

## PASSPORT OF THE EDUCATIONAL PROGRAM

## • 6B01705 - Russian language and literature in schools with non-Russian language of instruction

PURPOSE OF THE EDUCATIONAL PROGRAM	Training of highly qualified teachers in the Russian language and literature at the national school through the use of effective technologies in educational activities, taking into account modern linguodidactic conditions, designed to contribute to the fulfillment of the social order of society.
AREA OF PROFESSIONAL ACTIVITY	<ul> <li>-educational (pedagogical);</li> <li>educational and educational;</li> <li>educational and technological;</li> <li>social and pedagogical;</li> <li>-experimental research;</li> <li>-organizational and managerial;</li> <li>-information and communication;</li> </ul>

LEARNING OUTCOMES (RO)	<ul> <li>PO1 –demonstrates an understanding of the high social importance of the teaching profession, the principles of professional ethics, uses in teaching activities knowledge of the Russian language and literature, pedagogical measurements, trends in the development of the education system</li> <li>PO2 –analyzes the activities of all subjects of the educational process (teacher, students and their parents), simulates the educational process with a target attitude towards the upbringing of an intellectually, physically and spiritually developed</li> </ul>
	personality, with critical thinking, ready to live in changing social and economic conditions; <b>PO3</b> –uses the means of taking into account general, specific and individual mental characteristics, the value of inclusive education in the study of the Russian language and literature, knows the peculiarities of the regulation of behavior and activity at different age levels;
	<b>PO4</b> –demonstrates knowledge in the field of the Russian language in comparison with the native language; demonstrates methods of philological research, analyzes, synthesizes, creatively transforms information from various sources to create a philological product, hypothesis, systemic explanation of linguistic phenomena or events, shows a creative, research approach to the study of language and literary text;

**PO5** –names the main periods of the development of Russian, Kazakh and world literature, lists the main literary trends and directions, distinguishes between literary genres of Kazakh and Russian literature, applies literary analysis of a literary text in teaching, is familiar with the basic facts of the creative path of writers and interprets their works;

**PO6** –uses methods of organizing various types of activities of children of extracurricular work, applies methods of organizing research and project activities of students, modern information and communication technologies in the educational process (SMART and STEM technologies) in accordance with age characteristics;

**PO7** – demonstrates the ways of organizing professional activity in a multicultural environment when studying the Russian language and literature, applies innovative methods and technologies in teaching the Russian language and literature, taking into account ethnocultural and confessional differences, features of the socio-cultural structure of society, patterns and principles of national education;

**PO8** —participates in interdisciplinary and interagency interaction in solving professional problems, is capable of training and mobility for the development of competencies necessary for adapting students to the changing labor market