrooms, 25 educational workshops, 15 specialized classrooms, 4 computer classes and 1 student dormitory).

The institute publishes the scientific journal Khabarshy/Vestnik, series "Art education: art-theory-methodology."

The Institute is successfully developing international scientific and educational cooperation. To date, 5 international treaties/agreements have been concluded with foreign universities (Russian Federation, China, Turkey).

The basis of the educational work will be the concept of Abay "Full Man", which consists of three components: bright mind, warm heart, hot courage.

Students will be involved in professional tutoring, organizing school-wide educational events, working with difficult teenagers, preparing counselors and mentors for children's holiday camps.

The building has an open space for collaborative learning, FRIENDLY CAMPUS. In addition to the hall for teamwork, there are quiet, cozy areas for reading, taking online

courses, and a Coffee Notes coffee shop opened this year.

1.1 Contingent of students

The total population of the university in **2021/2022 academic year** amounted to: total **16 670** students, including:

– **Bachelor's degree - 14,981** people, or **90%** from the general contingent, of which: full-time students – **13 279** people, including under the state educational grant – **7 139**, on a paid basis – **6 140** people; according to DOT – **1702**, including on a paid basis – **1702** people;

– **master's degree – 1,444 people (9%)**, of which by government order – **1129**, on a paid basis – **315**;

– **doctoral studies - 245** people (**1%**), of which by government order – **231**, on a paid basis – **14** people

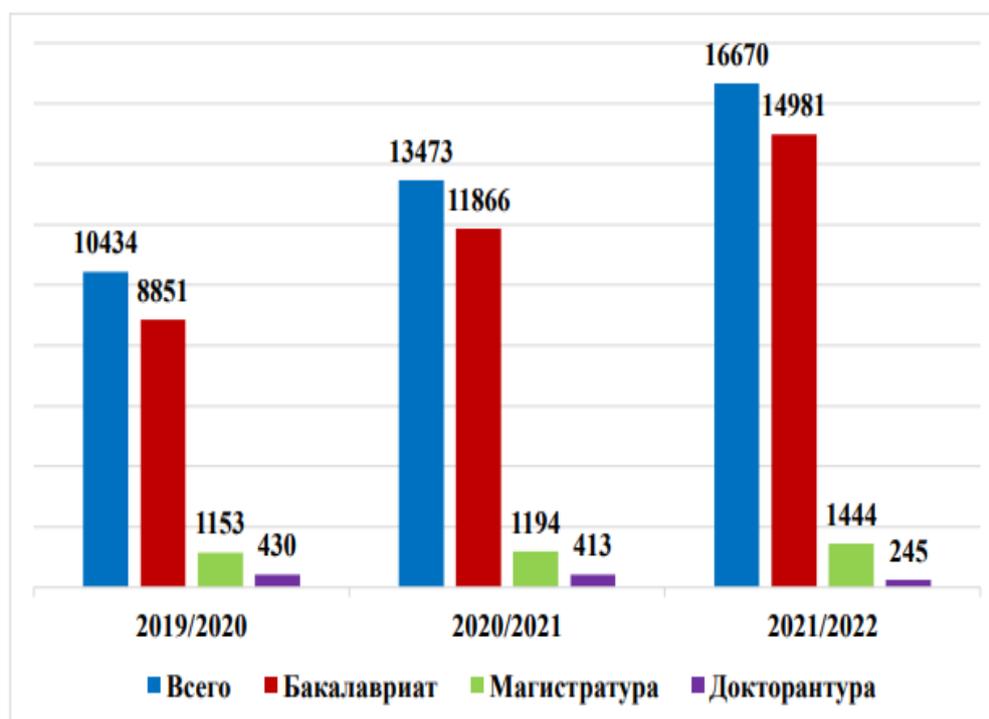
Studying on educational grants **8 499** Human. Contingent of undergraduate students – **90%**, postgraduate education – **10%**.

The contingent of foreign students is **504** person, or **3%** of the total number.

The number of students by level of education over the past three years is presented in Diagram 3.1.

Diagram 1.1

Contingent of students



An analysis of the number of students at the University over the past three academic years shows that the number of students has increased by **24%**.

Admission 2021 –**6 659** people, including bachelor’s degree –**5 772**, Master's Degree -**831** doctorate -**56** people, what's on**22%** more than in 2020

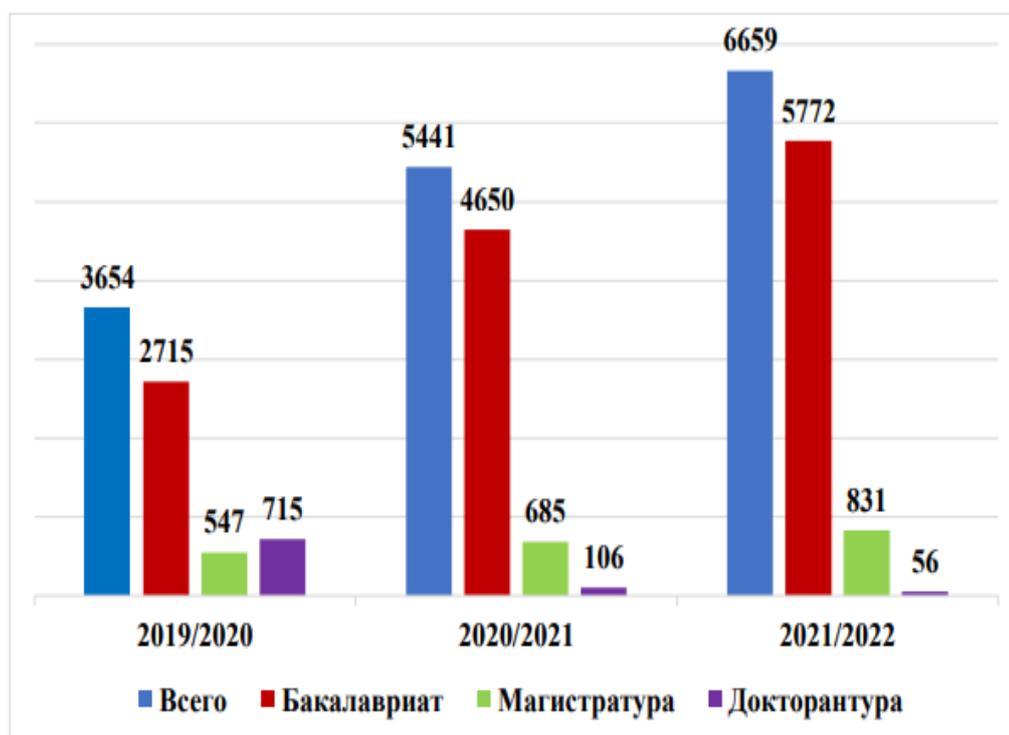
Admission 2020 –**5 441** people, including bachelor’s degree –**4 650**, Master's Degree -**685**, doctorate -**106** people, what's on**24%** more than in 2019 (4,381 people).

There has been a positive trend in the average score of applicants in recent years: 2019 –**90,2**, 2020 –**90,5** points, 2021 –**92** points.

Attracting talent. First year students enrolled in 2021**466** owners of "Altyn Belgi"(in 2020 –**522**), school graduates with a certificate with honors –**481** (in 2020 –**481**), college graduates with honors –**99** (in 2020 –**57**).

Diagram 1.2

Admission 2019-2021



Number of students studying in English.In the 2021/2022 academic year, the number of students studying in pedagogical educational programs in English was**278** people, including:**1st year – 23** people., including: “Physics” – 9 people, “Chemistry” – 1 person, “Biology” – 1 person, “Primary education in English” - 12 people;**2nd year – 36** people., including: “Physics” – 28 people, “Informatics” – 3 people, “Chemistry” – 3 people, “Biology” – 2 people;**3rd year – 133** people.,

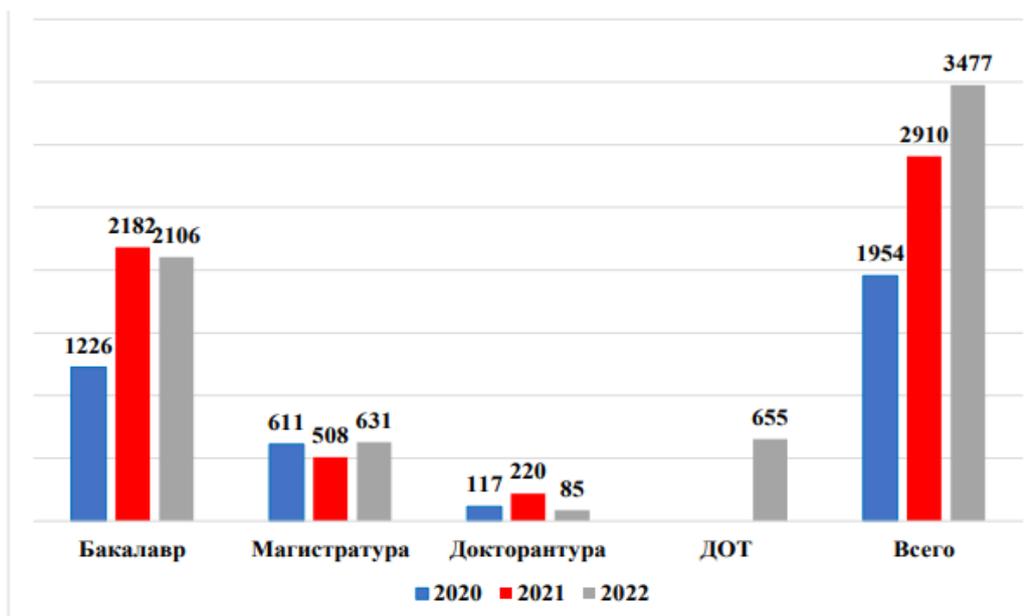
including: “Physics” – 20 people, “Informatics” – 31 people, «Chemistry” - 31 people, "Biology" - 41 people, "Primary education in English" - 10 people;**4th year – 110 people.**, including: “Physics” – 23 people, “Informatics” – 14 people, “Chemistry” – 19 people, “Biology” - 54 people.

Table 1.10

Complete information about university graduates for the 2021/2022 academic year

Institute	Bachelor's	DE T	Master's	Doctorate	with red diploma
INSG	27 8	7	8 7	1 3	96
IACS	17 8	93	2 8	4	28
IPh	24 6	56	1 1 0	1 3	59
IPandP	44 6	171	1 6 0	2 2	137
IHandL	28 9	63	2 6	1 3	86
Philology	55 1	182	1 6 2	1 7	185
SKI	11 4	82	5 1	0	48
Foundation	4	1	7	3	0
Total	21 06	655	6 3 1	8 5	639
Total	34 77				

Diagram 1.3



Abai KazNPU is a multidisciplinary center for training scientific, scientific and pedagogical personnel in the field of teacher education, business, management and law, information and communication technologies, art, humanities, social and natural sciences.

During the reporting period, the educational activities of the University were carried out in accordance with the State Standard of Higher and Postgraduate Education. The organization of the educational process was implemented through working curricula and educational programs in accordance with the approved Academic calendar.

A new edition has been developed and approved **Academic Integrity Code**(posted on the University website). In each study group, advisors held meetings to introduce and explain the basic principles of academic integrity.

During the reporting period, Methodological Recommendations and Distance Learning Rules were developed.

This category of students is provided with social assistance (discounts on tuition, free medical care, volunteer support), a barrier-free environment has been created (ramps, handrails, elevators, tactile paths, etc., a version of the university website for the visually impaired). Special equipment has been installed (for students with visual and hearing impairments: a special “reading machine”

“SARACE”, digital talking book for personal use DAISY-player, screen access program Joyce NVDA, webcams for communication by reading lips, etc.). In the learning process, comprehensive psychological, pedagogical, informational and adaptive accompaniment.

Organization of the educational process, monitoring and assessment of students' knowledge.

By the decision of the Academic Council of the University (Minutes No. 1 of August 27, 2021), the percentage of knowledge control forms “test” was established - 40%, “written” - 50%, “orally” - 10%.

In the winter examination session of the 2021/2022 academic year took part **16801** student, including **15141** undergraduate students, **1418** master's students

and 242 doctoral students. In the spring session of the 2021/2022 academic year took part 16580 students (without graduate courses), including: 14901 undergraduate students, 1419 master's degree students.

Absolute academic performance over the last 3 years by education level is presented in the table below.

Table 1.11

Student performance (%)

Education levels	2019/2020		2020/2021		2021/2022	
	winter	spring	winter	spring	winter	spring
Bachelor's degree	84	94	85	85	86	78
Master's Degree	90	96	97	97	97	90

Professional practices are carried out depending on the direction of training. Pedagogical training students undergo continuous teaching practice throughout the entire period of study. In order to improve teacher education, practice-oriented training has been introduced at Abai KazNPU:

In pedagogical educational programs, the volume of internships has been increased to 20 academic credits (33 ECTS), in particular:

1st year – 2 ECTS

2nd year – 4 ECTS

3rd year – 8 ECTS

4th year – 19 ECTS

Pedagogical practices are implemented in the format of continuous practice for 6 semesters, from the third to the eighth semester.

Students are fully provided with the bases of industrial and teaching practice, for which the University maintains social partnership with educational institutions (kindergartens, secondary schools, gymnasiums, lyceums, specialized schools, correctional boarding schools, colleges), financial institutions, law enforcement agencies, enterprises and organizations .

The practice bases of pedagogical students are distinguished by a high level of qualifications and pedagogical professionalism of teaching staff workers, in-depth study of specialized disciplines, modern material, technical and information and communication equipment, etc. The internship helps to increase the level of professional competence, develop creative initiative and skill of graduates and future teachers. It is practiced for students to conduct open lessons, which are attended by teaching staff, the management of the University, and regional departments of education in Almaty.

1.1 Questionnaire

The university annually conducts a survey of consumers and stakeholders on

various issues of educational and organizational activities.

Questioning of students, teachers, employees, employers is carried out anonymously in order to determine the degree of their satisfaction with the educational process (content, organization and quality of the educational process), as well as the quality of teaching academic disciplines (the work of individual teachers). Questionnaires are used to conduct surveys. The survey questions may be changed in accordance with the objectives set by the University management. Questioning of students regarding individual teachers is carried out by decision of the heads of interested structural units. Based on the results of the survey, a report is prepared and presented to the management of the University.

The Office of Institutional Effectiveness for the 2021/2022 academic year wasThe following types of surveys were conducted:

1. “Assessment of the activities of the university management”

The survey was intended for all categories of university employees (teaching staff, support staff, workers, engineering and technical workers, personnel and financial services employees, etc.), the purpose of which was to determine the level and quality of work of the university services and management. The survey respondents were 345 person: of them 201 teaching staff and 144 structural divisions, support and technical staff of the university.

During a questionnaire survey assessing the work of the university management, the University staff noted the following wishes to the management:

1. First of all, the issue of increasing the wages of employees, especially educational and support staff, is very urgent;
2. On improving the material and technical base of departments, laboratories and library collections;
3. Pay attention to the manifestation of honesty, responsibility and transparency in the formation of dissertation councils
4. Pay attention to the professionalism, ability to work with staff and the age limit of heads of departments (heads of departments), since some heads, as noted in the questionnaires, are imprisoned for life and get rid of all undesirables, so various kinds of competitions held at the university are not allowed their passing by young specialists. The teaching staff is completely dependent on the arbitrariness of the heads of departments.
5. Set a term for heading departments and organize a competition for the headship.
6. The material and technical base of the departments does not correspond to the implementation of new information technologies during classes. For example, the Institute of Mathematics, Physics and Computer Science, in order to improve the material and technical base of the university, needs equipment for nuclear physics, atomic spectroscopic research methods.
7. In many institutes, interactive whiteboards are out of order, there are no troubleshooting specialists, the infrastructure department cannot provide requests for troubleshooting due to the incompetence of department employees.

2. “Assessment of the activities of university management.”

A separate survey was conducted for students, the purpose of which was also to determine the level and quality of work of the services and management of the university. The survey respondents were **2223** students: of them **2221** undergraduate and **1** master's student and **1** PhD student.

According to the questionnaire, evaluating the work of management by students, the question of the hostel was raised. About providing not only to students who come from far away, but also to students living in areas close to Almaty. So that dormitory rooms are equipped with refrigerators and gas stoves, chairs. And so that rest rooms are provided in the corridors.

There are not comfortable desks in the classrooms during training sessions, if it is possible to replace them with more comfortable ones.

3. "Assessment of the quality of educational activities of the university" was conducted among students all full-time university educational programs, the purpose of which was assessment quality of teaching, structure and content of the course, level of knowledge acquired and satisfaction with the educational process. Participated in the survey **1400** full-time students: of which **1300** bachelor's degree, **62** master's student and **38** doctoral students.

The objects of the survey were the course completed, the structure and content of the course, as well as the quality of teaching.

The questionnaire consisted of 8 questions and additional comments (suggestions, opinions and complaints) from students.

Assessment results:

- Level of skills/knowledge at the end of the course - 81.3%;
- The educational value of the course is 82.3%;
- The course program is logically structured - 79.3%;
- Applicability of acquired knowledge in practice - 78.6%;

Respondents note that the teachers who teach their classes have a good command of the subject, this indicates a high level of student satisfaction with the competence of their teachers:

- The teacher successfully conducted lectures/presentations - 95.1%;
- Presentations were clear and well organized - 93.9%;
- The teacher tried to interest the students - 91.4%;
- The teacher used the course time effectively - 94.1%;
- It was possible to turn to the teacher for help and receive it - 93.4%;
- Ratings were given quickly and accompanied by informative feedback - 91.2%.

The content of the course (discipline) chosen by students, according to the survey results, received high marks:

- Learning objectives were clear - 90.8%;
- The course was well organized and planned - 90.4%;
- The workload on students was justified - 90.8%;

– All students were able to participate fully in classes – 90%.

Satisfaction with the organization of the educational process, according to the questionnaire, showed the following results:

– level of accessibility of educational and methodological literature in the library - 74.1%;

– class schedule – 80%;

– organization of border control – 83.4%;

– organization of exams – 83.6%.

The survey was conducted anonymously; consumers assessed the activities of the university management and the quality of the services provided.

Open question Comments, opinions and wishes were systematized and, in a summarized form, transferred to management for consideration and decision-making on measures to improve the quality of the educational program and the activities of the university management.

1.2 Library fund

Information and methodological support for the educational process is provided by the scientific library. There are memorandums of cooperation with the Central Library of Almaty, the Republican Scientific and Technical Library, the Republican Scientific and Pedagogical Library, cooperation agreements with the Republican State Enterprise on the RV "Gylym Ordasy" of the Science Committee of the Ministry of Education and Science of the Republic of Kazakhstan, and libraries of Kazakhstani universities.

The library's book collection is represented in various fields of knowledge, corresponding to the profile of the University in the state, Russian and foreign languages.

The main book stock of the library in the reporting period is **1 757 667** a copy of publications of educational and educational-methodological, scientific and fiction literature, magazines, dissertations, electronic textbooks, including **state language 767,210 copies**, in Russian **-936 965**, in foreign languages **–20 706**, including:

– Educational, educational and methodological literature **1 158 254** copy (**66%** from the general fund), including in Kazakh **-571 616**, in Russian **-566 001**, in foreign languages **–20 637**;

– scientific literature **–436 972** copy (**25%** from the general fund), of which in Kazakh **-135 455**, in Russian **-297 149**, in foreign languages **–4 368**;

– fiction **–162 441** copy (**9%** from the general fund): in Kazakh **-83 072**, in Russian **-78 313**, in foreign languages **– 1 056**.

For the 2021-2022 academic year, the library fund has been replenished **1655** copy literature **156** names, including: in the state language **–1049**, Russian language **-531**, foreign languages **–78**. Received **1 236** copies, 19 titles of publications of the University teaching staff, in the state language **-778**, in Russian **-458**, in English -

The number of users alone was **14896** people, including students **–14 061**, PPP **–835**; Average daily visits were **800 – 1000** readers; number of visits **–95 234**;

amount of literature issued –**219,645 copies**. The reading rooms of the university library operate not only in academic buildings, but also in 5 student dormitories, which are allocated **1 743** copy literature.

Library users have the opportunity to use the global information network Internet.

Secured access to external electronic resources: Republican Interuniversity Electronic Library (RIEL), "EBS KazNUread", Publishing House of Legal Literature LLP "Zheti Zhargy", "Epigraph", "LantarTrade", data from the Scopus abstract database, Elsevier company, Plenipotentiary.com., EBS "IPRbooks", DB "Urayt", RSL "Library of Dissertations", Oxford University Press, Oxford-Online Journals, DB "Springerlink". Library users via the Internet have remote access to the library's electronic catalog (<http://library.kaznpu.kz/kz/>).

The electronic library is available to all users through the University local network at <http://library.kaznpu.kz/kz/>. Searching for the required document does not require special installation of the program on a personal computer through the automated library and information system J-IRBIS; it is displayed in a virtual exhibition on the library website along with a list of new literature received. The electronic catalog contains **98 509** records.

A fund of electronic resources is remotely accessible, which amounts to **50 200** names.

The library provides the following **electronic services**:

- access To own electronic directory library, full-text database and bibliographic database;
- translation of documents and literature into electronic media;
- access to remote electronic resources, network resources;
- digitization of documents;
- affixing index UDC (universal decimal classification);
- printing of electronic copies;
- delivery of ordered documents via electronic communication channels;
- electronic delivery of documents from the resources of other libraries;
- conducting online webinars;
- preparing and conducting presentations.

Registered for the 2022 academic year **452** users (student, master's student, doctoral student, teacher).

The general statistics of visits by users of electronic resources was **223 360** site visits for 2022.

Currently, the library has switched to the updated J-IRBIS program, and therefore work is underway to convert and edit the database. At the same time, the database is updated. The editing of the converted KABIS database into IRBIS continues. Corrected **463** records and UDC codes for scientific articles and diploma

projects of undergraduates - 116. Work continues on digitization of single, small-copy, rare literature and periodicals. On average, they digitize during a working day **12** books Digitized in 2022 **1088** book titles (**10%** book fund).

In 2022 held **195** information and bibliographic classes attended **4875** Human; issued **40** book exhibitions, **1460** publications; done **1319** various bibliographic references, described **321** names of periodicals, **87** scientific collections; to the electronic database

In the “Journals” database, 3 (full text) names of scientific journals have been entered in full text from 2020-2021.

286 full-text newspaper articles were entered into the “Card Index of Articles” database. Work continues on the preparation of a new database based on materials from collections of scientific conferences held at the university.

Together with students from the Institute of Mathematics, Physics and Computer Science, a round table was held on the topic “The fight against corruption.”

Organized book exhibition on the topic "Honesty, integrity - a sign of humanity"

Conducted **15** online webinars, carried out via electronic delivery of documents – **1653** applications; received **12** certificates for participation in online webinars; downloaded from various electronic library systems **332** copies of books and **350** copies of scientific journals.

2. Pedagogical Research University

Research work at the university is carried out in accordance with the Development Strategy of Abai University for 2020-2025.

Thus, in 2021, the Ministry of Education and Science of the Republic of Kazakhstan was successfully accredited as a subject and (or) scientific and technical activity for a period of 5 years. A certificate of accreditation dated November 1, 2021, series MK No. 000268, was received.

Pursuant to clause 4.2. Development strategies of NJSC Abai University for 2022-2025. “Abai University - Pedagogical Research University” has created a Scientific Advisory Council, the purpose of which is to introduce a system of internal control of the quality of grant applications and transparency in scientific matters. A Council of Young Researchers has been created, consisting of 4 committees (information, scientific and methodological, ethics, collaboration).

KazNPU named after Abai is adequately represented by scientific personnel potential:

The Top 50 of the General ranking of teaching staff of universities of the Republic of Kazakhstan in 2021 included professors Akhmetov B.S., Bekturov E.A., Kosov V.N., Buribaev E.A., Khamzina Zh.A., Kupchishin A.I. Professors V.N. Kosov, E.A. Buribaev, Zh.A. Khamzina are included in the Top 50 of the General Ranking of Teaching Staff of Universities of the Republic of Kazakhstan.

The holders of State scientific scholarships in 2021 were Professor Buribaev E.A., postdoctoral student Dostilek D. Acting Order. Minister of Education and Science of the Republic of Kazakhstan dated December 22, 2021 No. 600 awarded a state scientific scholarship for 2022 to Associate Professor T.T. Dalaeva. and postdoctoral student A.M. Baykulova

The title of “Best Researcher” in 2022 was awarded to Professors Movkebaeva Z.A., Berdyshev A.S., Ayapova T.T., Nurbekova Zh.K.

The holders of the title “Best University Teacher” of the Republic of Kazakhstan in 2022 are D. Shaibakova, A. Sagimbayeva, A. Kosherbaeva, N. Iskakova, S. Koneva, N. Kalakaeva, D. Sabirova.

The winners of the Bolashak scholarship for 2022 are 14 teachers who are currently undergoing internships at leading foreign universities.

Professors Buribaev E.A., Khamzina Zh.A. were recognized as the best researchers of the Republic of Kazakhstan in the field of social sciences Clarivate Analytics.

Students of KazNPU in 2022. awarded with state awards: Smanov Baktiyar Urispaevich with the Order of "Parasat" and Kosov Vladimir Nikolayevich - with the Order of "Kurmet".

To increase the potential of the scientific personnel reserve, open competitions for replacement are held annually at Abai KazNPU positions of research professor and postdoctoral fellow. In 2021, 3 research professors and 10 postdoctoral students, 5 research professors and 7 postdoctoral students were accepted for 2022. Currently, 8 research professors and 21 postdoctoral students are working on individual research programs.

In 2021, funded research projects were implemented at Abai KazNPU. In total - 48 projects totaling 385,239,450.25 tenge.

Including from the republican budget under grants from the Ministry of Education and Science of the Republic of Kazakhstan- 14 projects – Total amount 208,874,450.25 tenge. In December 2021, 2 projects were completed, 12 projects continue to be implemented in 2022.

In 2021, 176 million were allocated from the university’s own funds. 365 thousand tenge, including for projects of young scientists (12 projects) - 28,500,000 tenge, for integration projects with republican scientific organizations (research institutes of the Republic of Kazakhstan) in 2021: 8 projects worth 39 million tenge., 28 million 865 thousand tenge were allocated for 7 projects of scientific centers and laboratories of the university.

80 million tenge has been allocated for the implementation of international projects in 2021. (7 projects);

As of 06/01/2022 funded research projects: - 42 projects totaling about 338.2 million tenge (338,215,301.27 tenge).

IN including from the republican budget under grants from the Ministry of Education and Science of the Republic of Kazakhstan- 12 projects totaling 271,559,899 tenge (as of 06/01/2022).

In summer 2022 more joined 24 projects for a total amount of 190,527,587 tenge, which won competitions of the Ministry of Education and Science of the Republic of Kazakhstan for 2022-2024. So, the largest number of projects are projects in the field of education and science, What confirms status KazNPU How leading pedagogical university in the country. The project leaders are scientists U. Abdigapbarova, A. Berikhanova, A. Zhumabaeva, A. Maimataeva, A. Amirova, N. Shakirova, F. Orazbaeva, K. Yesenova. In the field of social sciences and humanities won the competition T. Dalaeva, D. Aliaskarov, G. Askarova; in the field of natural sciences - Professor A. Berdyshev. In the field of rational use natural resources, animal and vegetable peace, ecology - professor, corresponding member. NAS RK V. Kosov, in the field of geology, extraction and processing of raw materials - Professor A. Shokanov.

Particularly pleasing is the fact that young teachers of Abay KazNPU showed good activity, winning special competitions for young scientists - N. Usenov, D. Sabirova, and the competition "Zhas Galym" - A. Berdalina, B. Baijigit, E. Zhanysbekova, M. Adilov, E. Ospanbekov, B. Atabekova, A. Syzdykbaeva. A. Ryskhan.

In total, as of September 1, 2022, there are 36 projects from the republican budget under grants from the Ministry of Education and Science of the Republic of Kazakhstan for a total amount of 462,087,486 tenge. In general, 61 projects are being implemented across all sources of financing for a total amount of 462,147,486 tenge.

In 2022, at the expense of the university's own funds, 30 million tenge was allocated for projects of young scientists (15 projects), 30 million tenge was allocated for 10 projects of teaching staff of scientific centers and laboratories of the university.

Based on the results of research in 2021, the university teaching staff received 2 patents and 41 copyright certificates for intellectual property.

In 2021, 11 international scientific projects were completed, also in 6 projects financed by foreign organizations in Germany, the USA, Switzerland, and the World Bank. For example, 5 international research projects in the field of pedagogy have been completed jointly with the National Research University "Higher School of Economics" (HSE, Moscow, Russian Federation), where the scientific supervisors are HSE scientists (50 million tenge). A scientific project on the digitalization of education (15 million tenge) was implemented jointly with the Moscow Pedagogical State University (MPGU), the Moscow City Pedagogical University (MSPU) and the Krasnoyarsk State Pedagogical University named after V. Astafiev. The Network Master's program "Pedagogical Dimensions" was introduced jointly with the Moscow City Pedagogical University (financing from the World Bank).

Researcher at the Fairbank Center for Chinese Studies, Harvard University,

USA Harvard University PhD Kenzheakhmet Nurlan was the scientific director of the project on historical toponymy (15 million tenge).

A joint project was implemented with the University of California, Sacramento, USA for teacher training, the project is funded by the US Government.

. In 2022, through the DAAD, within the framework of the project of the Department of Diversity Pedagogy and International Studies in Education at FAU University (Friedrich-Alexander-Universität Erlangen-Nürnberg), a joint project “Internationalization of Education” is being implemented (The project is privately funded for travel and training of participants).

The project “Asian Communication” of the Ejisato Foundation, Japan, together with the Department of Political Science and Social and Philosophical Disciplines (10 thousand US dollars) is being successfully implemented.

The implementation of the three-year Erasmus+ KazDual project for 73 thousand euros continued. Research professor L.V. Safronova is a participant in the University of Zurich project “Meidalandscapes of Russian Literature: Text Reading”. In addition to these projects, participation in foreign scientific and educational projects third party organizations attracted 16 university teachers.

Regarding the commercialization of RNTD: in 2021, commercial courses on inclusion in education were conducted, 230 thousand tenge were allocated to the university’s income.

As for the publication activity of teaching staff, in general at the university in 2021, the teaching staff (excluding doctoral students) published 2,693 scientific works and 181 popular science works in the media, a total of 2,874, including:

Table 2.1

Publishing activity of teaching staff

Publications	Quantity
Monographs	42
Textbooks for general education schools	84
Textbooks for universities	38
Electronic textbooks	3
Educational and methodological and educational benefits	97
Articles in WoS and Scopus magazines	187

Articles in magazines distant abroad	173
Articles in magazines neighbor abroad	161
Articles in CQAFE MHSE RK	339
Articles in other magazines of the Republic of Kazakhstan	438
Abstracts conferences far abroad	139
Abstracts conferences neighbor abroad	207
Abstracts of conferences of the Republic of Kazakhstan	785
Radio and TV appearances	102
Articles in newspapers	79

The total number of teaching staff articles (excluding doctoral students) in foreign journals indexed in Scopus and WoS is 187; . In particular, there are 24 articles in journals with a percentile from 0 to 25; with a percentile from 25 to 35 – 31; With percentile from 35 to 50 – 32; with a percentile from 50 to 75 –**66**; with percentile from 75 and above –**33**. 350 teachers have an H-index; 6 professors are members of the editorial boards of foreign scientific journals and experts (Abisheva S.D., Safronova L.V., Musataeva M.Sh., Buribaev E.A., Kosov V.N., Baimolda D.).

15 scientific journals are published at Abai KazNPU. In 2021, 5 journals were included in the list of publications recommended by KOKSON, since all the requirements of the Ministry of Education and Science of the Republic of Kazakhstan were met, including the creation of journal websites: Vestniks/Khabarshy series “Physics and Mathematics”, “Psychology”, “pedagogical sciences”, “Historical and socio-political sciences”, journal “Pedagogy and Psychology”.

In 2021 took place**15** international and**12** republican conferences, 164 video conferences and webinars for teaching staff.

2022 is the anniversary year of other outstanding personalities in the history of Kazakhstan. Therefore, a number of events are dedicated to the 125th anniversary of Mukhtar Auezov: on April 4, 2022, a round table “Creativity of M.O. Auezov: modern discursive research, new translations” was held, held jointly with the Institute of Literature and Art named after M.O. Auezov and the Scientific Cultural

Center "House-Museum of M.O. Auezov". Also on April 22-23, 2022, the International Scientific and Practical Conference was held "Problems and prospects for the spiritual and moral education of students in the context of the challenges and risks of our time" (together with secondary school No. 186 named after S. Kopbaev).

A Republican competition of scientific works of students and undergraduates was held, dedicated to the 155th anniversary of the outstanding Kazakh state, political and public figure Alikhan Bukeikhanov.

During the Decade of Science, held April 4-14, 2022, 153 events took place, of them 76 offline mode – 76, online mode 77. These activities include:

- 13 lectures given by invited scientists from other organizations in the country and abroad on current problems of science;
 - 13 exhibitions, quests, flash mobs;
 - 7 master classes;
 - 6 excursions for students;
 - 9 meetings with veteran scientists of the Republic of Kazakhstan;
 - 11 round tables;
 - 4 conferences;
 - 4 quizzes;
 - 36 seminars;
 - 30 webinars;
 - 3 debates;
 - 20 competitions;
 - 1 festival and other interesting events.
- Scholarship) at Mykolas Romeris University (Vilnius, Lithuania), where she studied for 1 semester of the 2021/2022 academic year.
 - A PhD graduate in the specialty "Chemistry" Sunnatulla Kaumbaev took third place in the city competition "Teacher of the Year Almaty - 2021".
 - Master's student in the specialty "International Law" Zhedelova Karlygash Kurmangazykyzy became the winner in the Republican competition
 - "The best master's student in Kazakhstan - 2021."
 - Young doctoral student Igor Krupko accepted participation in the international project "Golden Lecture", conducted by the Eurasian Association of Pedagogical Universities together with Moscow State Pedagogical University. The lecture on the topic "Poetics of knowledge in the culture and history of mankind" took place on September 23, 2021. Krupko I.V. is the absolute winner of the International Competition for Young Teachers of the CIS Member Countries, held by the Eurasian Association of Pedagogical Universities together with the Moscow State Pedagogical University "Pedagogical Beginning-2019", and was also awarded the

diploma “Hope of Science” by the All-Russian Public Organization "Russian Professorial Assembly".

In an effort to improve and strengthen high positions in national and world rankings of higher educational institutions, Abai KazNPU plans to significantly increase indicators in order to further develop the scientific potential of the university.

3. Abai University – open university

3.1 International university rankings

International university rankings– one of the important tools for assessing the quality of educational services at the international, regional and local levels.

International rankings play an important role in increasing the competitiveness of universities, provide a public assessment in the global context of the scientific and educational activities of universities, assess the quality of students’ preparation for professional activities, and show how social activity and international activities are carried out in universities. In addition, it helps applicants in choosing a university and study program.

Abai University currently occupies a leading position in teacher education in Kazakhstan, trains highly qualified specialists and enjoys recognition within the country and strives for regional leadership in Central Asia. KazNPU participate the following authoritative international university rankings.

Abai University participates in QS:

- QS World University Rankings;
- QS EECA University Rankings;
- QS WUR Ranking by Subject;
- QS Employability Rankings;
- QS ESG Metric;
- QS Stars University Ranking.

Quacquarelli Symonds World University Rankings (QS) is a leading global higher education company providing services to the global higher education sector, whose mission is to help future students and working professionals make the right educational choices and skills development that will enable them to them to achieve success in their career and life anywhere in the world.

Abai University participates in Times Higher Education (THE):

- Times Higher Education Impact Rankings;
- Times Higher Education World University by Subject;

The Times Higher Education World University Rankings (THE) is a global ranking of world universities that evaluates research-intensive universities across all areas of their activities: teaching, research, knowledge transfer and international engagement.

RankPro Worldwide Professional University Rankings is an international

professional ranking of universities, compiled on the basis of the opinions and assessments of experts of the highest level - professors from various universities.

UI Green Metric World University Rankings is an Indonesian ranking system that aims to provide online survey results on the current status and policies regarding green campus and sustainability in universities around the world.

Each of these ratings has a general (institutional) version, subject (special) versions (including those generalized by area), and some also regional versions.

Based on the results of 2022, in the global scientific and educational space, KazNPU holds the following positions:

– in the ranking **QS World University Ranking-2023** rose by 40 positions to **511-520th place** (**6th place** among Kazakhstani universities), and demonstrates stable positive dynamics (2022 - **551-560**);

in the ranking **QS World University Ranking by Subject-2022** ranked 297th in the Arts and Humanities industry rankings. In this category, the specialty “Linguistics” ranks 201-250 in the world (3rd place among universities in the republic). In addition, the university entered for the first time in the top hundred universities in the world according to subject rankings, ranking **62nd place** in the subject category “Education and Training”;

– in the ranking **QS Graduate Employability Rankings-2022** entered for the first time **top-501+** and took **2nd place** among Kazakhstani universities;

– in the ranking **QS EECA University Rankings-2022** – the university rose 12 positions and took **70th place** from 450 universities in developing countries in Europe and Central Asia, **4th place** among Kazakhstani universities (2021 – **82**);

– in the ranking **QS Stars Rating System-2022** assigned **4 stars** out of five possible. In this rating, the university scored 752 points out of 1000 and was awarded 5 stars in the categories: “Teaching”, “Online learning”, “Employment” and “Inclusion”;

– in the ranking **THE Impact Rankings 2022** ranked **601-800** position by taking **1st place** among Kazakhstani universities and improving their last year’s result by 200 points;

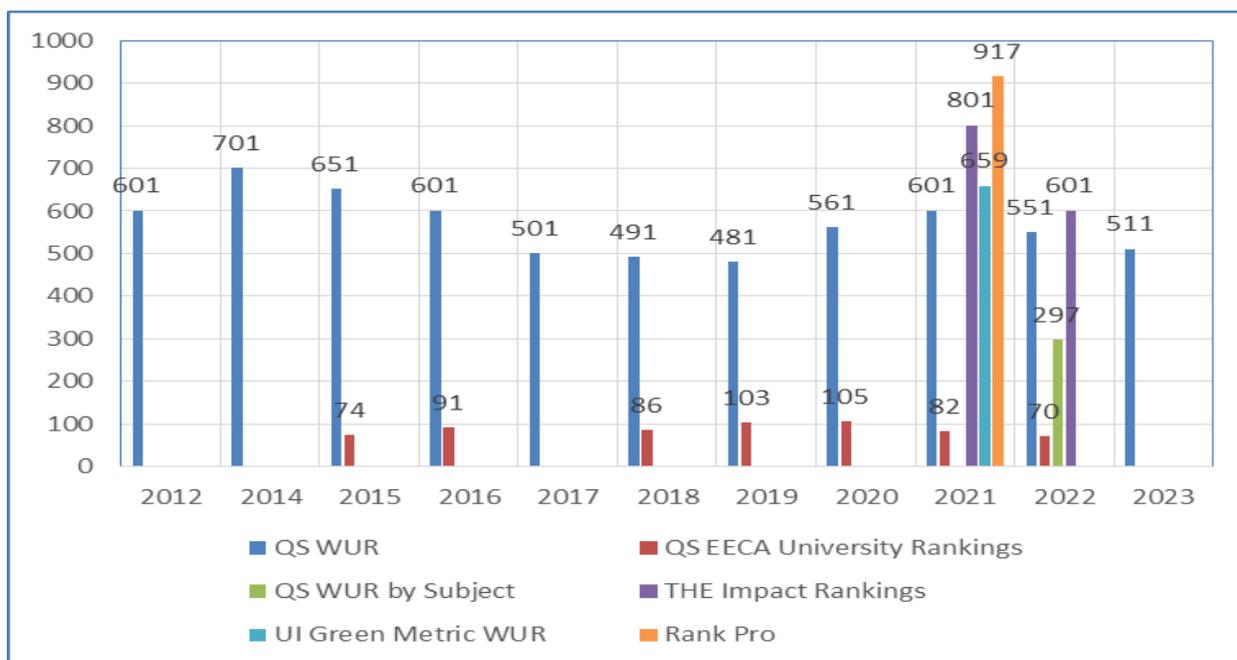
– in the ranking **THE Asia University Rankings-2022** – took part for the first time and was awarded a new status «**Reporter**»;

– in the ranking **UI Green Metric World University Rankings-2021** took **659th place** (**8th place** among Kazakhstani universities);

in the ranking **RankPro Worldwide Professional University Rankings-2021** entered the top 1000 taking the position **917**, **6th place** among Kazakhstani universities.

Diagram 3.1

International rankings (2012-2022)



QS EECA University Rankings. In the international ranking QS EECA-2022 (Emerging Europe & Central Asia), the university ranks 70th out of 450 universities in the region in Eastern Europe and Central Asia.

QS Graduate Employability Rankings. On September 23, 2021, the international analytical agency QS published the annual report QS Graduate Employability Rankings 2022 - a ranking of world universities based on the employability of their graduates. Abai University, participating in this ranking for the first time, took **501+** places among ranked 550 universities in the world. The total number of universities that took part in the ranking was 679. Eight Kazakhstani universities took part in the ranking; only three universities (Al-Farabi Kazakh National University, Abai KazNPU, E. Buketov KarSU) managed to get into the ranking and the final table " QS Graduate Employability Rankings. Abai University is the only pedagogical university that was included in such a significant report on the impact of university choice on the employment prospects of graduates.

UI GreenMetric World University Rankings. Abai University was ranked 659th with an overall score of 4650 in the 2021 UI GreenMetric World University Rankings. The UI Green Metric ranking is based on the environmental impact the university will take into account in its activities and humanity's goals for global sustainable development.

Based on the ranking results, Abai University's achievements are as follows:

- setup and infrastructure – 625;
- energy and climate change – 725;
- waste – 300, water – 450;
- transport – 1425;
- education and research – 1125.

RankPro Worldwide Professional University Rankings. In March 2022,

the world ranking of universities RankPro-2021 (RankPro Worldwide Professional University Rankings) was published, the methodology of which is based on the opinions and assessments of authoritative experts - world-famous professors, Abai University took **917 place** out of 2425 registered universities from around the world. Another 5 Kazakh universities, along with Abai University, are listed in the top 1000 leading universities in the world.

Abai University, participating in the RankPro rating, confirms its commitment to the quality of education, because... The rating of professional quality, carried out within the framework of the International Council of Scientists (ICS), is aimed at assessing the quality of the educational process and the acquired specialized knowledge. Promotion of the university in world rankings is necessary to build a recognizable Abai University brand in the international arena, because the university positions itself as a leader in teacher education both at the national and regional Central Asian level **QS Stars Rating System**. In the 2021/2022 academic year Abai KazNPU, for the first time taking part in the authoritative international rating QS Stars Rating System, was highly rated - 4 “stars” out of five possible, gaining 752 points out of 1000. QS Stars is part of the portfolio of services of the world rating QS Quacquarelli Symonds (QS). The key feature of this ranking is that the analysis is not based on comparing the university with other universities, but on the emphasis on the strengths of the university. QS Stars ranks universities on a scale from 0 to 5+ stars overall based on the results of a comprehensive analysis of more than 50 indicators, reflecting a wide range of activities of the university and its compliance with high international standards.

According to the QS Stars rating of KazNPU named after. Abai was awarded 5 stars in 4 categories: “Teaching”, “Online learning”, “Employment” and “Inclusiveness”. For any university, these categories are especially important, since they cover the main essence of its activities. In category “Teaching” evaluates the ratio of students to teaching staff, student satisfaction in general and the quality of education, as well as their intention to continue their studies in master’s and doctoral programs in the coming years.

The above categories (activities), rated 5 stars by QS Stars, give society and all our stakeholders a clear message - Abai University students receive a quality education thanks to the best teaching through both traditional and online forms of education in popular specialties, which confirms the high the employability level of our graduates. In the context of a rapidly changing technological world and an unexpected pandemic, when education rapidly moved into the virtual space, the university managed to rebuild its work on digital platforms and therefore earned 5 stars in the Online Learning category. It is pleasing to note that the university was also awarded 5 stars in the category assessed for commitment to the principle of inclusivity. The university has a consulting and practical center for supporting students with disabilities, special places in the library are equipped for students with special educational needs, etc.

It was expected that the university would receive 5 stars in terms of employability, since in the annual QS Graduate Employability Rankings report - a ranking of world

universities based on the employability of their graduates, Abai University took 38th place in terms of the “Share of graduates employed” indicator. This criterion is the most important indicator of the competitiveness of both graduates and the university itself. Abai University works closely with employers, starting from the design stage of educational programs and ending with employment during internship, introduces elements of dual education, creates branches of departments in practice bases.... The university systematically holds “Job Fairs” and provides consultations on issues employment, a mobile job search application for students has been created - and all this gives its expected results in the form of a high level of graduate employment. Our graduates now work in every corner of the country and have received positive feedback from their employers in the QS Stars survey.

Internationalization involves interaction, international cooperation and scientific collaborations, academic mobility and student exchange, the number of foreign students and national diversity - all these areas of work affect the reputation of the university in the international arena. In this category, the university's rating is 4 stars. The university also earned 4 stars for implementing the principle of social responsibility. Everyone knows that the university organizes numerous events to protect the environment, serve the surrounding community, and implements significant charitable and volunteer projects. For example, the volunteer movement “Izgilik Elshisi” - “Accelerator of Good” received wide support at the republican level.

An important achievement for the university is that the EP “Pedagogy and Psychology” fell into the “Strong Program” category, which once again confirms our specialization as a specialized pedagogical university, positioning itself not only at the national, but also at the global level.

The R&D category rated at 3 stars shows a growth point for further development. Intensifying participation in scientific grant competitions, increasing the number of publications in reputable publications, respectively, increasing the number of citations, etc. – this is something that will be given special attention on the path to transformation into a pedagogical research university.

“Four Stars” from QS Stars is recognition of the competitiveness and academic reputation of Abai University in the global scientific and educational space, proof of its commitment to the idea of inclusive education, and therefore its overall commitment to SDG 4 - Education for Sustainable Development.

QS World University Rankings by Subject. According to the results of the QS World University Rankings by Subject 2022, Abai University KazNPU for the first time entered the top hundred universities in the world by subject ranking, taking **62 place** in the specialty (Subject) “Education and Training” in the broad subject area (Broad Subject Area) “Social Sciences and Management” with 71.6 points. This indicator is the best among both Kazakh and Central Asian universities represented in this rating category. Thus, Abai University once again proves that it is deservedly called the flagship of pedagogical education in Kazakhstan. Abai University showed not only unprecedented advancement in the specialty “Education and Training”, but also entered the industry ranking “Arts and Humanities” for the

first time, ranking **297 place** with an overall score of 64.5. In 2021, the university was represented in this area by the specialty "English Language and Literature", then in 2022 by the specialty "Linguistics", taking the position 201-250 in the world (3rd place among universities of the republic). Thus, Abai University sets another record in subject rankings and has increased its subject pool from two last year to three this year.

To prepare this year's ranking, QS specialists analyzed 1,543 higher education institutions around the world. Universities were ranked according to 51 specialties, grouped into 5 fairly broad subject areas. In this way, more than 17,700 ranking positions were created. The QS methodology relies on 5 key indicators: academic reputation, citations of scientific articles, employer reviews, h-index and, as already noted, the international research network. The first indicator collected scores from more than 130,000 scientists from around the world between 2017 and 2021. The second parameter measures the average number of citations received per publication and is an assessment of the impact and quality of scientific work produced by universities. In total, more than 14.7 million unique articles were analyzed and cited nearly 96 million times. The third indicator concerns employment data based on employer assessment. The votes of more than 75,000 employers were taken into account worldwide. The fourth is the H-index, a scientometric indicator of a scientist's productivity, based on the number of his publications and the number of citations of these publications. The final indicator is used only in a broad subject area as an effort to create effective scientific connections internationally.

The independent and objective QS WUR by Subject ranking confirms the growth of the university's academic reputation in the international arena.

Times Higher Education (THE) Impact Rankings. Abai KazNPU took the position 601-800 in the world university ranking Times Higher Education (THE) Impact Rankings-2022, improving his last year result by 200 points. In total, the ranking included 1,406 universities from 106 countries/regions, including 10 universities from the Republic of Kazakhstan. In the Kazakh academic segment, as noted, No. 1 is KazNPU named after. Abay, followed by two universities: KazNU named after. al-Farabi and Narxoz, who took position 801-1000. An interesting fact is that all the other 7 universities in the country are in the 1000+ position.

The Impact Rankings 2022 ranks universities based on their engagement in achieving the global UN Sustainable Development Goals (SDGs), which aim to improve well-being and protect the planet. Abai University, by participating in this ranking, demonstrates its commitment to achieving the SDGs and integrates its activities with these goals.

Times Higher Education Asia University Rankings. In June 2022, a new ranking of influential Asian universities was published - Times Higher Education Asia University Rankings-2022, in which Abai KazNPU took part for the first time and was awarded a new status - Reporter. This status means that the university has provided data, is actively involved, is included in the ranking and is a contender for inclusion among the leading universities in the world. At the same time, the university is not currently ranked, as it has not exceeded the criterion for the number of scientific publications.

QS World University Ranking. The results of the international QS World University Rankings 2023 (QS WUR) were published on June 8, 2022, in which Abai University occupies a position of 511-520, rising 40 points compared to last year's result. A total of 2,462 universities took part in the ranking, of which 1,422 were ranked. Kazakhstan is represented by 16 universities in the global ranking of universities. The QS WUR ranking is based on reputation research. The methodology is based on 8 evaluation criteria, 4 of them KazNPU showed positive dynamics:

- Academic Reputation increased by 90 points over the year and entered the top 500 leading universities in the world with a score of 444;
- Reputation among employers (Employer Reputation) is traditionally high, and this indicator remained at the level of 501+;
- The ratio of the number of teachers and students (Faculty Student) is one of the best indicators - 261;
- The share of foreign teachers in the teaching staff (International Faculty), this indicator rose by 19 points and corresponds to the level of 422; The remaining 4 criteria were rated 601+ by the rating compilers, including the research part, which has development potential;
- Citation index per faculty member (Citations per Faculty) excluding self-citation – 601+;

This indicator is aimed at assessing the scientific impact of universities. Citation means recognition of the research in the global academic community. The more citations a study receives, the more influence it has in the world. The more highly cited papers a university has, the higher its scientific influence and reputation. The scientific work citation index is assessed based on the international bibliometric database Scopus (Elsevier), taking into account data for the last 5 years. Abai University has been participating in the authoritative QS World University Rankings since 2014, demonstrating gradual, consistent growth. At the end of this year, the university took another confident step towards marking the top 500 leading universities in the world.

3.2 The international cooperation

International activities of the University is aimed at expanding international contacts, creating international centers, conducting joint projects and research, attracting foreign students and teachers who will help improve the image of Abai KazNPU as a leader in pedagogical education in the CIS, a driver of the country's development.

International cooperation in the field of education and science is carried out within the framework of international agreements concluded by KazNPU named after. Abay with foreign scientific and educational institutions, associations and organizations. The university has concluded more than **150** international treaties/agreements with universities **28** countries of the world, including **20** agreements – with universities included in **TOP-500** The Academic Ranking of World Universities (ARWU). Among them, the following partner universities:

University of California at Los Angeles - 40; University of Tsukuba - 285; National Research University Higher School of Economics - 305; University of Milan - 316; RUDN - 317; Tianjin Polytechnic University - 334; Kazan Federal University - 347; Ural Federal University named after the first President of the Russian Federation B.N. Yeltsin - 351; Vilnius University - 400; Czech Technical University in Prague - 403; University of Leipzig - 447; University of Granada - 492 and others

Internationalization of education. Abay KazNPU considers the internationalization of education as the creation of conditions under which universities have the opportunity to mutually enrich themselves with knowledge, technology, experience, resources and cultural traditions. Systematic work is being carried out to improve the image of Abai University in the international educational space, the prestige and attractiveness of education, including the demand for educational programs, the quality of educational services, favorable socio-cultural and living conditions.

Participation in international educational projects:

- Erasmus+ KAZDUAL project “Implementation of a dual system in Kazakhstan”, with the participation of European and Kazakh educational and accreditation institutions;

- joint German-Kazakh project GEKAVOC;

- Project "Erasmus+" for 2021-2024;

- Project "American Councils" for 2020 - 2021;

- UNESCO scientific project implemented jointly with Okayama University for 2021-2024 “Promoting teacher education on climate change through cooperation between Asian centers of excellence in education for sustainable development” (Japan).

In the 2021/2022 academic year, the contingent of foreign students was **524 Human(3,14%)** from **18** countries of the world.

International educational centers of Abai. The university has opened 6 international educational centers named after Abai: in China, Vietnam, Turkey, Russia, Poland. It is planned to open two more Abay centers in 2022: in Cairo, Egypt, in Tashkent (Uzbekistan)

- Abai Center at Ili Pedagogical University (PRC, 2011);

- Abai Center for Culture and Science at Hanoi National Pedagogical University (Vietnam, 2013);

- Abai Center for Culture and Science at Ho Chi Minh City Pedagogical University (Vietnam, 2013);

- Center for Kazakh Language and Culture named after Abay at Erzincan University (Turkey, 2013);

- Kazakh-Russian Center for Culture and Science named after Abay at Moscow Pedagogical State University (Russia, 2019);

- Center of Kazakh culture and science named after Abai at the Pomeranian Academy in Slupsk (Poland, 2019).

In the year of the 175th anniversary of Abai Kunanbayev, various events are held with both local and foreign partners. The total number of events held is 40, including the round table “Abai and Pushkin” (Abai Kazakh National Pedagogical University and Chinese-Korean companies), international online webinars “Abai and Pushkin - consonance of cultures”, “Abai Centers - cultural bridge between countries”, “Abai in different languages”, “Abai is the son of humanity”, international round table “Abai, recognized by the world,” the “Kozimnin karasy” challenge performed by foreign students, etc.

External (outgoing) academic mobility of students. The Department of International Cooperation is working to increase the number of academic mobility programs and scientific internships within the framework of international exchange programs, such as ERASMUS +, Abai-Vern, Bolashak. In the 2021/2022 academic year, we completed training in various academic mobility programs at partner universities **114 students**:

– **MES RK** (autumn semester 2021/2022 academic year): **16 students** Bachelor's degree students completed semester-long training at Vytautas Magnus University (Lithuania) and the Pomeranian Academy in Slupsk (Poland);

– **Erasmus+ program**» International credit mobility - **7 students**, completed a semester of study at the University of Lille (France);

– **Franco-Kazakh scholarship program “Abai-Vern”**– **4 graduate students** completed a semester of study at the University of Lorraine (France) and at the University of Poitiers (France) in the fall semester of the 2021-2022 academic year;

German Academic Exchange Service DAAD program - 3 students undergraduate educational program “Foreign Language: two foreign languages” completed a semester of study at the University of Heidelberg in the autumn semester of the 2021-2022 academic year;

– **International grant of the Republic of Lithuania “Exchange with State Scholarship student”** – **2 students** completed a semester of study at Mykolas Romeris University (Lithuania) in the autumn semester of the 2021-2022 academic year;

– **Double degree program** – **2 students** completed a semester-long study at the University of Poitiers (France) in the fall semester of the 2021-2022 academic year.

– **Double degree program** – **7 students** completed a semester-long training at the Pomeranian Academy in Slupsk (Poland) in the autumn semester of the 2021-2022 academic year.

– **Based on bilateral agreements with foreign universities** within the framework of the external academic mobility program **73 students and undergraduates** completed semester-long training at foreign partner universities: 2 students are studying at the University of Lorraine (France); 7 students at the University of Lille (France), 12 students at the Adam Mickiewicz University (Poland); 17 students from the Pomeranian Academy in Slupsk (Poland); 1 master's student at Vilnius University (Lithuania); 2 master's students at the Moscow City

Pedagogical University (RF), 4 master's students at the University of Debrecen (Hungary), 2 students at the Volgograd State Social and Pedagogical University (RF); 7 students from Firat University (Türkiye); 10 students from Geresun University (Türkiye); 5 students from Muğla Sitki Koçman University (Türkiye); Niide Omer Halisdemir University 4 people;

External (incoming) academic mobility. To organize external incoming academic mobility of students, various exchange programs are being implemented, according to which during the 2021-2022 academic year **60 students** completed training at KazNPU named after Abai:

- Moscow State Pedagogical University (RF) – 17 students;
- Warmia-Masurian University of Olsztyn (Poland) – 1 student;
- Zhejiang Yuexiu University of International Studies (China) – 42 students;

Internal (incoming) academic mobility of students. Based on bilateral agreements with regional universities of Kazakhstan, in the 2021-2022 academic year, the academic mobility program of the year has been adopted **15 undergraduate students** from regional Kazakh partner universities: 4 students from Aktobe University named after K. Zhubanova, 5 students from Atyrau State University named after Kh. Dosmukhamedov, 2 students from Pavlodar Pedagogical University, 4 students from the Eurasian Law Academy named after D.A. Kunaeva.

Scientific internship for master's and doctoral students. According to the State Compulsory Standard for Postgraduate Education dated May 13, 2016 No. 292, as well as within the framework of the Scientific Research Institute of Mechanical Engineering (EIRM), the individual work plan of a master's student provides for mandatory scientific internship in scientific organizations or organizations in relevant industries or fields of activity.

The Department of International Cooperation is actively working to organize scientific internships for undergraduates. In the 2021-2022 academic year on the basis of interuniversity agreements **934 graduate students** completed a scientific internship at such foreign universities as: Belarusian State University (Minsk, Belarus), Belarusian State Pedagogical University named after Maxim Tank (Minsk, Belarus); Tallinn University (Estonia), Moscow City Pedagogical University (RF); Firat University (Elazyg, Turkey), Maltepe University (Istanbul, Turkey), Gedik University (Istanbul, Turkey), Kirsehir Ahi Evran University (Kirsehir, Turkey), Ege University (Izmir, Turkey)) and etc.

In the spring semester of the 2021/2022 academic year **45 doctoral students** completed scientific internships at partner universities in such countries as Turkey, Russia, Bulgaria, Germany, Poland, France, Uzbekistan and Kyrgyzstan (53 doctoral students in the 2020/2021 academic year).

External (incoming) academic mobility of teaching staff. Attracting foreign scientists to Abai KazNPU helps improve the quality of education, students' interest in language training, and the introduction of a competency-based approach to learning. In the 2021-2022 academic year **13 foreign scientists** were invited to give lectures and conduct master classes, jointly develop training courses and educational programs, provide consultations on the organization of the educational process, and

implement scientific projects. Foreign teachers were attracted from such foreign partner universities as: Otto-von-Guericke-University (Germany), Russian State Pedagogical University named after. A.I. Herzen (RF), Moscow City Pedagogical University (RF), Tyumen State University (RF), Higher School of Economics (RF), Koçman University (Turkey), Gazi University (Turkey), Afyon Hocatepe University (Turkey), Akdeniz University (Turkey)) and etc.

External (outgoing) academic mobility of teaching staff. The number of teaching staff and employees who went on business trips abroad (participation in seminars, forums, international conferences and round tables, etc.) in the 2021-2022 academic year was **40 people** of which: participation in the International Congress - 13 people, scientific internships - 5 people, participation in the international forum - 4 people, lecturing - 2 people, advanced training - 10 people, participation in scientific and practical conferences - 6 people.

4. Abai University is a socially responsible university

At Abai University, youth education is focused on social and educational ideas, a system of basic national values, as well as the formation universal values and high national level self-awareness future specialists in context three key aspects of ethno-forming, civil and universal.

The educational and social work of the university in 2021/2022 was implemented based on the following priority areas:

- Program "Spiritual Revival";
- "National Education", Abai Heritage;
- Volunteer movement;
- Sport and health;
- Creative potential of youth;
- Student self-government;
- Social support for students.

As part of the program implementation «Ruhani Zhangyru» more than 90 events were held:

- "Birthland";
 - "Transition to the Latin alphabet";
 - "Sacred Geography of Kazakhstan";
 - "Formation of national consciousness of students and undergraduates".
- New humanitarian education:
- "100 new textbooks" project;
 - "Caution is a new milestone";
 - "100 new names - Personality";
 - "Modern Kazakh culture in the world";

- "Youth of the Great Field".

More than 9,000 students and faculty participated in these projects.

At the initiative of the Project Office, for the purpose of cooperation, Memoranda of Cultural Cooperation were signed between the Department of Culture of the Almaty Akimat and the Gabit Musrepov Theater.

During the school year, city and regional expeditions, such as "Travel to Almaty Museums", "World of Civilizations", "World of Nomads", "Travel to the Land of Abay" were held under the projects "Homeland", "Geography of Holy Kazakhstan", covering about 1300 people.

In order to more deeply study Abai's heritage, broaden the horizons and spiritual development of students, the "Abaitanu zhana beleste" project was implemented, within the framework of which 8 events were held at various levels. In addition, in honor of the 105th anniversary of Kayum Mukhamedkhan, an online round table "Er Kazak Ezhelden Ansagan" was held. The mainstream educational and social are projects in the areas of "Uly dala zhastary", "Menin elim", "Alash Umiti", "Zhas the author", "Ahmet. Teacher of the Nation", "Shanuraq CUP-2022", "NayryzFEST-2022".

A seminar, a round table and a conference "Latin alphabet paradigm - the basis of communicative structure" were organized within the framework of the "Transition to the Latin alphabet" project.

In order to develop the socio-political and spiritual values of students and young teachers, 129 university-wide events were organized, and more than 250 events were held at each institute. In particular, the students met with the deputy of the Mazhilis of the Parliament of the Republic of Kazakhstan, Honored Worker of the Republic of Kazakhstan, poet Zhursin Yerman.

In January 2022, the "Ulttyk Tarbie" Center was opened, on the basis of which a number of events were subsequently organized, including in honor of the birthday of Mukagali Makatayev "Poetry, men yegiz be united...". During the event, young poets recited poems and works of the poet and based on the results of their performances, prizes were determined:

I – place, Ergishbaev Nurabylla.

II - place, Kanatkyny Gulzhan, Svezdhan Aisulu. III - place, Namaz Zhansaya, Baikhodzhaeva.

On March 2-3, 2022, the VI traditional republican student festival "My pir Suyinbay" was held.

About fifty young aityskers, representing almost all universities in the country, took part in the poetry competition dedicated to the 150th anniversary of the outstanding Kazakh educator Akhmet Baitursynov. This event was attended by Honored Worker of the Republic of Kazakhstan, Chairman of the Board of the International Union of Akyns-Aityys Zhursin Yerman, cultural figure of the Republic of Kazakhstan, poet-aitysker Serik Kaliev, winner of the Golden Dombra Bekarys Shoibekov, director of the Alatau Theater of Traditional Art Rinat Zaiytov.

In order to educate the younger generation using the example of outstanding personalities of Kazakhstan, on the occasion of the 100th anniversary of Rosa

Baglanova, the “Ulttyk Tarbie” Center organized a historical and educational lecture for students, undergraduates and doctoral students of the university.

For the first time, an automated mechanism was introduced to ensure transparency in the allocation of places in hostels.

The student theater "Abai" was created, where talented young students study acting, and a memorandum of cooperation was signed with the theater. Mukhtar Auezova.

Sport and health. During the reporting period, 55 sporting events were organized, including: international football tournament named after. M. Auevov, republican football tournament named after. T. Sadykova, football tournament among schoolchildren, volleyball tournament among schoolchildren, online chess tournament, Health Day sports competition.

The university's sporting achievements include 38 gold, 60 silver, 18 bronze medals won by students at various events.

The following students made a personal contribution to the development and recognition of the sport. Bakbergenova Zhamilya, 2nd year student of the specialty "Jurisprudence" won a silver medal at the Women's Freestyle Wrestling World Championship.

Shukirbekov Zhurkamyrza, 1st year student of the Institute of Arts, Culture and Sports, bronze medalist of the European Judo Cup, silver medalist, champion of the Republic of Kazakhstan in judo 2022.

Nursultan Nurseitov, 2nd year student, master of sports of the Republic of Kazakhstan, champion of Kazakhstan in wrestling, April 2021, champion of the CIS Games among youth, June 2021 Russia, Kazan. Winner of the World Belt Wrestling Championship, Uzbekistan, November 2021. Bronze medalist of the Kazakhstan Championship

“Kazak Kuresi”, Kostanay, March 2021. Champion of the republican tournament “ZHAS BARYS”, Ust-Kamenogorsk, December 2021. Bronze medalist of the Kazakhstan Sambo Championship, Semey, May 2021. 2nd place at the XI Summer Universiade of the Republic of Kazakhstan among students according to “Kazak Kuresi” (weight category 60 kg), Turkestan, May 10-13, 2021.

Abenova Arailym, 3rd year student, master of sports of international class of the Republic of Kazakhstan, Championship of the Republic of Kazakhstan in sambo among women (weight category + 80 kg), 1st place, Taldykorgan, February 24-28, 2021. 1st place at the XI Summer Universiade of the Republic of Kazakhstan in sambo among students (weight category + 80 kg), Turkestan, May 2-6, 2021. Silver medalist of the Sambo World Cup, October 2021.

Tulepov Bekzhan, master of sports of the international class of the Republic of Kazakhstan, 1st place at the World Cup "Kazakh wrestling" (weight +55 kg), , Constanta, Romania. Champion of Kazakhstan in "Kazakh wrestling" among adults, November 2021 Nur-Sultan, champion of Kazakhstan in "Kazakh wrestling", December 2021. Nur-Sultan, 1st place at the 11th annual Universiade of the Republic of Kazakhstan among students in "Kazakh wrestling" (weight category 55 kg), g. Turkestan, May 10-13, 2021.

Askarov Adlan, K.R.MSMK in weight 61 kg. Almaty, Asian Champion.

Almaty 2021

Zhorabek Ersultan, master of sports RK, student 4th year, master of sports po "Kazakh wrestling", sambo. XI summer Universiade Respublika Kazakhstan among students in "Kazakh wrestling" (weight category 100 kg), 2nd place, Turkestan, May 2-6, 2021

Kairatkyzy Anel, master of sports of the Republic of Kazakhstan in sambo, winner of the Asian Championship, 71kg Tashkent. 2021

Kuatova Aruzhan, master of sports, champion of the Republic of Kazakhstan in togyzkumalak, Kostanay, September 2021, champion of the XI Summer Universiade of the Republic of Kazakhstan in togyzkumalak, 1st place-gold, Turkestan, June 2021, 2nd place at the championship of the Republic of Kazakhstan, Also this academic year, university students took part in the following sporting events:

1. Open volleyball championship among amateur teams, KazNPU team. Abai consisting of 15 students 10.24-11.27.2021. - 5th place (games were on Saturday and Sunday, 12 teams participated), Almaty.

2. Participation of the university chess team in the chess tournament dedicated to the 20th anniversary of KBTU from October 28-30, 2021.

3. Tournament of the Republic of Kazakhstan "Bereke" in volleyball among amateur teams, KazNPU national team - 16 students 10/31/2021 - 2nd place, diploma, medals (14 teams participated), Almaty.

4. Participation of the student chess team in the chess tournament, "KBTU Chess Semester" from November 25-27, 2021.

5. Spartakiad among teaching staff, dedicated to the 30th anniversary of Independence of the Republic of Kazakhstan and the Day of the First President of the Republic of Kazakhstan, from November 13 to 27, 2021.

6. Cup of Almaty with the support of the Sports Department of Almaty, OFFFL RK among amateur teams, dedicated to the 30th anniversary of Independence of the Republic of Kazakhstan KazNPU national team - 16 students 11-12.12.2021 - 3rd place, diploma (20 teams participated), Almaty .

7. Tournament of the Republic of Kazakhstan in volleyball among amateur teams, KazNPU composition - 12 students 02/27/2022. - 2nd place, diploma, personal certificates (15 teams participated), Almaty.

8. Student sports league in volleyball south-eastern region, national team of Abay KazNPU - 14 students 03/28-04/01/2022 - 3rd place (13 teams participated), Almaty.

9. Sports student league Republic of Kazakhstan volleyball final (girls) national team of Abai KazNPU - 12 students 17.04 - 24.04.2022 - 1st place, Cup, certificate, medals, personal certificates, Ust - Kamenogorsk.

Social support for students. Those in need of social assistance were provided with benefits on tuition fees. In the 2021/2022 academic year, 18 orphan students were provided with free education, 22 students with special educational needs and

1,322 students from socially vulnerable categories of the population were provided with discounts from 10% to 50% on tuition fees. Based on the Rules for Providing Benefits, the Admissions Committee has provided discounts on the education of 444 first-year students in need of social assistance in the 2021-2022 academic year.

The deadline for paying tuition has been extended until the end of May, taking into account the individual situation, all students have been granted access to take the summer session. In addition, children of faculty and staff who have worked for many years in the education system were also given a 30% discount on tuition fees. Abai University's youth development work is based on the teachings of the great Abai. Thus, the development of students' personal qualities is carried out according to the concept of Abay "Complete person", expressed by the catchphrase of the great thinker: "Keep the mind, courage, and heart the same, then you will be complete, apart from the country."

5. Abai University is an engaged university

Abai University's involvement is based on the following principles: transparency, publicity, reliability, dialogue, relevance and scale of educational programs, effectiveness and social activity.

In concept format "**University-School**" in February 2022, as part of cooperation, the Center "Ulttyk Tarbie" held a lecture by the director of the Center, Doctor PhD B. Saparov, "State policy in the religious sphere" for students in grades 10-11 of the school named after Zhambyl Zhabayev, Zhambyl district of Almaty region. As part of the implementation of the plan of events aimed at nurturing patriotism, preserving the historical continuity of generations and fostering a careful attitude towards the historical and cultural heritage of the Kazakh people, on March 20, 2022, a festive event "Armysyn Az-Nauryz" was held at the school named after Nauryzbay Batyr in Zhambyl district.

In March 2022, a memorandum of long-term cooperation was concluded between Abai University and the New Generation School - NGS, within the framework of which issues of organizing student practice, the formation of a new generation of teachers, exchange of experience, holding common events, opportunities for mutual training of university staff, modern approaches on average education, introduction of new educational programs. In addition, a similar memorandum was concluded with secondary school No. 185.

In April 2022, Abai University signed a Memorandum of Cooperation with the Scientific and Practical Center for the Development of Social Rehabilitation. There was a discussion of current issues on the development of a system for providing assistance to children with disabilities, including autism spectrum disorders, the creation of proprietary educational courses and their implementation in the university educational program, as well as the preparation of recommendations for teachers and parents raising a child with autism. In April 2022, a research conference was held jointly with school-gymnasium No. 22, which is an example of cooperation between teachers at all levels of education. It is noteworthy that from

68 reports at the conference 25 were prepared by school teachers. The interaction of Abai University teachers and practicing teachers allowed the latter to reveal themselves as researchers who systematically reflect on important issues of the educational process in their classes. From March to May 2022, within the framework of the theme “Updating the content of secondary education in the light of the ideas of the Sustainable Development Goals” and the concept "University-School" held guest lectures: "Aspects of modern methods of development of functional reading literacy", "Monitoring the quality of development of functional reading literacy of students (PISA)" for deputy directors for educational work and subject teachers of secondary schools in Almaty (total 125 people attended the classes).

An international competition for the development of global citizenship skills “Young to the Young” was organized, in which educational organizations from Kazakhstan and Kyrgyzstan took part.

As part of the event to improve the qualifications of teachers of the Russian language and literature in Almaty under the educational program “Development of functional reading literacy of students in preparation for the international study PISA”, the following recommendations were proposed:

- take into account the provisions of the theory of generations for effective interaction with students in order to organize the educational process aimed at nurturing independence, responsibility, teamwork skills, “soft skills” and functional reading literacy skills (especially attention management, taking into account the socio-psychological portrait of the student generation) ;
- develop differentiated tasks to develop functional reading literacy;
- apply the “close reading” method to develop students’ meaningful reading skills;
- apply the method of problem-based learning (pbl) to develop students’ “soft skills” and skills in working with information to solve life situations;
- use IT technologies and Internet resources to conduct classes.

28 teachers from Almaty took part in showing fragments of Russian language lessons designed to develop functional reading literacy for students in grades 5-9. It should be noted that all participants mastered the basic methodological solutions for the development of functional reading literacy based on OECD recommendations, as well as on the basis of an understanding of the conditions for the transition of academic literacy skills to functional literacy skills.

As part of cooperation with the private educational sector, a meeting was held at the Tamos education school, during which issues on implementing the objectives of quality education for sustainable development were discussed, in particular, carrying out activities to develop the functional literacy of students and improve the professional competencies of teachers.

Developing the “University-School” format, a meeting was held with the head of the education department of the Zhetysu district of the Almaty Education Department, Saltanat Kusainova. Specific proposals and a number of pressing issues in the development of secondary education were discussed. In particular,

strengthening cooperation between the university and schools; improving student practice, retraining teaching staff and school principals, the need for advanced training courses and studying the industry experience of developed foreign countries; ensuring the quality of education and others.

Connections and interactions within the framework of the concept are expanding **"University-Community"**.

Volunteer movement. The University has 4 volunteer clubs and projects “Digital Volunteering”, “Ardagerlerdi Ardaktayik”, and the “Karttarym-Kazynam” campaign, which are aimed at increasing the civic consciousness and social activity of students.

The Abai KazNPU project “Izgilik elshisi – Accelerator of Good” has been operating since 2019 and has acquired the status of a nationwide volunteer movement, has become a hub for volunteers of the republic and is actively implemented in 17 universities. Volunteers provide legal assistance and social support to the poor and take an active part in charity events. The project includes more than 600 events: delivery of medicines, food baskets to the poor, environmental campaigns, disinfection of premises, unloading of humanitarian aid through WHO (together with employees of the Department of Integrity of the Almaty Akimat), public monitoring and control. The project “Izgilik elshisi – Accelerator of Good” helps to increase the activity of civil society and attract young people to volunteering.

In the 2021/2022 academic year, the Honors College project was launched, the main goal of which is to select the best students and explore areas of additional education. 100 excellent students and students admitted under the rural quota were selected to participate in the project.

Training seminars on youth entrepreneurship were conducted for 150 University students.

The university developed the “Digital Volunteers” project for secondary schools. This project involves the joint work of subject teachers and 2nd and 3rd year university student volunteers, who organize additional classes online and offline 2 times a week in order to improve the quality of knowledge of schoolchildren. The implementation of the “Web tutor” volunteer movement has begun for socially vulnerable and lagging school students, including secondary schools. In addition, within the framework of the Honors College, Digital Volunteering and Web Tutor projects, compensatory activities are being implemented against the decline in academic performance of students in schools after COVID-19 quarantine measures. As part of these projects, university students are actively involved in work in city, district and rural schools, in preparation for the UNT and conducting additional courses in school subjects, both face-to-face and using online platforms.

In the 2021/2022 academic year, the activities of the university labor team “Zhasyl El” were aimed at revealing the organization of labor and served as an important incentive for modern working youth, more 230 university students took an active part in the events. Student self-government. In order to provide youth with freedom of choice, create an open society, and

increase the competitiveness of the self-government system, the Office of Youth Affairs, the Student Council, the Student Parliament, and Student Clubs were created. The following projects have been implemented: International aitys “Menin pirim – Suyinbay”, Republican competition “Menin Kazakhstanym”, Republican debate tournament for the Rector’s Cup, Student Week, City League “Zhaidarman”.

Charitable events implemented:

- "Strength is in unity!" – food baskets were distributed to foreign students living in the dormitory, 01/17/2022;
- Charity caravan, 21.02.2022;
- Let's honor the veterans, 07-09.05.2022;
- regional goalball competitions among the blind, November 23-24, 2022;
- international football tournament among youths and veterans, 04/28-29/2022.

Experience of veterans - youth. In honor of the Victory in the Great Patriotic War, charity events “Elimizdin Bolashaghy - Sizderdin Kolynyzda” and “Our Victory” were held for veterans of the Great Patriotic War and home front workers.

The Abai University delegation attended the opening of the photo exhibition “Biz” in memory of the victims of political repression of the 1920-1950s. The exhibition includes archival photographs and other documents from the personal files of forcibly displaced people. The purpose of the exhibition is to attract the interest of citizens to the history of deportation and forced relocation to the territory of the Kazakh region of people affected by the regime in force at that time through the prism of studying the personal affairs of each of them, that is, all those who innocently fell under the millstone of repression. The strength and wealth of modern Kazakhstan lies in the diversity of culture and tolerance of the people, in strengthening the friendship of representatives of about 130 ethnic groups. Looking back at the past of our country, which has become a difficult period in national history, we gain important experience that strengthens the internal need to appreciate what we have today, not to repeat mistakes in order to preserve and develop independent Kazakhstan. Each person, being a representative of a particular culture, made an indelible contribution to the formation of society, creating a unified and unique culture of the real Kazakhstan. The “Code of Academic Honesty” was approved, which defines the basic concepts of honor and ethics of the professional community, principles of academic honesty, rights and obligations, rules of relationships between participants in the educational process in order to form a stable moral position that excludes any manifestations of dishonesty or violations of academic ethics. The policy of integrity and zero tolerance for corruption is implemented through training, projects, and promotions.

In order to improve the quality of education and develop an anti-corruption culture, the Anti-Corruption Council was created, consisting of three commissions. The Regulations of the Council and the Road Map were approved.

“Anti-plagiarism”, “Turnitin”, “Proctoring” have been introduced. During the winter session, zero tolerance and corruption prevention monitoring groups were created from among students and teachers, and a “Clean Session” survey was

conducted among students.

6. Abai University – digital university

The university continues the trend of transition to universal digitalization, a rapid shift to which was set during the pandemic.

Information and technical equipment of the educational process. Computer classes are equipped with 10th generation Core I5 computers, HP laserjet-2055 printers, Canon MF4410 scanners, Epson multimedia projectors; classrooms - interactive panels - Smart, IQ Board, laboratories - modern educational and laboratory equipment. The University has scientific and educational laboratories: educational and scientific physical and technological laboratories, molecular physics, atomic and nuclear physics, optics, digital microelectronics, morphology and physiology, etc. The language laboratories are equipped with special audio and video systems, computers, microphones, interactive panels .

Checking bachelor's theses and master's theses for anti-plagiarism is integrated into the Univer 2.0 IS. To conduct the examination

testing, active network equipment was replaced, and the local network was debugged in all departments of the University.

Informational resources. The University's digital infrastructure includes broadband Internet, network and server equipment, a fleet of computer equipment and peripheral equipment, digital services and resources. The computer park of the University is **1639** computers, of which are used in the educational process **more than 1000** units. During the reporting period, it is planned to update 14 computer classes. Computer classes are equipped with modern computer equipment based on Intel Core I5, 10th generation and peripheral equipment.

There is a corporate telecommunications network based on fiber optic communication lines and switching and server equipment. Trunk communication lines between buildings are made on the basis of fiber-optic communication lines (FOCL), operate at a speed of 10 Gb/sec, ensure rapid exchange of data flows between all educational buildings, and the capacity of high-speed Internet access increases annually. During the reporting period, Internet speed increased to 1000 Mbps A cloud server was purchased for storing video lectures, equipment was purchased for 9 video conferencing systems, simultaneous translation for international events, an automation system for maintaining an E-library **J-Irbis and Irbis 64+**.

The university has a permanent presence on the Internet - a web portal under the second-level domain name: <https://abaiuniversity.edu.kz>.

IS "UNIVER 2.0" includes the following digital services:

- work of the admissions committee, orders for enrollment, monitoring;
- student population management;
- management of educational activities;
- testing of students;
- generation of exam papers;

- schedule of classes, exams;
- management of educational and methodological support;
- monitoring, reports;
- support and system administration service;
- integrated module with ESUVO, NOBD;
- a system for checking bachelor's theses and master's theses for anti-plagiarism;
- automation of distribution and issuance of places in the hostel;
- automated issuance of certificates;
- integrated Aero proctoring system;
- integrated IS Oqylyk.

An Open-source platform based on the OTRS “Unified Online Application Reception System – HelpDesk” has been deployed, located on the internal resources of the university server. The system was introduced by order of the Chairman of the Board dated June 22, 2022, it allows you to accept and send applications in the following areas (computer repair, refilling/repairing printers, requests for maintenance of educational buildings, dormitories and the surrounding territory of the Company, requests for plumbing repairs, requests for transport, requests for current repairs of buildings and structures, applications for labor protection, safety and the environment, applications for electrical repairs, applications for monitoring contracts) in a unified online application system - HelpDesk and manage this process.

7. Abai University is an efficient university

One of the University's priorities is to improve its personnel strategy. An integral element of personnel management is the work on the formation and development of the personnel potential of teaching staff as a strategic development resource.

In the 2021/2022 academic year, 1,130 teachers work at the University, of which 970 are full-time (86%). Scientific and educational activities were carried out by a total of 127 doctors of science, professors (11%), 298 candidates of science, associate professors (26%), 81 doctors Ph.D. (7%).

The staffing of the teaching staff corresponds to the staffing table, the quantitative and qualitative composition of the university teaching staff meets the requirements of the Ministry of Education and Science of the Republic of Kazakhstan.

Systematic work is being carried out to rejuvenate the teaching staff in general and with academic degrees and titles, in particular, a personnel reserve of Abai KazNPU is being formed. A special feature of the University teaching staff is academic continuity - training through the involvement of masters of science and Ph.D. to scientific and pedagogical activities. Over the past three years, the number

of Ph.D. doctors has increased: 2019 – 55 people. (7%), 2020 – 67 people. (7%), 2021 – 81 people.

Table 7.1

**Information on the quantitative and qualitative composition
of teaching staff for 2019-2022.**

Academic year	Total	State	Doctor of Science, Professor	Candidate of Sciences, Associate Professor	Doctor Ph.D.	% s.d	Average age with advanced degrees and ranks
2019/2020	918	795	136	301	55	6 2	5 1
2020/2021	108 2	920	138	298	67	5 5	5 0
2021/2022	113 0	970	127	298	81	5 2	5 0

Table 7.2

**Number of administrative and management personnel for
2019-2022.**

Academic year	AMP
2019/2020	285
2020/2021	261
2021/2022	211

This year, by the decision of the Board of Directors, the Risk Management Policy of Abai KazNPU was approved. Based on the Implementation Plan for the University Development Strategy, a special database for registration and risk analysis has been created. In order to increase knowledge potential and develop a culture of risk management, a seminar “Risk Management at the University” was organized for top management.

8. Abai University – friendly campus

KazNPU named after Abai has sufficient material and financial assets to ensure the possibility of providing educational services. Material and technical support includes appropriate training and auxiliary areas for the educational process,

the necessary infrastructure, provision of the educational process with computers and office equipment, and a sufficient amount of educational materials. The dynamics of development of material and technical resources are generally positive.

The university has on its balance sheet buildings and structures for various purposes owned by property with a total area of 87,129.6 square meters.

The educational process is carried out in 15 educational buildings (374 classrooms, 65 educational and scientific laboratories and workshops, 52 specialized classrooms, 37 computer classes, 9 language laboratories). The total volume of the classroom fund is 54,315.5 square meters. m.

For physical education, active recreation, and the formation of a healthy lifestyle, the educational and sports complex named after. M. Auezov (gyms, football field, running tracks, military training ground) with a total area of 17,000 sq. m.

Works to provide preventive and emergency medical care health center, in the educational and sports complex named after M. Auezov and educational buildings No. 5,

No. 10, No. 1 there are first aid stations. To organize student meals, there are canteens and buffets in educational buildings with a total area of 986.62 square meters.

Student dormitories. The University has 5 comfortable dormitories for non-resident students with 1,397 beds with a total area of 17,159.6 square meters. m., equipped with residential and utility rooms, recreation rooms, reading rooms, computer classes, showers. All residence halls have access to Wi-Fi. 1935 nonresident students are provided with dormitories, 230 beds are rented in the KBTU dormitory.

To solve the problem of providing students with student housing, the University, together with an investor, began implementing a project to build a new dormitory for 372 places on a site in the USC named after M. Auezov. The necessary technical documentation is currently being prepared. Construction is scheduled to begin in November 2020. Building area 5,147.9 sq.m., 5 floors, attic, ground floor.

Various types of practice, as well as recreation for students, are organized at the Ustaz Training and Production Complex on the Kapchagay reservoir.

Students and staff of the Institute of Arts, Culture and Sports are creative people who reflect their inner world in creative works. A coffee shop was opened to implement their creative ideas and projects.

"Coffee Notes" and the "Zhasampaz" gallery. A cozy cafe is conducive to socializing and leisure for young people, and a gallery is an environment that gives them new ideas and inspiration in their studies and work. These informal places are points of support for the creative work of students studying at the departments of Design and Art Education, their popularization and commercialization, as well as the development of the Friendly Campus concept. In addition, payment terminals, modern coffee machines and machines for selling water, drinks and food are installed in the buildings. There is a center on campus for the provision of copying services and the sale of office supplies.

It should be emphasized that the University's infrastructure requires serious financial investments, in particular, for the improvement of the University territory, major repairs and reconstruction of student dormitories, construction of new dormitories, creation of new laboratories, SMART auditoriums, as well as such "green" spaces as Open-spaces , co-working, art zone, etc. Further strengthening and development of the University's material base is directly related to the need for the university to transition to international standards for the provision of educational services and service development to create more comfortable learning conditions, in accordance with the principles of the Green University concept.

