

Abstract

for a dissertation research

on the topic: "Development of communication skills in older preschool children in the conditions of updated educational content"

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the degree of Doctor of Philosophy (PhD)

specialty: 6D010100- Preschool education and upbringing

Research topic: Development of communication skills in older preschool children in the context of updated educational content.

The purpose of the study: Theoretical substantiation and development of a methodological system for the development of communication skills in older preschool children, to experimentally prove its effectiveness in the conditions of the updated content of education.

Research objectives:

- determination of the theoretical foundations of the development of communication skills in older preschool children;
- to determine the role and importance of the game in the development of communication skills in older preschool children;
- development of a structural and content model for the development of communication skills in older preschool children;
- development of a methodological system and experimental verification of its effectiveness, implementation of the results in the learning process, preparation of scientific and methodological recommendations.

Research methods:

- theoretical methods: analysis, synthesis, generalization, content analysis, induction, deduction, comparison, refinement, systematization, classification, modeling;
- empirical methods: diagnostics, observation, questioning, conducting a pedagogical experiment, monitoring organized activities in preschool organizations; mathematical and statistical processing of the results obtained.

The main provisions (proven scientific assumptions and other conclusions that are new knowledge) submitted for defense

1. Based on the analysis of physiological, psychological, pedagogical literature and scientific research, the essence of the basic concepts, the role and significance of the development of communicative speech activity of pupils in a preschool organization are clarified, the definition of its internal content structure can guarantee the qualitative development of communication skills in older preschool children in the conditions of updated educational content.

The essence of the concept of "Communication" is to achieve one's activity and goals by transmitting information, communicating, receiving information or exchanging it between two or more people.

The essence of the concept of "communication skill" is the process of communicating with other people, the ability to listen to the opinions of others and

express their opinions, the ability to organize communication, knowledge of the norms and rules of communication.

The essence of the concept of "Development of communication skills in older preschool children" consists in a complex of manifestations of integrated personal qualities as a set of coordinating the interests of others in the process of verbal communication, the ability to take into account their point of view, active interaction with peers and adults in the course of organized activities, establishing a positive attitude towards oneself and other people.

The clarified meanings of the concepts of "communication", "communicative skill" as a philosophical, psychological and pedagogical concept and its structure are the basis for creating a scientific and methodological basis for organized activity.

In the conditions of the updated content of education, the methodological foundations of the development of communication skills in older preschool children are guided by system-activity, integrated, communicative, synergetic approaches.

2. All educational activities of preschoolers are carried out through activities organized in a playful way. Play as a leading activity plays an important role in the development of children's communication skills from the first days of their life. During the game, preschoolers develop comprehensively, interact with other peers and adults, speech develops, vocabulary is replenished, the grammatical structure of speech develops.

3. The structural and content model of the development of communication skills in older preschool children in the conditions of the updated content of education is a structure in which the theoretical and methodological foundations for achieving the final result, components and indicators, levels of development of communication skills are defined, a methodological system is developed. The model can serve as a scientifically based methodological guide that can guide the development of communication skills in older preschool children.

4. The methodological system for the development of communication skills provides the methodology, means and forms of active communication of preschoolers with peers and adults in the process of organized activities.

According to the methodology of the development of communication skills in older preschool children in the conditions of the updated content of education: a 32-hour training seminar for educators "Development of communication skills in older preschool children" has been prepared, a set of "Methodological manual on speech development", a workbook "Speech development" for older preschool children has been compiled, "A collection of 4K-based games for the development of communication skills in older preschool children", the effectiveness of which has been proven through experimental work.

Characteristics of the main results of the study:

- the theoretical foundations of the development of communication skills in older preschool children are determined;
- the role and significance of the game in the development of communication skills in older preschool children are determined;
- a structural and meaningful model of the development of communication skills in older preschool children has been prepared;

- a methodological system for the development of communication skills in older preschool children has been developed, the effectiveness of which has been experimentally tested in the learning process.

Substantiation of the novelty and significance of the results obtained:

Result 1. The theoretical foundations of the development of communication skills in older preschool children in the conditions of the updated content of education are determined.

Result 2. The role and significance of the game in the development of communication skills in older preschool children are determined.

Result 3. A structural and meaningful model of the development of communication skills in older preschool children has been prepared.

Result 4. The program of the educational and methodological seminar for educators "Development of communication skills in older preschool children" (in the amount of 32 hours) has been developed, "A methodological manual and a workbook on speech development for older preschool children", "A collection of games for children on the development of communication skills" have been prepared and released.

Compliance of research work with the directions of science development or state programs:

The new Model for the development of preschool education and training, approved by the Decree of the Government of the Republic of Kazakhstan dated March 15, 2021 No. 137, clearly states that one of the main tasks of this Model is to create conditions for changing the content of preschool education and training through scientific improvement of the pedagogical process.

In the order of the Minister of Education of the Republic of Kazakhstan dated August 3, 2022 No. 348 on amendments to the State mandatory standard of preschool education and training in Chapter 2, paragraph 8, it is noted that ... "the development of communication skills provides for the formation of oral speech, vocabulary, mastering communication skills in various life situations, the development of fine motor skills of hands, the development of teamwork skills, taking into account the individual characteristics and needs of children. The development of communication skills solves the tasks of developing oral coherent speech of pupils in various types of children's activities, as well as through acquaintance with children's fiction, culture, customs and traditions of the people of Kazakhstan, reading, retelling, analyzing the work, forming a sound culture of speech, enriching an active vocabulary, mastering the norms of speech, culture of communication."

Doctoral student's contribution to the preparation of each publication: (the share of the author of the dissertation, measured as a percentage of the total volume of the publication, is indicated)

1. In the publication included in the Scopus database:

"Development of communication skills of older preschool children through information technology"//Cypriot Journal of Educational Sciences Volume 17, Issue 8, (2022) 2733-2744 p. <https://un-pub.eu/ojs/index.php/cjes/article/view/7828#:~:text=DOI%3A->, The share of the contribution to doctoral students in writing the

article is 75%), (co-authors: Jetpisbayeva S., Kiyakbayeva, U., Nurgalieva D., Abilbakieva G., Nazerke S.- 25%);

In publications approved by the Committee for Quality Assurance in Education and Science of the Ministry of Education and Science of the Republic of Kazakhstan:

2. "Priority directions of the updated content of education in preschool organizations", "Bulletin of the Abai Kazakh National Pedagogical University, series "Pedagogical Sciences", No. 3 (63), 2019, p. 223 (the share of a doctoral student's contribution in writing an article is -100%);

3. "Psychological and pedagogical conditions for the development of communication skills of older preschool children". "Bulletin of the Abai Kazakh National Pedagogical University, series "Pedagogical Sciences", №4(64), 2019, p. 424-428. (the share of the doctoral student's contribution in writing the article is 80%, co-authors: A. E. Zhumabayeva -20%,);

4. "Theoretical aspects of the development of communication skills of older preschool children". "Bulletin of the Abai Kazakh National Pedagogical University, series "Pedagogical Sciences", №1(65), 2020, p.368-374 (the share of a doctoral student's contribution in writing an article is 90%. Co-authors: Shyrynbaeva G. K. Inayatova A. E. -10 %);

In international conferences of the countries of the near and far abroad:

5. "Features of logical thinking of preschoolers". "Education in the XXI century", International scientific and practical conference, Moscow, February 20, 2019, p.164-167. (the share of the doctoral student's contribution to the writing of the article is 100%);6. "The development of communicative abilities of children"

6. International scientific and practical conference: «Стратегії педагогічної освіти в контексті розбудови суспільства та логорозвитку та євроінтеграції», November 14-15, 2019, Kiev, Ukraine <https://www.researchgate.net/publication/342203977> (the share of the doctoral student's contribution to the writing of the article is 100%);

7. "Theoretical foundations of creativity development in preschool children". International Scientific and Practical Conference: «Débats scientifiques et orientations prospectives du développement scientifique». Paris, France, February 5, 2021. UDC 001(08) <https://doi.org/10.36074/logos-05.02.2021.v5> . (the share of the doctoral student's contribution to the writing of the article is 80%, co-authors: Taitelieva L., Izat M., Nurbekova S., Musina G.– 20%,);

8. "Structural analysis of the society of older preschool children". International Scientific and Practical Conference: "The driving force of science and trends in its development I international scientific and theoretical conference" 29.01.2021 UDC 001 (08) <https://doi.org/10.36074/scientia> - (the share of the doctoral student's contribution in writing the article is 80%, co-authors: Kiyakbayeva U., Oshakpayeva S., Anarbek L., Tusupova A. - 20%,);

9. "Development of communication skills in preschool children in accordance with the updated content of secondary education in the Republic of Kazakhstan "Education in the XXI century". Materials of the V International Scientific and Practical Conference. Moscow, March 28-31, 2022 [electronic resource] //88-98 p.

(the share of the doctoral student's contribution in writing the article is -80%, co-authors: Tashurekova Zh., Lutsenko I. A. – 20%);

10.»Развитие речи в онтогенезе детей раннего возраста".Materials of the scientific and practical conference: "Modernization of the system of non-governmental pedagogical education in the conditions of digital Kazakhstan: actual problems and ways to solve them", Taraz State Pedagogical University, January 24-25, 2019 (the share of the doctoral student's contribution to the writing of the article is 100%,);

11. «Features of the formation of communication skills in preschool children». Materials of the IX International Scientific and Practical Conference "Realization of the idea of value-oriented education: problems, searches, solutions". – Ust-Kamenogorsk: East Kazakhstan state university after S. Amanzholov.– 2020 – p. 76-83 ISBN 978-601-314-443-6, (the share of the doctoral student's contribution to the writing of the article is -90%, co-author Azimbayeva D. K. -10%);

12."Psychological and pedagogical features of improving the communicative and linguistic skills of preschool children". International scientific and practical conference "The role of national psychology in solving global problems of humanity" Almaty, Turan University. April 21, 2021, p.391-394 (the share of the doctoral student's contribution to the writing of the article is -90%, co-author S. K. Oshakpayeva – 10%,);

13."Psychological aspects of the development of communication skills of preschoolers." X International Scientific and Practical Conference - Almaty: Turan University, 2021 – April 28, pp. 144 – 149 ISBN 978-601-214-478-9 - (the share of the doctoral student's contribution to the writing of the article is -90%, co-author S. K. Oshakpayeva-10%,);

14. Methodical manual for educators and a notebook on speech development for children".- Atamura Publishing House. Almaty, 2022, 132 p. (the share of a doctoral student in writing a methodological manual and a notebook is 50%, co–author A. E. Zhumabayeva is 50%).