

## **PASSPORT OF THE EDUCATIONAL PROGRAM**

## • 6B01304 Primary education with multilingualism

THE AIM OF THE EDUCATIONAL PROGRAM	The teaching staff preparationat the primary level with multilingual education, able to carry out and optimize professional activities in the context of trilingualism in accordance with the technology of integrated subject-language education.
AREA OF PROFESSIONAL ACTIVITY	<ul> <li>educational;</li> <li>educational;</li> <li>methodical;</li> <li>research;</li> <li>social and communicative</li> </ul>

## LEARNING OUTCOMES (LO)

RT 1 - Uses legal and environmental knowledge, shows involvement in the system of universal human and national values in their unity;

RT2 - understands the peculiarities of the educational process organization taking into account the use of the technology of subject-language training with teaching of basic disciplines in English, is able to create in three languages written texts of scientific-methodological and official business styles of speech; Uses knowledge in practice of theoretical bases and provisions in the field of modern linguistics, has knowledge of communications in the target languages: Kazakh language1, Russian language2, English language 3, language culture; has knowledge of the genres of written and oral communication in the academic sphere, including in the conditions of mixed cultural interaction;

- RT 3 is able to use means of taking into account the general, specific and individual characteristics of mental, psychophysiological development and the value of inclusive education;
- RT 4 applies the technology of healthy lifestyle, knows the basics of psychological support of students "education, owns the basics of performing, vocal-choir, artistic activity, aesthetic, spiritual qualities for the realization of cult needs;
- RT 5 designs a meaningful component of basic and additional educational programs, understands the role of rapidly changing economic information necessary for making correct business decisions;
- RT 6 applies modern communicative technologies, including in a foreign language for academic and professional interaction; Uses various theories of learning and education, applies methodological approaches in learning and education for the development of subjects, communicativeness, humanity and tolerance, ability to cooperate and critical thinking in students:
- RT 7 uses methods of organization of various types of activities, modern digital, information and communication technologies in the educational process according to age characteristics.
- RT 8 assesses the essence of primary school disciplines, their theoretical, methodological and methodological bases; Applies criteria for assessing students 'achievements;
- RT 9 is able to analyze the content of the educational process, evaluate the activities of all actors, design, select and apply modern methods, training technologies, plan and conduct educational classes on primary school subjects, possess methods and means of obtaining feedback, applies methods and methods of reflection; Simulates the educational process with a target setting for the education of the student 's multilingual personality;
- RT 10 applies theoretical knowledge in practice, develops pedagogical skills and research skills in the field of practical activity; modulates methods of psychological and pedagogical research, analyzes, synthesizes, creatively converts information from different sources to create a product, hypothesis, systemic explanation of a phenomenon or event