



PASSPORT OF THE EDUCATIONAL PROGRAM

- 7M01701 - Kazakh language and literature

PURPOSE OF THE EDUCATIONAL PROGRAM	The purpose of the training program is to prepare masters with in-depth knowledge in the field of modern philology in accordance with the highest academic standards in a competitive educational environment, having a civic position, able to formulate and solve modern scientific and practical problems, successfully carry out pedagogical, research and management activities
AREA OF PROFESSIONAL ACTIVITY	<ul style="list-style-type: none">- educational (pedagogical);- educational and educational;- learning technologies;- social and pedagogical;- research and development;- management-organization;- information technology.

LEARNING OUTCOMES (LO)

RE-1 Identification of directions and achievements of anthropological research in Kazakh linguistics, a comparative analysis of the best ideas of scientific schools.

RE-2 Mastering modern trends in world literature. Determination of the internal laws of the development of natural and eastern literature in dialectical unity.

RE-3 Knowledge of the literary stream, the nature of the formation of trends in Kazakh literature and their reflection in the literary process

RE-4 Identification of the theoretical aspects of the chronology of the history of language and literature in connection with the history of language and literature, the history of birth and formation, the development of scientific, relevant foundations of linguistics and literature.

RE-5 The principles of the updated content and methods of teaching the Kazakh language and literature, mastering laws, methods. He studies the methodological foundations of the formation of educational motives in the process of learning the Kazakh language.

RE-6 Recognizes the specificity and mentality of Kazakh literature on the basis of the national code in literature and the concept of psychology in fiction.

RE-7 Theoretical knowledge of semantic, structural features, text forms in textual linguistics and systematic use in practice.

RE-8 Knowledge of the goals and objectives of the scientific and methodological activities of philosophy, pedagogy and psychology of higher education, knowledge of grammar and the basic laws of the language when using foreign languages in professional activities.

RE-9 Focus on research, the formation of pedagogical and research skills