

PASSPORT OF THE EDUCATIONAL PROGRAM

• 6B01305-Primary education in English

THE AIM OF THE EDUCATIONAL PROGRAM	The teaching staff training at the primary level with English language of instruction capable of carrying out and optimizing professional activities in trilingualism in accordance with integrated subject-language education technology
AREA OF PROFESSIONAL ACTIVITY	 educational; educational; methodical; research; social and communicative

LEARNING OUTCOMES (LO)

RT 1 - uses knowledge of contemporary history of Kazakhstan, philosophy, sociology, political science, cultural studies and demonstrates the introduction to the universal and national values in their unity; knowing and observing the principles and supporting a culture of academic integrity

RT 2 - uses knowledge of the theoretical foundations and provisions in the field of modern linguistics, fluent in communications in the target languages: Kazakh L1, Russian L2, English L3, language culture;

RT 3 - is able to use the means of taking into account the general, specific and individual characteristics of mental, psychophysiological development and the value of inclusive education;

RT 4 - uses the technology of a healthy lifestyle, knows the basics of psychological support for students 'learning, knows the basics of performing, vocal-choral, artistic activities, aesthetic, spiritual qualities for the realization of cultural needs;

RT 5 - applies the forms of implementation of an entrepreneurial idea: business plan and feasibility study; understands the role of rapidly changing economic information necessary for making the right business decisions, uses management in education and electronic documentation;

RT 6 - uses various theories of teaching and upbringing, applies methodological approaches in teaching and upbringing to develop students ' subjectivity, communication skills, humanity and tolerance, ability to cooperate and critical thinking, demonstrates applied methods of research and academic writing

RT 7 - uses the organization of various types of activities, modern digital, information and communication technologies in the educational process in accordance with age characteristics.

RT 8 - evaluates the essence of primary school disciplines, their theoretical, methodological and methodological foundations; applies criteria-based assessment of students 'achievements;

RT 9 - is able to analyze the content of the educational process, evaluate the activities of all subjects, designs, selects and applies modern methods and technologies of teaching, plans and conducts training sessions in primary school subjects, owns methods and means of receiving feedback, applies methods and techniques of reflection; models the educational process with a target setting for the education of a multilingual student's personality;

RT 10 - applies theoretical knowledge in practice, develops pedagogical skills and research skills in the field of practical activity, has the skills to independently continue further education;

RT 11 - modulates the methods of psychological and pedagogical research, analyzes, synthesizes, and creatively transforms information from various sources to create a product, hypothesis, or systematic explanation of a phenomenon or event