



# PASSPORT OF THE EDUCATIONAL PROGRAM

- 6B01707 Uyghur language and literature, English language

<b>THE PURPOSE OF THE EDUCATIONAL PROGRAM</b>	Training of teachers of Uyghur language, literature and English who are proficient in multiculturalism, communication skills, and are able to creatively and professionally solve problems in the pedagogical sphere: teaching Uyghur language, literature and English; education in the spirit of patriotism, friendship of the peoples of the Republic of Kazakhstan and respect for various cultures, traditions and customs.
<b>FIELD OF PROFESSIONAL ACTIVITY</b>	<ul style="list-style-type: none"><li>- educational (pedagogical);</li><li>- scientific research;;</li><li>- literary and creative work;</li><li>- organizational and managerial support;</li><li>- production and management;</li><li>- literary advisory.</li></ul>

## LEARNING OUTCOMES (LO)

- LO1**- understand and integrate the conceptual and theoretical foundations of the fundamental laws of the subject and interdisciplinary sphere;
- LO2** - apply knowledge of the Uighur language and literature in practice, based on the learned information;
- LO3** – analyze the current state, place and values of the Uyghur language and literature in the system of Sciences in order to develop students ' critical thinking, creativity, and joint problem solving;
- LO4** – use ICT and digital educational resources in teaching Uyghur language and literature and English;
- LO5** – apply criteria-based assessment and diagnostics of educational achievements in accordance with the selected subject goals;
- LO6** – contribute to the personal development of the student, demonstrate models of developing knowledge aimed at lifelong learning;
- LO7** – demonstrate communicative competence in team activities, interpersonal relationships, and effective work;
- LO8** – use innovative technologies in accordance with the goals and objectives of training and education, expected results and physiological characteristics of students;
- LO9** – formulate theoretical problems of the development of language patterns taking into account the history of the language, based on the latest achievements of science and methodology;
- LO10** - develop critical and systematic thinking based on interest in your own ideas and actions, as well as the judgments of others;
- LO11** - identify the language tools used in the literary works of Uighur writers in order to create imagery and artistic expression, analyze ideas and pathos from the point of view of national interests;
- LO12** - analyze images and situations from a humanistic point of view, be able to interpret artistic texts in Uyghur and English.